



Assess early childhood language and pre-literacy skills with the *preLAS* Observational Assessment System

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Capture and hold the attention of young children with the *preLAS* Assessment System. Playful activities and colorful materials help you easily assess language proficiency and inform classroom instruction.

The *preLAS* Observational Assessment™ for 3 year olds, part of the *preLAS*® Assessment System, measures the English and Spanish language proficiency and pre-literacy skills of early learners. The *preLAS* Observational Assessment provides the ability to use early childhood language proficiency assessments at a young age, allowing for earlier identification and targeted language support.

Identify children who need language support at the earliest age possible

- Teachers of 3 year olds can now systematically observe, record, and monitor a child's oral language and early literacy.
- The *preLAS* Observational Assessment helps these practitioners measure the language development of first- and second-language students in both English and Spanish.
- Information that the *preLAS* Observational Assessment yields for teachers is used instructionally for individual children, as well as aggregated across classes to provide an overall evaluation of the language abilities of children within a specific school or program.
- Teachers can build a profile of abilities that a child has already developed. Additionally, teachers can document the abilities that are emerging, and those abilities that have yet to emerge.

There is a growing trend to assess the language proficiency of children at an earlier age before the child reaches a formal academic classroom.

- Compare observational results of students' language skills with fluent native speakers.
- Observational assessment data can be used by teachers for instructional planning, program evaluation, or sharing with the child's parents or guardians.
- The *preLAS* Observational Assessment is informed by recommendations by the National Association for Education of Young Children (NAEYC).



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Use *preLAS* for program entry and exit, instructional placement, identifying academic strengths, and monitoring progress

- See how your students' language skills compare with those of fluent native speakers and be able to identify those who would benefit from special instruction to succeed in a mainstream English-speaking classroom.
- Engage young minds with playful tests and use delightful "games" to assess general and specific aspects of language proficiency.
- Assess pre-literacy skills with a fun board game and see receptive and expressive language skills in action. As the child moves around the board, these skills are assessed:
 - o Upper and lowercase letter recognition
 - o Number recognition and concepts
 - o Color recognition
 - o Shapes and spatial relationships such as "in front of" and "under" or "over"
 - o Reading two- and three-letter sight words, such as "and," "is," and "up"
 - o Writing name, age, and two- and three-letter sight words



Visit www.LASLinks.com for an in-depth review of *preLAS* and the *preLAS* Observational Assessment or contact us at 800.538.9547.