



STATE OF CONNECTICUT

DEPARTMENT OF EDUCATION



TO: English Language Assessment Coordinators (ELAC's), District Administrators in TIDE (DAs), and Special Education Directors
FROM: Abe Krisst, Bureau Chief, Performance Office
DATE: December 7, 2023
SUBJECT: LAS Links Read Aloud/Text to Speech (TTS) Accommodation

This memo is intended to address questions that the Performance Office received and to provide clarification regarding the *LAS Links Read Aloud/Text-to-Speech (TTS) Accommodation*.

For the 2023-24 LAS Links administration, the following accommodations are available for students with an IEP or Section 504 Plan:

- **LAS Links Text-to-Speech (TTS) Accommodation for the Reading Domain (Passages and Item Prompts):** The passages and item prompts for the Reading subtest are read to the student, who has a documented print or visual disability, via embedded TTS technology.
- **LAS Links Read Aloud Accommodation for the Reading Domain (Passages and Item Prompts):** The passages and item prompts for the Reading subtest are read to the student by a human reader. This accommodation is for students who have a documented print or visual disability but cannot access TTS through the online test delivery system.
- **LAS Links Read Aloud of Directions and Item Prompts ONLY Accommodation for the Reading Domain and Writing Domain:** A trained and qualified human reader reads **only** directions and item prompts for both the Reading and Writing subtests aloud to the student in an individual test setting.

This clarification of our current guidance reflects what has been the protocol in past administrations as well. The Performance Office has updated the following resources to reflect the clarifications regarding the *LAS Links Read Aloud/Text-to-Speech (TTS) Accommodations*:

- [LAS Links Form E Test Administration Manual](#)
- [LAS Links Reader Options Table](#)
- [LAS Links Read Aloud Accommodation Guidelines](#)
- [LAS Links Decision Guidelines for Text-to-Speech Accommodation for the Reading Domain](#)
- [LAS Links Documented Evidence for a Read Aloud Accommodation for the Reading Domain \(Passages and item prompts\)](#)

If you have any questions, please email ctstudentassessment@ct.gov.

Thank you.