



SUPPORTING TEXAS NEWCOMERS WITH LAS LINKS

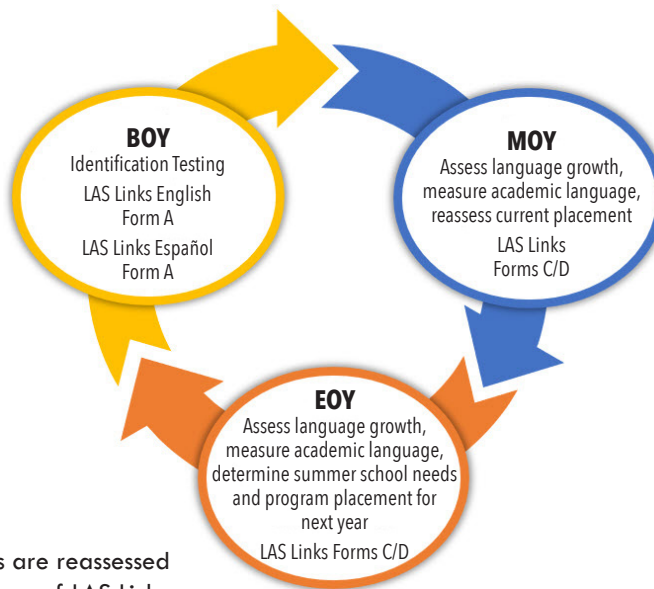
LAS Links, used beyond identification, supports LEAs efforts to provide Newcomers with the targeted support that is essential to their success, not only by providing key data points to help determine instruction and classroom strategies, but to also provide critical growth data to determine Newcomer placement within and beyond your Newcomer program.

The following illustrates an example of how LAS Links may be used to monitor the growth of Newcomers as well as help to determine instructional needs and program placement:

BEGINNING OF YEAR (BOY):

students are assessed with LAS Links (Form A, Español Form A) for the purpose of EB identification. Targeted language strategies are implemented using the identification data for each individual student.

VIDEO: [Using your LAS Links Data to Inform Instruction](#)



END OF YEAR (EOY): students are reassessed with the progress monitoring form of LAS Links (English C or D) to determine academic language proficiency and overall language growth to determine Summer School needs and/or placement in the next school year.

MIDDLE OF YEAR (MOY): students are reassessed with the progress monitoring form of LAS Links (English C or D) to determine academic language proficiency and overall language growth:

The LAS Links academic language scores in the areas of math, science, technical subjects, history, social studies and language arts, provides key academic language proficiency information allowing educators to focus on the bridging the gap between language and academic achievement.

All LAS Links test forms are on the same scale allowing stakeholders to track growth during and across school years. If at the point of MOY testing, “exceptional” growth is made, students may be considered for general education withsheltered instruction.

FOR MORE INFORMATION

visit www.LASLinks.com/Texas or contact Texas Ordering Support desk:
833-867-5679 opt. 1, or LASOrderTX@datarecognitioncorp.com