LAS LINKS QUICK REFERENCE GUIDE

FORMS A/B, ESPAÑOL A	FORMS C/D AND E/F, ESPAÑOL B
Uses include Identification, Placement, Interim/Progress Monitoring, Reclassification, Title III, Dual Language	Uses include Identification, Placement, Interim/Progress Monitoring, Reclassification, Title III, Dual Language
Available domains: Speaking, Listening, Reading, Writing	Available domains: Speaking, Listening, Reading, Writing
Aligns to TESOL and several state ELP standards	Aligns to College and Career Readiness Standards, CCSS, TESOL, ACTFL, WIDA*, ELPA21, and several state ELP Standards
Primarily measures classroom and playground language (social language). Includes some academic language measurement.	Has increased academic language rigor. Students are asked to present, explain, request, read, and write academic texts. Social language continues to be measured.
Reports for all 4 domains in: • Raw Score • Scale Score • Proficiency Level • Composite scores include: o Oral o Comprehension o Overall	Reports for all 4 domains in: • Raw Score • Scale Score • Proficiency Level • Lexile • Composite scores include: o Oral o Comprehension o Overall o Production o Literacy • Proficiency scores for all domains in the areas of: o Social, Intercultural, Instructional o Communication (BICS) o Language of Language Arts, Social Studies, History o Language of Mathematics, Science, Technical Subjects
Both A and B are on the same scale and are considered "parallel" forms, where one is not more difficult than the other. Most use Form A for ID and Placement and B as a an interim/progress monitoring tool. LAS Links Español is on its own scale.	Forms C/D and E/F are on the same scale as A/B, allowing for a seamless transition to Form C/D and/or E/F. LAS Links Español is on its own scale.

**Updated alignment to the 2020 WIDA Standards is underway and scheduled for release in 2026.*

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