



# LAS Links Second Edition

## Scope and Sequence

### Speaking

| Domain   | Subskill  | Grade Span |     |     |     |      | Scoring Mode |
|----------|---|------------|-----|-----|-----|------|--------------|
|          |   | K-1        | 2-3 | 4-5 | 6-8 | 9-12 |              |
| Speaking | Provide information   | •          | •   | •   | •   | •    | Manual       |
|          | Express opinions and preferences  | •          | •   | •   | •   | •    |              |
|          | Identify an object (inanimate and animate) or concept                     | •          | •   | •   | •   | •    |              |
|          | Identify an academic or social situation and describe it, using sentences | •          | •   | •   | •   | •    |              |
|          | Ask questions, request clarification, and negotiate for understanding     | •          | •   |     |     |      |              |
|          | Make requests   | •          | •   | •   | •   | •    |              |
|          | Describe purpose, use, or feature, using words, phrases, or sentences     | •          |     |     |     |      |              |
|          | Describe people, locations, and scenery                                   |            | •   |     |     |      |              |
|          | Describe information  |            |     | •   | •   | •    |              |
|          | Interpret and analyze information   |            | •   | •   | •   | •    |              |
|          | Explain ideas and opinions  |            | •   | •   | •   | •    |              |
|          | Interpret, narrate, and paraphrase events, using visual information       | •          | •   | •   | •   | •    |              |

### Listening

| Domain    | Subskill  | Grade Span |     |     |     |      | Scoring Mode |
|-----------|---|------------|-----|-----|-----|------|--------------|
|           |   | K-1        | 2-3 | 4-5 | 6-8 | 9-12 |              |
| Listening | Follow common, explicit oral directions to participate in diverse academic or social tasks  | •          | •   | •   | •   | •    | Automated    |
|           | Respond to idiomatic expressions to participate in diverse academic or social tasks, including phrasal verbs with idiomatic meaning |            |     | •   | •   | •    |              |
|           | Identify purpose  |            | •   | •   | •   | •    |              |
|           | Identify main ideas   | •          | •   | •   | •   | •    |              |
|           | Identify supporting details   | •          | •   | •   | •   | •    |              |
|           | Make predictions based on known information   |            |     |     | •   | •    |              |
|           | Make inferences based on known information  | •          | •   | •   | •   | •    |              |



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### Reading

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|---------|---|------------|-----|-----|-----|------|----------------------|
|         |   | K-1        | 2-3 | 4-5 | 6-8 | 9-12 |                      |
| Reading | Identify rhyming words                                    | •          |     |     |     |      | Automated<br>/Manual |
|         | Apply letter-sound relationships to read English words    | •          |     |     |     |      |                      |
|         | Apply letter-sound relationships to read English phonemes | •          |     |     |     |      |                      |
|         | Associate words with their representation                 | •          |     |     |     |      |                      |
|         | Apply knowledge of morphemes and syntax to word meaning   |            | •   | •   |     |      |                      |
|         | Classify words  |            | •   |     |     |      |                      |
|         | Interpret words and phrases as they are used in text      |            | •   | •   | •   | •    |                      |
|         | Identify main ideas                                       | •          | •   | •   | •   | •    |                      |
|         | Identify supporting details                               | •          | •   | •   | •   | •    |                      |
|         | Identify important literary features of text              |            | •   |     |     | •    |                      |
|         | Analyze the structure of texts                            |            |     |     | •   | •    |                      |
|         | Identify point of view, tone, and attitude                | •          | •   |     | •   | •    |                      |





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### Writing

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|---------|--|------------|-----|-----|-----|------|----------------------|
|         |  | K-1        | 2-3 | 4-5 | 6-8 | 9-12 |                      |
| Writing | Copy words and sentences   | •          |     |     |     |      | Automated<br>/Manual |
|         | Write letters, numerals, and words   | •          |     |     |     |      |                      |
|         | Use articles   | •          | •   | •   | •   | •    |                      |
|         | Demonstrate correct use of singular and plural                             | •          | •   | •   | •   |      |                      |
|         | Use subject/verb agreement   | •          | •   | •   |     |      |                      |
|         | Demonstrate correct use of tense and aspect                                |            | •   | •   | •   | •    |                      |
|         | Use conjunctions   |            | •   | •   | •   | •    |                      |
|         | Use pronouns correctly   | •          |     | •   | •   | •    |                      |
|         | Distinguish adjectives and adverbs   |            |     | •   | •   | •    |                      |
|         | Use prepositional phrases  |            |     | •   | •   | •    |                      |
|         | Use auxiliary verbs  |            | •   | •   | •   | •    |                      |
|         | Use appropriate capitalization   | •          | •   |     |     | •    |                      |
|         | Use sentence-ending marks  | •          | •   |     | •   |      |                      |
|         | Use commas   |            | •   | •   | •   | •    |                      |
|         | Write sentences to summarize   |            |     | •   | •   | •    |                      |
|         | Write sentences to describe or narrate                                     | •          | •   |     |     |      |                      |
|         | Write simple sentences to interpret or analyze                             |            | •   |     |     |      |                      |
|         | Write simple sentences to state opinions                                   |            | •   |     |     |      |                      |
|         | Write simple sentences to explain  |            | •   | •   | •   | •    |                      |
|         | Write to describe, explain, report, compare, narrate, persuade, or express |            | •   | •   | •   | •    |                      |