



Connecticut State Department of Education (CSDE) Data Recognition Corporation (DRC)

2023-24

English Learner Assessment Coordinator's LAS Links Online Administration Training

Post-Test Activities

Training Agenda



- ▼ Training Part 3: Post-test activities
 - ✓ Generating and Interpreting On-Demand Reports
- **✓** Resources and Contact Information



Connecticut DRC LAS Links Website



Bookmark https://laslinks.com/connecticut-information/

• The Connecticut DRC LAS Links Website includes CT specific LAS Links information on test administration, training, technology, scoring, and reporting



Connecticut DRC LAS Links Website

Overview

The <u>Connecticut State Department of Education (CSDE)</u> will be using the LAS Links Assessment for the ELP Assessments for eligible students in Grades K-12 for the 2023-24 test administration. The CSDE believes that high-quality, comprehensive and effective English as a Second Language (ESL) and bilingual education programs are essential to acquire English language proficiency and academic proficiency for students who are English learners/multilingual learners (ELs/MLs). The CSDE believes that research-based instructional practices that support ELs/MLs in general education classrooms are essential while they are acquiring English and well after they have exited the intensive programs.

2023-24 LAS Links Testing Window January 2-March 1, 2024



Training Part 3: Post Test Activities

Activity 1:

Generating and Interpreting On-Demand Reports



On-Demand Preliminary Scoring Process and Timing of Reports



Subtest	Scoring Process and Turn Around Time
Speaking	Student completes the test. Responses are sent to the DRC scoring team. Responses are scored and data is provided on the On-Demand and Batch Download reports, 4-6 business days from the day the student completed the subtest.
Listening	Student completes the test. Because items are all multiple choice, the results are available via the On-Demand and the Batch Download reports within 30-60 minutes.
Reading	Student completes the test. Because items are all multiple choice, the results are available via the On-Demand and the Batch Download reports within 30-60 minutes.
Writing	Student completes the test. Responses are sent to the DRC scoring team. Responses are scored and data is provided on the On-Demand and Batch Download reports, 4-6 business days from the day the student completed the subtest.

NOTES:

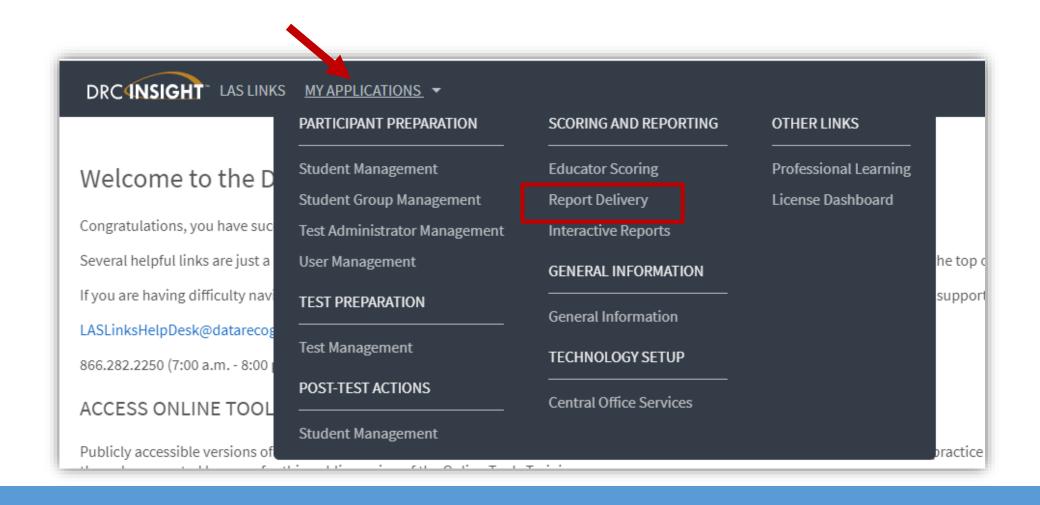
- On-Demand and Batch Download reports are **preliminary** results
- Interactive Reports (Summary Results and Student Results tabs) will be available after CSDE releases final scores



On-Demand Reports – Available **During** the Testing Window



Click on MY APPLICATIONS >> Report Delivery:

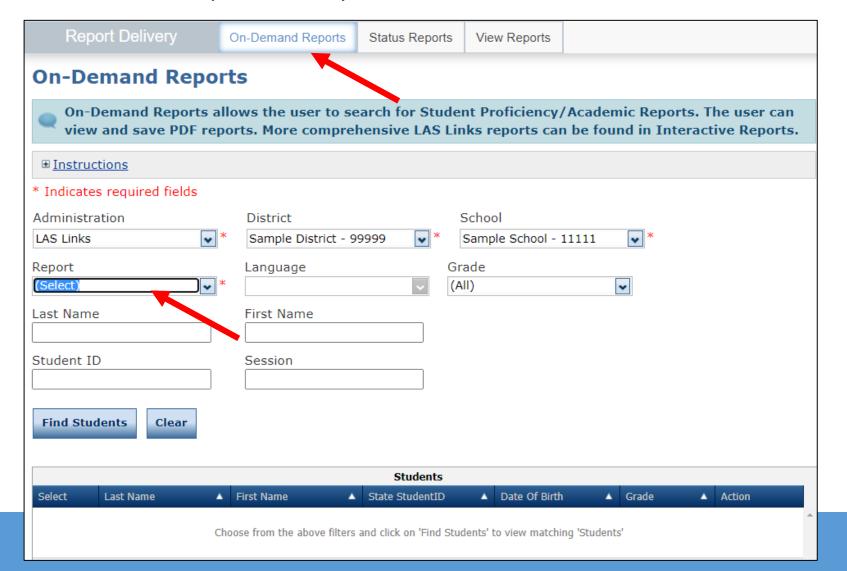




Accessing On-Demand Reports



Click on MY APPLICATIONS >> Report Delivery:





Viewing or Printing On-Demand Reports



Last Nam	e	First Name				
Student I	D	Session				Save PDF
Find Stu	Clear			Open PDF	Actio	n
			Students		#20E	
Select	Last Name 🔺	First Name ▲	State StudentID	Date Of Birth	Grad	150
	КА	Student	1234567891		05	^
	myska	stud	1212121212		K	7
	One	LLSQA	1111111110		02	7
	Rada	Kari	1234567890		02	7
	skdisnine	skschool	6767676767		06	7



Sample On-Demand Report





LAS Links

Student Proficiency Report

Test Date:

District: SAMPLE School: SAMPLE Test Name: LAS Links Form C Level 2-3

Form: C I.D:

Proficiency Report

Student: SAMPLE, Grade: 2	Proficiency Level	Scale Score	Raw Score
Listening	3	481	16
Speaking	4	523	39
Oral	3	502	55
Reading	2	469	19
Writing	2	457	19
Comprehension	2	475	35
Productive	3	490	58
Literacy	2	463	38
OVERALL	3	482	93

Academic Report		Speaking			Listening			Reading		Writing		% Correct 60
Student: SAMPLE, Grade: 2	Pts Possible	Pts Obtained	% Correct									
Social, Intercultural, and Instructional Communication	13	13	100	8	6	75	10	7	70	10	6	60
Academic	28	26	93	12	10	83	20	12	60	22	13	59
Foundational Skills	N/A	N/A	N/A	N/A	N/A	N/A	6	2	33.3	N/A	N/A	N/A
Language Arts, Social Studies, History	14	14	100	6	4	66.7	7	5	71.4	11	6	54.5
Mathmatics, Science Technical Subjects	14	12	85.7	6	6	100	7	5	71.4	11	7	63.6
TOTAL SCORE*	CORE* 39		16		19			19				

^{*}Total Score - Social, Intercultural, and Instructional Communication+ Academic Score

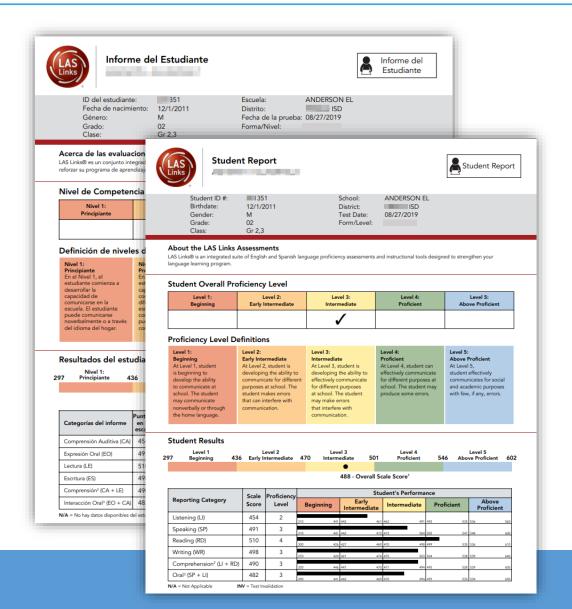


Batch Download: Preliminary Student Reports



Reports are available in both English and Spanish.

Reports include definitions of each proficiency level as well as a view as to where in the proficiency level a student performed.

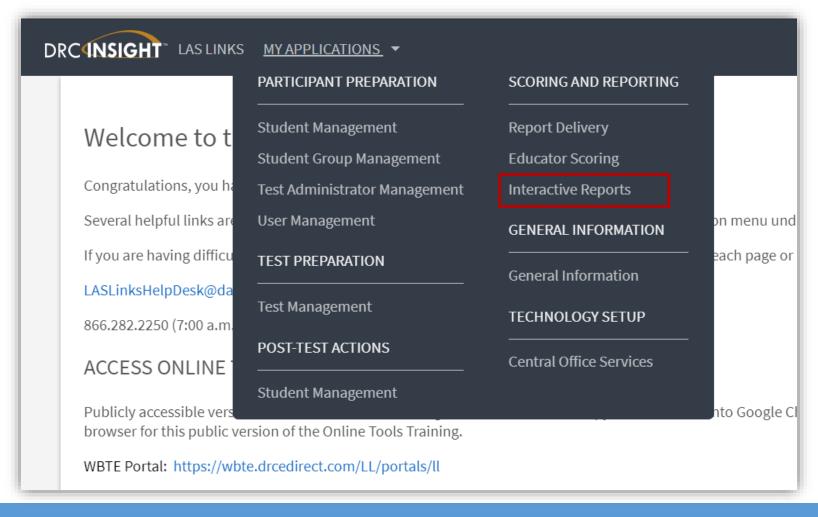




Accessing Batch Download Reports

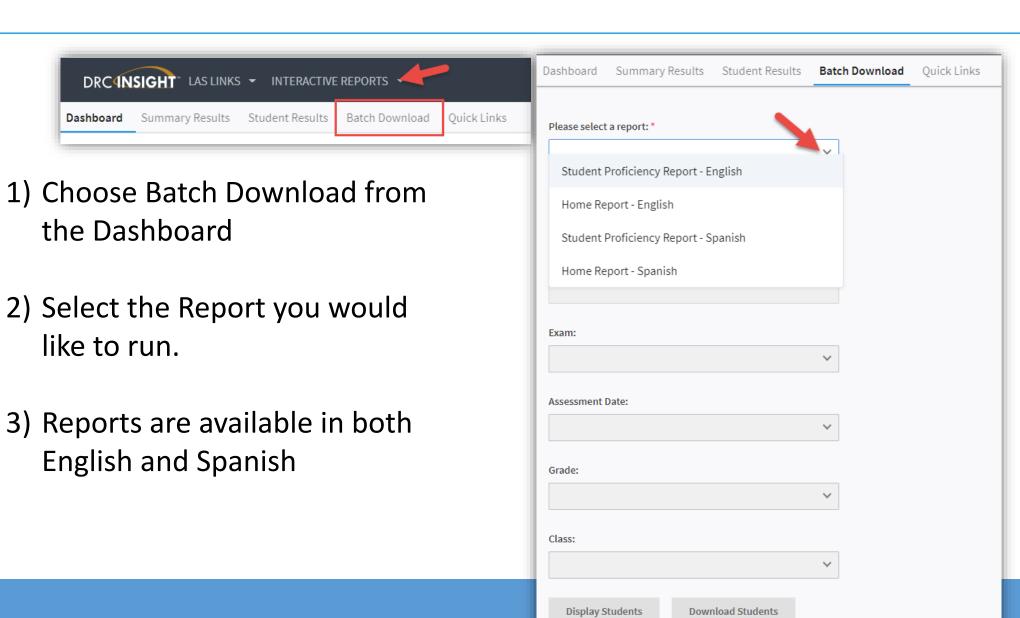


First, go to: My Applications >> Interactive Reports



Batch Download: Batch Download Reports

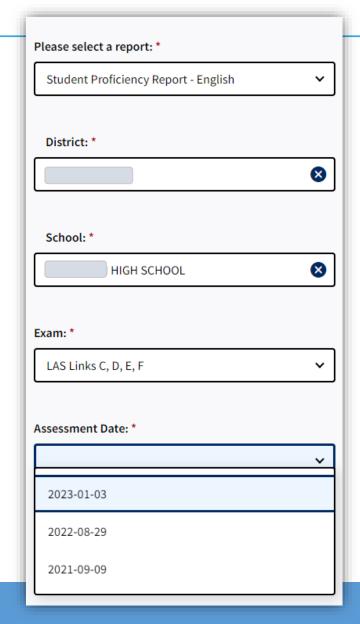






Batch Download: Preliminary Student Reports





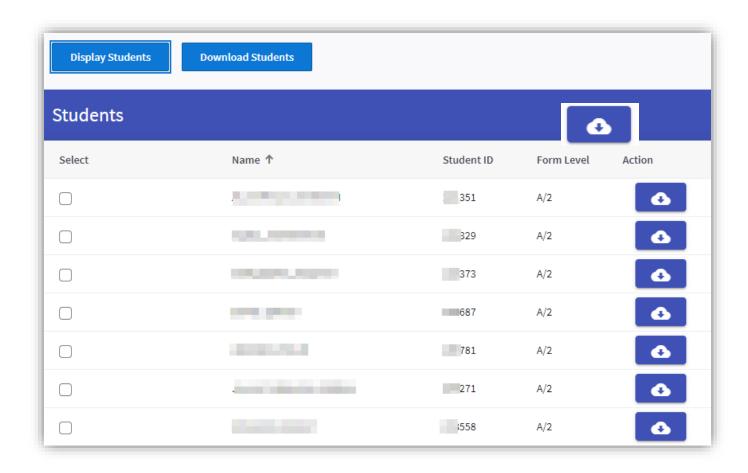
- 1) Choose your District
- 2) Choose your School
- 3) Choose your Exam
- 4) Choose your assessment date.

Note: Select the first day of testing (e.g., 2024-01-02) for the current school year.

As the year progresses, and you continue to test students, you will have more and more reports in this batch for this date/school year.

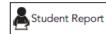
Batch Download: Batch Download Student Reports





- 1) Choose either Display
 Students to see your list
 of students or
 Download a PDF of all
 student reports.
- 2) Click the download action button to download an individual student report.





Student ID # Birthdate: Gender:

Grade:

Class:

08F026

MARTINEZ, B

School: District: Test Date: Form/Level: PARK ELEMENTARY

USA SCHOOL DISTRICT

D Level 4-5

About the LAS Links Assessments

LAS Links® is an integrated suite of English and Spanish language proficiency assessments and instructional tools designed to strengthen your

Student Overall Proficiency Level

Level 1:	Level 2:	Level 3:	Level 4:	Level 5:
Beginning	Early Intermediate	Intermediate	Proficient	Above Proficient
		✓		

Proficiency Level Definitions

Level 1: Beginning At Level 1, student is beginning to develop the ability school. The student

nonverbally or through

the home language.

Early Intermediate At Level 2, student is developing the ability to communicate for different purposes at school. The student makes errors that can interfere with communication.

Level 2

452 Early Intermediate

Level 3: Intermediate

At Level 3, student is developing the ability to effectively communicate for different purposes at school. The student may make errors that interfere with communication.

Level 3

Intermediate

Level 4: **Proficient**

At Level 4, student can effectively communicate for different purposes at school. The student may produce some errors.

Level 4

Proficient

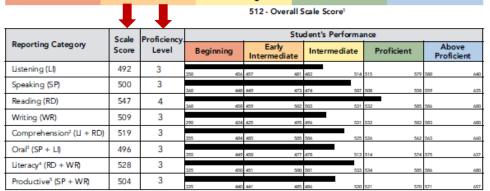
Above Proficient At Level 5, student effectively communicates for social and academic purposes

with few, if any, errors.

Level 5 Above Proficient 658

Page 1

Student Results Beginning



N/A = Not Applicable

INV = Test Invalidation

*Overall Scale Score is an average of Speaking, Listening, Reading, and Writing *Comprehension is based on all items in the Listening and Reading skill areas. ³Oral is based on all items in the Speaking and Listening skill areas

"Literacy is based on all items in the Reading and Writing skill areas. *Productive is based on all items in the Speaking and Writing skill areas.

Preliminary Student Proficiency Report



Indicates Overall Proficiency Level

Proficiency Level Definitions provide stakeholders with information about each level

> Shows Scale Score and Proficiency Level for each

domain and composite score as well as where "in the level" the student is performing



Student Report JANE DOE

Academic	Speaking			Listening			Reading			Writing		
Report	Points Obtained	Points Possible	RGA									
Social, Intercultural, and Instructional Communication	13 ▲	13	11	7 🛦	8	6	13 ▲	14	9	8 🛦	10	8
Academic	13	28	20	5	12	7	7	16	8	10	22	13
Foundational Skills	N/A	N/A	N/A									
Language Art, Social Studies, History	6	14	9	3	6	4	4 ▲	8	4	5	11	6
Mathematics, Science, Technical Subjects	7	14	11	2	6	3	3	8	4	5	11	6
Total Score		26			12			20			18	

N/A = Not Applicable

V = Test Invalidation

RGA = Reference Group Average

▲ = Student achieved at or above the RGA

Reading Links - LAS Links 2nd Edition

This report provides a list of books based on your student's performance. It can be used to assist your student in improving reading skills.

Recommended Lexile® Range = 570L-720L Student's Lexile® Measure = 670L

Suggested Titles	Author	Lexile
The Bamboo Flute	Disher, Gany	570L
A Year at a Construction Site	Harris, Nicholas	580L
Houdini Graphic Biography	Saddleback Graphic Biographies	590L
Cesar Chavez	Matthews, J. L.	600L
A Year Down Yonder	Peck, Richard	610L
M.C. Higgins, the Great	Hamilton, Virginia	620L
The Transall Saga	Paulson, Gary	630L
Squeeze	Muller, Rachel Dunstan	640L
Action Jackson	Greenberg, Jan and Jordan, Sandra	650L
Holes	Sachar, Louis	660L
Step from Heaven	Na, An	670L
The Shaddleton Expedition	Fine, Jil	680L
Gold Dust	Lynch, Chris	690L
Miraculous Journey of Edward Tulane	DiCamillo, Kate	700L
If the World Were a Village	Smith, David J. Armstrong, Shelagh	710L
Sherlock Holmes and the Adventure at the Copper Beeches	Rohrbach, Sophie Morrow, J. T.	720L

General Interpretation

Listed above is a selection of books that should provide an appropriate reading challenge for your student based on his or her performance on the LAS Links Reading test. The books have been chosen from reading lists published by various professional organizations and associations and have been reviewed to ensure content appropriateness. All of the books listed should be available at jubilic libraries, school libraries, or bookstores.

The Lexile measure and Lexile range have been provided to assist you in determining other titles that may offer an appropriate challenge for your student. For more information about Lexile measures and additional reading materials, visit www.Lexile.com.

LEXILE® and LEXILE® Framework are registered trademarks of MetaMetrics, Inc., and are registered in the United States and abroad Copyright®2019

MetaMetrics, Inc. All rights reserved. For proper use and copyright, see Metametrics branding at metametricsinc.com/metametrics-branding-guidelines.

Preliminary Student Proficiency Report

Provides specific academic language strand scores, allowing teachers to pinpoint areas of need and focus



Provides Lexile levels and suggested reading titles



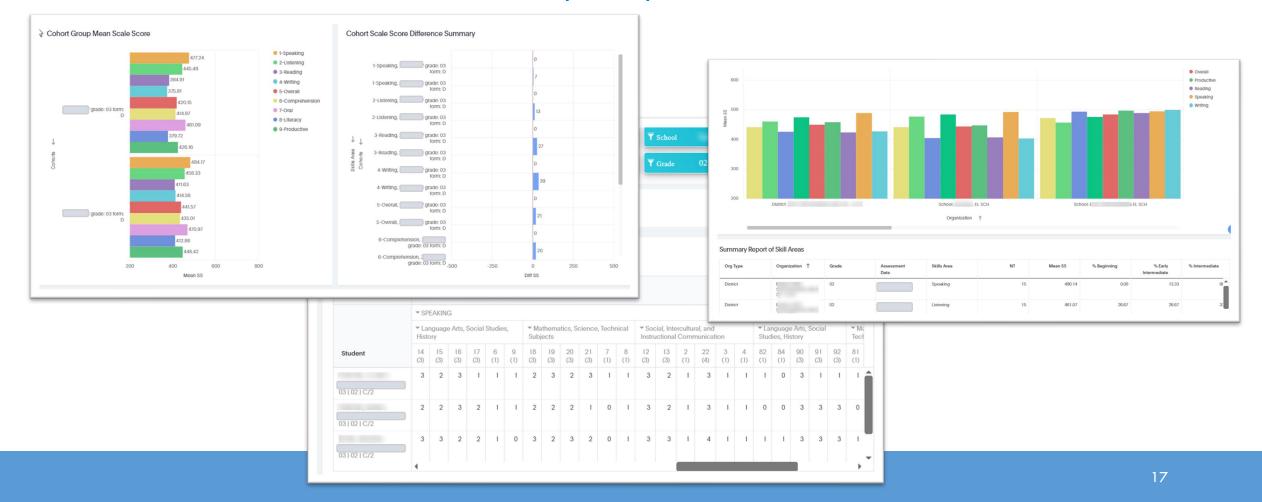


LAS Links Interactive Reports



Summary Reports and Student Rosters will be available after CSDE approves final scores.

Sample Reports



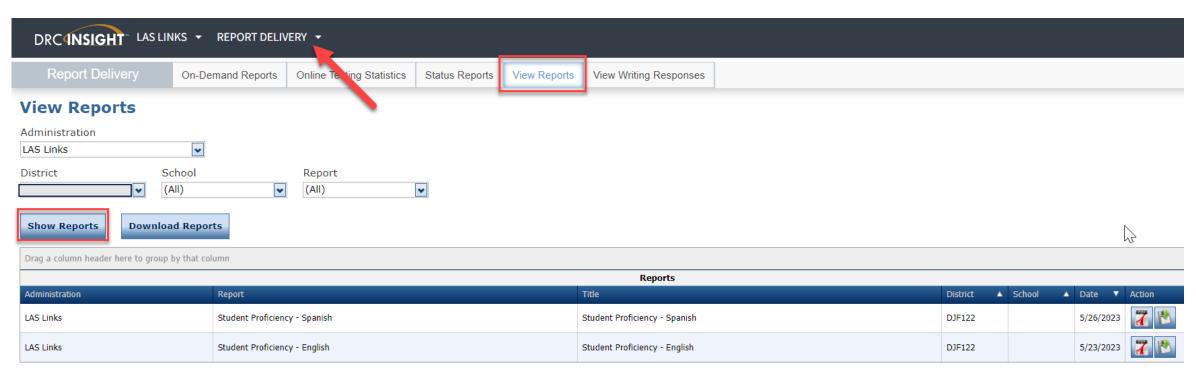


Final Scores – Printing District Level PDFs



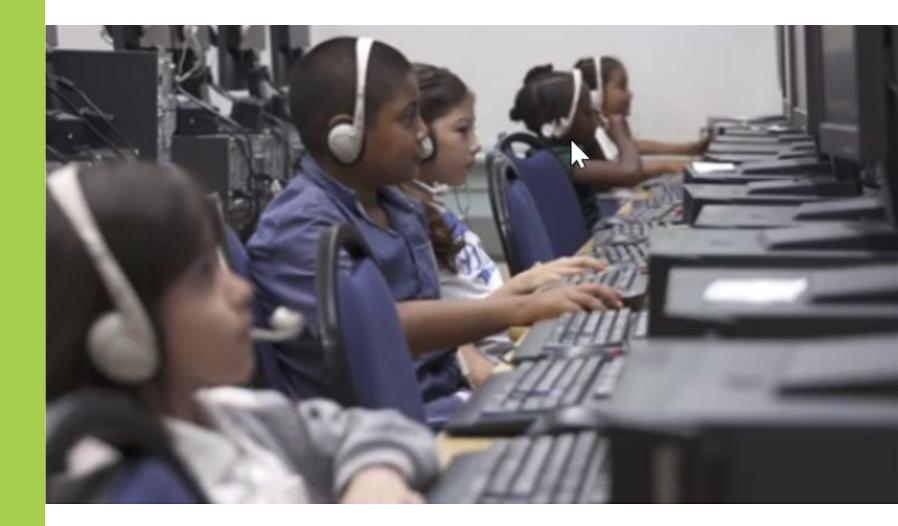
After CSDE approves final scores, District level PDFs will be available for local printing:

- Student Proficiency English and Spanish
- Go to Report Delivery >> View Reports >> Show Reports





LAS Links
Resources and
Contact
Information





Resources



CT DRC LAS Links Webpage

- LAS Links Test Administration Manual
- LAS Links Portal User Guide
- Appeals Form
- LAS Links Training Videos

<u>English Language Proficiency Assessment – LAS Links CSDE Document page</u>



CSDE Contact Information



Michael Sabados

Education Consultant

Performance Office

860.713.6856 or Michael.Sabados@ct.gov

Cristi Alberino

Education Consultant

Performance Office

860.713.6862 or Cristi.Alberino@ct.gov

Katherine Seifert

Associate Education Consultant, Special Populations

Performance Office

860.713.6722 or Katherine.Seifert@ct.gov

Megan Alubicki-Flick

English Learner Consultant

Turnaround Office

860.713.6786 or Megan.Alubicki@ct.gov



DRC Support



LAS Links Help Desk

866.282.2250 Option 2 (9:00 a.m.-5:30 p.m. EDT)

or LASLinksHelpDesk@datarecognitioncorp.com

LAS Links Project Manager

Franklin Brown 855.839.1181 Option 2

LASLinksPM@datarecognitioncorp.com