

Connecticut State Department of Education (CSDE) Data Recognition Corporation (DRC) 2024-25

English Learner Assessment Coordinator's LAS Links Online Administration Training



Training Part 3: Post-test activities

- ✓ Generating and Interpreting On-Demand and Batch Download Reports
- Resources and Contact Information



Connecticut DRC LAS Links Website



Bookmark https://laslinks.com/connecticut-information/

• The Connecticut DRC LAS Links Website includes CT specific LAS Links information on test administration, training, technology, scoring, and reporting



Overview

The <u>Connecticut State Department of Education (CSDE</u>) will be using the LAS Links Assessment for the ELP Assessments for eligible students in Grades K-12 for the 2024-25 test administration. The CSDE believes that high-quality, comprehensive, and effective English as a Second Language (ESL) and bilingual education programs are essential to acquire English language proficiency and academic proficiency for students who are English learners/multilingual learners (ELs/MLs). The CSDE believes that research-based instructional practices that support ELs/MLs in general education classrooms are essential while they are acquiring English and well after they have exited the intensive programs.





Training Part 3: Post Test Activities

Activity 1:

Generating and Interpreting On-Demand and Batch Download Reports





Subtest	Scoring Process and Turn Around Time
Speaking	Student completes the test. Responses are sent to the DRC scoring team. Responses are scored and data is provided on the On-Demand and Batch Download reports, 4-6 business days from the day the student completed the subtest.
Listening	Student completes the test. Because items are all multiple choice, the results are available via the On-Demand and the Batch Download reports within 30-60 minutes.
Reading	Student completes the test. Because items are all multiple choice, the results are available via the On-Demand and the Batch Download reports within 30-60 minutes.
Writing	Student completes the test. Responses are sent to the DRC scoring team. Responses are scored and data is provided on the On-Demand and Batch Download reports, 4-6 business days from the day the student completed the subtest.

NOTES:

- On-Demand and Batch Download reports are **preliminary** results
- Interactive Reports (Summary Results and Student Results tabs) will be available after CSDE releases final scores

On-Demand Reports – Available **During** the Testing Window



• Click on MY APPLICATIONS >> Report Delivery:

4				
DRCINSIGHT LAS LINKS	MY APPLICATIONS -			
	PARTICIPANT PREPARATION	SCORING AND REPORTING	OTHER LINKS	
Welcome to the D	Student Management	Educator Scoring	Professional Learning	
Wetcome to the D	Student Group Management	Report Delivery	License Dashboard	
Congratulations, you have suc	Test Administrator Management	Interactive Reports		
Several helpful links are just a	User Management	GENERAL INFORMATION		he top o
If you are having difficulty navi	TEST PREPARATION			support
LASLinksHelpDesk@datarecog		General Information		
866.282.2250 (7:00 a.m 8:00 j	Test Management	TECHNOLOGY SETUP		
	POST-TEST ACTIONS	Central Office Services		
ACCESS ONLINE TOOL		Central Office Scivices		
Publicly accessible versions of		÷ · ·		practice





• Click on MY APPLICATIONS >> Report Delivery:

Report Delivery	On-Demand Reports	Status Reports	View Reports		
On-Demand Repo	rts				
On-Demand Reports a view and save PDF re	llows the user to se ports. More compre	earch for Stude hensive LAS Lir	nt Proficiency, 1ks reports ca	/Academic Rep n be found in I	orts. The user can nteractive Reports.
<u>Instructions</u>					
* Indicates required fields					
Administration	District	5	School		
LAS Links	* Sample District - 9	99999 🔽 *	Sample School -	11111 💌 *	
Report	Language	Gr	ade		
(Select)	*	~ (A	.)	~	
Last Name	First Name				
Student ID	Session]			
Find Students Clear					
		Students			
Select Last Name	 First Name 	State StudentID	▲ Date Of Birt	h 🔺 Grade	▲ Action
(Choose from the above filters	s and click on 'Find Stu	dents' to view match	ina 'Students'	-

Viewing or Printing On-Demand Reports





Sample On-Demand Report

TOTAL SCORE*



LAS	LAS Stude	Links nt Proficien	icy Report	:	Test Date District: 3 School: S	: SAMPLE AMPLE			Test N Form: I.D:	lame: LAS	Links Form	
Proficiency Report			_									
Student, SAMI EL, Olade, 2		Proficie	ncy Level			Scale S	core			Raw Sco	ore	
Listening			3			48	1			16		
Speaking			4			523	3			39		
Oral			3			502	2			55		
Reading			2			469	9			19		
Writing			2			45	7			19		
Comprehension			2			475	5			35		
Productive			3			490	D			58		
Literacy			2			463	3			38		
OVERALL			3			48:	2			93		
Academic Report Student: SAMPLE, Grade: 2	Pts Possible	Speaking Pts Obtained	% Correct	Pts Possible	Listening Pts Obtained	% Correct	Pts Possible	Reading Pts Obtained	% Correct	Pts Possible	Writing Pts Obtained	% Con
Social, Intercultural, and Instructional Communication	13	13	100	8	6	75	10	7	70	10	6	60
Academic	28	26	93	12	10	83	20	12	60	22	13	59
Foundational Skills	N/A	N/A	N/A	N/A	N/A	N/A	6	2	33.3	N/A	N/A	N//
		14	100	6	4	66.7	7	5	71.4	11	6	E 4
Language Arts, Social Studies, History	14	14	100	Ŭ				-			0	54.

*Total Score- Social, Intercultural, and Instructional Communication+ Academic Score

Batch Download: Preliminary Student Reports



Reports are available in both English and Spanish.

Reports include definitions of each proficiency level as well as a view as to where in the proficiency level a student performed.

Informe de	el Estudiante		8	Informe del Estudiante	
ID del estudiante:	351	Escuela:	ANDERSON EL		
Género:	M	Fecha de la prueba	i:		
Grado:	02	Forma/Nivel:			
Clase:	Gr 2,3				
Acerca de las evaluacion LAS Links® es un conjunto integrad reforzar su programa de aprendizaj-	Studer	nt Report			Student Report
Nivel de Competencia	Churdent ID #		Cabaali		
Nivel 1:	Birthdate:	12/1/2011	District:	ISD	
Principiante	Gender:	М	Test Date:		
	Grade: Class:	02 Gr 2 3	Form/Level:		
En el Nivel 1, el En estudiante comienza a desarrollar la car capacidad de cor	Student Overall Pro	ficiency Level	Level 3:	Level 4:	Level 5:
comunicarse en la difi	Beginning	Early Intermediate	Intermediate	Proficient	Above Proficient
puede comunicarse cor noverbalmente o a través pue			✓		
del idioma del hogar. cor	Proficiency Level De	finitions			
Resultados del estudia 297 Principiante 436 Categorías del informe Punt	Level 1: Beginning At Level 1, student is beginning to develop the ability to communicate at school. The student may communicate nonverbally or through the home language.	Level 2: Early Intermediate At Level 2, student is developing the ability to communicate for differer purposes at school. The student makes errors that can interfree with communication.	Level 3: Intermediate At Level 3, student is developing the ability to te effectively communicate for different purposes at school. The student may make errors that interfere with communication.	Level 4: Proficient At Level 4, student can effectively communicate for different purposes at school. The student may produce some errors.	Level 5: Above Proficient At Level 5, student effectively communicates for social and academic purposes with few, if any, errors.
esca	Student Posults				
Expressión Oral (EQ) 49	Level 1	Level 2	Level 3	Level 4	Level 5
Lectura (LE) 51	297 Beginning 43	6 Early Intermediate	470 Intermediate 50	1 Proficient 5	46 Above Proficient 602
Escritura (ES) 49			488 - Overall	Scale Score ¹	
Comprensión ² (CA + LE) 49					
Interacción Oral ² (EO + CA) 48	Reporting Category	Scale Proficiency	Paginging Early	Intermediate	Above
N/A = No bay datos disponibles del este	Line in a flip	ACA D	Intermediat	e intermediate Pro	Proficient
	Listening (LI)	404 2	441 442	461 462 491 492	535 536 560
	Speaking (SP)	471 3 510 4	441 442	472 473 504 505	547 548 600
	Keading (KD)	400 2	426 427	469 470 498 499	535 536 610
	I WINDER (WWR)	470 3	70 420 421	474 475 503 504	538 539 640
	Consultant at the	400 0			
	Comprehension ² (LI + RD)	490 3	446 447	470 471 494 495	528 529 600



First, go to: My Applications >> Interactive Reports

D	RCINSIGHT" LAS LINKS	MY APPLICATIONS -		
		PARTICIPANT PREPARATION	SCORING AND REPORTING	
	Welcome to t	Student Management	Report Delivery	
		Student Group Management	Educator Scoring	
	Congratulations, you ha	Test Administrator Management	Interactive Reports	
	Several helpful links are	User Management	GENERAL INFORMATION	on menu und
	If you are having difficu	TEST PREPARATION	General Information	each page or
	LASLINKSHelpDesk@da 866.282.2250 (7:00 a.m.	Test Management	TECHNOLOGY SETUP	
	ACCESS ONLINE	POST-TEST ACTIONS	Central Office Services	
	Publicly accessible vers	Student Management		nto Google Cl
	browser for this public ve	rsion of the Online Tools Training.		
	WBTE Portal: https://wbt	e.drcedirect.com/LL/portals/ll		

Batch Download: Batch Download Reports

Batch Download

Quick Links



DRC INSIGHT LAS LINKS - INTERACTIVE REPORTS

1) Choose Batch Download from the Dashboard

Dashboard Summary Results Student Results

- 2) Select the Report you would like to run
- 3) Reports are available in both English and Spanish

Dashboard	Summary Results	Student Result	s Batch Do	ownload	Quick Links
Please select	a report. *				
	urepord.				
Student	Proficiency Report -	English			
Home Re	port - English				
Student	Proficiency Report -	Spanish			
Home Re	port - Spanish				
Exam:					
			~		
Assessment	Date:				
			~		
Grade:					
			~		
Class:					
			~		
Display S	tudents Do	wnload Students			

Batch Download: Preliminary Student Reports

Please select a report: *
Student Proficiency Report - English 🔹 🗸
District: *
School: *
HIGH SCHOOL
Exam: *
LAS Links C, D, E, F 🗸
Assessment Date: *
~
2023-01-03
2022-08-29
2021-09-09

LASLinks

- 1) Choose your District
- 2) Choose your School
- 3) Choose your Exam
- 4) Choose your assessment date.
 Note: Select the first day of testing (e.g., 2025-01-02) for the current school year.

As the year progresses, and you continue to test students, you will have more and more reports in this batch for this date/school year.

Batch Download: Batch Download Student Reports



Display Students	Download Students			
Students			G	5
Select	Name 个	Student ID	Form Level	Action
\Box		351	A/2	•
		329	A/2	•
	CONTRACTOR OF THE OWNER OWNE	373	A/2	•
	1000 (March 1000)	687	A/2	•
	10000-00-0	781	A/2	•
		271	A/2	•
	Contraction of the local sectors of	:558	A/2	•

- Choose either Display Students to see your list of students or Download a PDF of all student reports.
- Click the download action button to download an individual student report.

Student ID #: Birthdate:	08F026 12/9/2008	School: District:	PARK ELEMENTARY USA SCHOOL DISTRICT	r		Proficiency Report
Gender: Grade: Class:	F 04 MARTINEZ, B	Test Date: Form/Level:			-	
About the LAS Links A LAS Links® is an integrated suit language learning program.	Assessments te of English and Spanish lan	guage proficiency assessments	and instructional tools designed	ed to strengthen your		
Student Overall Pro	ficiency Level					Indicates Overall Proficiency
Level 1: Beginning	Level 2: Early Intermediate	Level 3: Intermediate	Level 4: Proficient	Level 5: Above Proficient		indicates over all i ronelency
		 ✓ 				Level
Proficiency Level De	finitions	<u> </u>		<u> </u>		
Beginning At Level 1, student is beginning to develop the ability to communicate at school. The student may communicate nonverbally or through the home language.	Early Intermediate At Level 2, student is developing the ability to communicate for different purposes at school. The student makes errors that can interfere with communication.	Intermediate At Level 3, student is developing the ability to effectively communicate for different purposes at school. The student may make errors that interfere with communication.	Proficient At Level 4, student can effectively communicate for different purposes at school. The student may produce some errors.	Above Proficient At Level 5, student effectively communicates for social and academic purposes with few, if any, errors.	→	provide stakeholders with information about each level
Level 1 40 Beginning 45:	2 Early Intermediate 4	Level 3 90 Intermediate 52 • 512 - Overa Seginning Early Intermediat	Level 4 25 Proficient 57 Ill Scale Score ¹ Student's Performance te Intermediate Prof	Level 5 8 Above Proficient 658 ficient Above Proficient		Shows Scale Score and Proficiency Level for each
Reporting Category	492 3 320	456 457	401 402 514 515	579 580 640		FIDICIENCY LEVELIDI EACH
Reporting Category	500 3	640 447	473 474 507 508	558 559 435		domain and composite score
Reporting Category Listening (LI) Speaking (SP)		458 459	502 503 531 532	585 586 680		uomani anu composite score
Reporting Category Listening (LI) Speaking (SP) Reading (RD)	547 4 340			582 583 680		
Reporting Category Listening (LI) Speaking (SP) Reading (RD) Writing (WR) Conservation (2011)	547 4 340 509 3 290	424 425	4Y5 4Y8 5J1 5J2			
Reporting Category Listening (LI) Speaking (SP) Reading (RD) Writing (WR) Comprehension ² (LI + RD)	547 4 340 509 3 200 519 3 200	428 425 486 485	505 506 525 526	542 543 640		as well as where in the level
Reporting Category Listening (LI) Speaking (SP) Reading (RD) Writing (WR) Comprehension ² (LI + RD) Oral ² (SP + LI) Literacy ⁴ (RD + WR ⁴)	547 4 300 509 3 200 519 3 200 496 3 200 528 3 200	424 425 484 485 487 450	ers ers 201 502 505 506 525 526 477 478 513 514	562 563 660 574 575 637		as well as where in the level

Page 1

Academic	5	Speaking	9	1	Listening	9		Reading	1		Writing	
Report	Points Obtained	Points Possible	RGA	Points Obtained	Points Possible	RGA	Points Obtained	Points Possible	RGA	Points Obtained	Points Possible	R
Social, Intercultural, and Instructional Communication	13 🔺	13	11	7 🔺	8	6	13 🔺	14	9	8 🔺	10	
Academic	13	28	20	5	12	7	7	16	8	10	22	
Foundational Skills	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Ν
Language Art, Social Studies, History	6	14	9	3	6	4	4 🔺	8	4	5	11	
Mathematics, Science, Technical Subjects	7	14	11	2	6	3	3	8	4	5	11	
Total Score												_
I/A = Not Applicable Reading Links - I	INV =	26 Test Invalio ks 2nd	dation Editio	RGA =	12 Reference	Group Aw	erage ommer	20 ▲ = Stud	dentachie exile®	wed at or a	18 bove the R = 570L	RGA
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I/A = Not Applicable Reading Links - I his report provides a list an be used to assist your Suggested Titles The Bamboo Flute A Year at a Constructi Houdini Graphic Biogi Cesar Chavez A Year Down Yonder M.C. Higgins, the Gree The Transall Saga Squeeze Action Jackson Holes Step from Heaven The Shadkleton Expect Gold Dust Miraculous Journey of Gab Mudd Ware	INV = INV = IAS Linl of books be student in on Site raphy at dition f Edward T	26 Test Invalia ks 2nd sed on yo improving	dation Editio ur studen reading s	RGA =	12 Reference	Group Aw Rec Stuce Dish Harri Sade Matt Peck Harri Pauls Mull Gree Sadh Na, J Fine, Lync DiCa	erage ommer dent's l er, Gany is, Nichola deback G hews, J. L ;, Richard ilton, Virg son, Gary er, Rachel enberg, Ja ar, Louis An , Jil h, Chris amillo, Kat	20 ▲ = Stuce and ed Le Le xile® Author as raphic Bio minia Dunstan in and Jo	dent achie exile® Measu ographie rdan, Sar	Range ure = 6	18 bove the R 570L 570L 580L 590L 600L 610L 620L 630L 640L 640L 650L 640L 650L 640L 650L 640L 670L 690L 700L	xile

General Interpretation

Listed above is a selection of books that should provide an appropriate reading challenge for your student based on his or her performance on the LAS Links Reading test. The books have been chosen from reading lists published by various professional organizations and associations and have been reviewed to ensure content appropriateness. All of the books listed should be available at public libraries, school libraries, or bookstores.

The Lexile measure and Lexile range have been provided to assist you in determining other titles that may offer an appropriate challenge for your student. For more information about Lexile measures and additional reading materials, visit www.Lexile.com.

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Preliminary Student Proficiency Report



Provides specific academic language strand scores, allowing teachers to pinpoint areas of need and focus



Provides Lexile levels and suggested reading titles



LAS Links Interactive Reports



Summary Reports and Student Rosters will be available after CSDE approves final scores.

Sample Reports





Final Scores – Printing District Level PDFs



After CSDE approves final scores, District level PDFs will be available for local printing:

- Student Proficiency English and Spanish
- Go to Report Delivery >> View Reports >> Show Reports

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Report Delivery On-	Demand Reports Online Terting	Statistics Status Reports	View Reports	View Writing Responses					
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LAS Links	Student Proficiency - Spanish		:	Student Proficiency - Spanish	DJF1	122		5/26/2023	7
LAS Links	Student Proficiency - English		:	Student Proficiency - English	DJF1	122		5/23/2023	7



LAS Links Resources and Contact Information





Resources



CT DRC LAS Links Webpage

- LAS Links Test Administration Manual
- LAS Links Portal User Guide
- LAS Links Training Videos

English Language Proficiency Assessment – LAS Links CSDE Document page

CSDE Contact Information



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DRC Support



LAS Links Help Desk

866.282.2250 Option 2 (9:00 a.m.-5:30 p.m. EDT) or LASLinksHelpDesk@datarecognitioncorp.com

LAS Links Project Manager

Franklin Brown 855.839.1181 Option 2 LASLinksPM@datarecognitioncorp.com