LAS Links Online Student Experience

Planning Your Testing Schedule

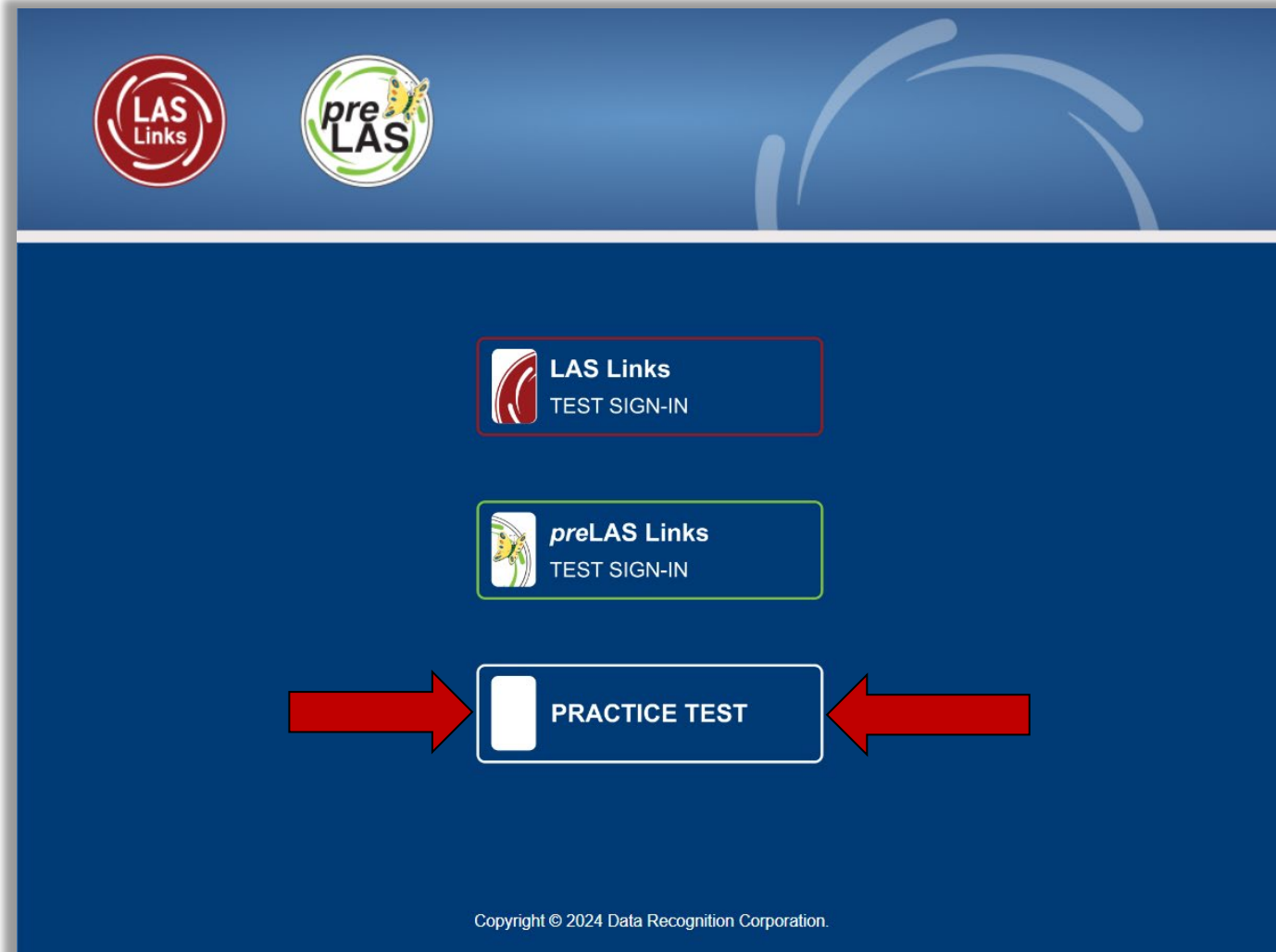| Subtest Area	Estimated Time
Speaking	15 minutes – all Grades
Listening	35 minutes – Grades K, 1, 6-8, and 9-12 30 minutes – Grades 2-3, 4-5
Reading	40 minutes – Grades K, 1, 2-3, and 4-5 50 minutes – Grades 6-8 and 9-12
Writing	30 minutes – Grades K, 1 40 minutes – Grades 2-12

- Estimated times are testing time estimates only. They do not include pretest activities (i.e., test ticket allocation, logging in, etc.).

- Testing can be completed over multiple days.

LAS Links Online Tools Training Practice Test

Online Tools Training Practice Test:

- Highly recommended prior to live testing.

- Student technology readiness should be determined during the Online Tools Training Practice Test.

- Students may access the training test two ways: click on the DRC INSIGHT app or using <u>CHROME</u> go to: https://wbte.drcedirect.com/LL/portals/ll

DO NOT give the student live test credentials (their test ticket) until they are ready to actually take the live test.

Use the username and password provided on the login screen.

Student Online Tools Practice Test Tips

You may have students take the Online Tools Practice Test individually or as a whole group:

- The Online Tools Practice Test in its entirety should take approximately 20/25 minutes or less

- Have the link to the Online Tools Practice Test open on another tab on your computer: https://wbte.drcedirect.com/LL/portals/ll and show it as a whole group –or-

- Have each student go to this URL, put their headsets on, and take the practice test. Remember, they can also click on the INSIGHT app to access the practice test.

- If you take the students through the practice test(s) as a whole group, if you show the speaking domain, you will need a head set that you will plug in when you are prompted to record an answer, or your device microphone needs to be enabled.
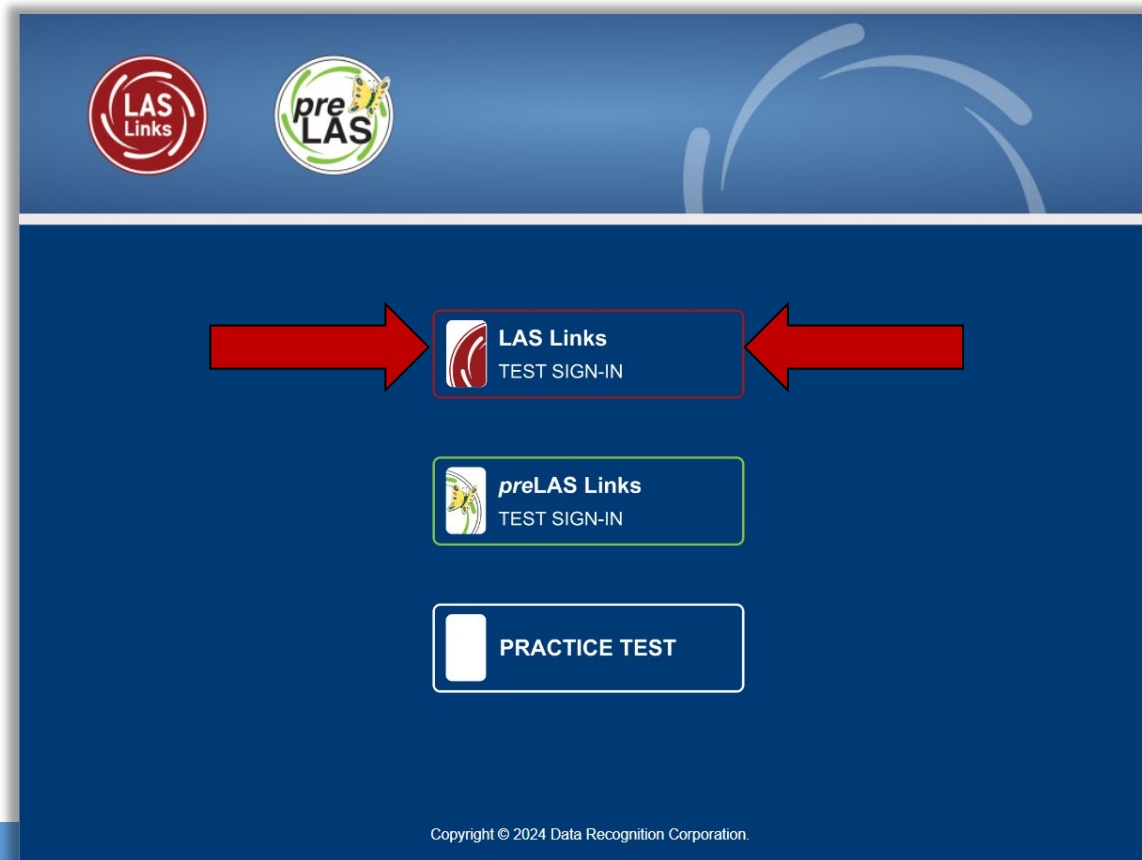
Time Saving Tip: The embedded videos regarding the tools provided in each of the 4 domains are the same videos. Once the student has watched those videos and practiced with the tools during the first domain, they may skip the videos and the tools practice in the remaining domains and go straight to the specific domain practice items.

LAS Links Online: Student Experience

When the student is ready to take the live test, they should be given the test ticket and should click on the DRC INSIGHT App installed on the student device.

If Using the Test Monitoring Application

Once the student has entered their test ticket username and password, they are then asked for a Test Monitoring Code:

Welcome to the Test!

Student(s) should confirm that their profile is correct before testing starts.

Student View of Subtests

The following tests have been scheduled for **Training Student**!

Once instructed, click on the test link below to start the test.
If no additional tests are available, please select **Exit** to close the application.

- Speaking
- Listening
- Reading
- Writing

Options
Exit

- Student is presented with the assigned subtests in the Test Session.

- Student clicks the subtest to begin.

- Subtests do not have to be taken in any order.

Workstation Sound Check - Speaking

You will record your answers using a microphone. Does your microphone work? Follow these steps.

→ 1. Click **Record**.
2. Say your name into the microphone.
   Then, say the name of your school.
3. Click **Stop**.
   Listen. Do you hear what you said?
   ○ If yes, click **I heard my recording**.
   ○ If no, raise your hand and ask for help.

● Record

■ Stop

Exit

You will record your answers using a microphone. Does your microphone work? Follow these steps.

1. Click **Record**.
2. Say your name into the microphone.
   Then, say the name of your school.
→ 3. Click **Stop**.
   Listen. Do you hear what you said?
   ○ If yes, click **I heard my recording**.
   ○ If no, raise your hand and ask for help.

✕ Try Again

✓ I heard my recording

Exit

Speaking

- Make Conversation
- Use Academic Words
- Describe and Request Information
- Present and Explain Information
- Tell a Story

All Speaking items are performance-based (constructed response) and evaluate vocabulary, social language and grammatically correct verbal expressions.

All Speaking items are scored by DRC Scoring Services.

Listening

- Listen for Information
- Listen for Academic Instruction

All Listening items are multiple choice in format and evaluate listening comprehension of stated facts, inference and critical thinking skills.

All items are auto-scored.

Listen for Information

Practice A

Directions: Click or tap "Question" to hear a direction. Choose the answer that goes with the direction. To mark your answer, click or tap the letter that goes with the correct answer. After you have marked your answer, click or tap "Check Your Answer."

Question:

▶ 0:00 / 0:24

ⓐ Find a science book.

ⓑ Use an encyclopedia.

ⓒ Complete Chapter 2.

Check Your Answer:

▶ 0:00 / 0:16

Pause   Options

Next

All directions are given via the computer. No TA script is needed.

Reading

- Read Words (K-3 only)
- Read School Texts (NA for K)
- Read Academic Texts

All Reading items are multiple choice in format.

Read School Texts

Practice A

Directions:

0:03 / 0:27

Directions: Read the school notice, question, and four answer choices.

ATTENTION VALLEY ELEMENTARY STUDENTS!

It is almost time for our Spring Field Trip! Where would you like to go this year?

VOTE for your favorite place!

1. Valley Aquarium
2. History Museum
3. Botanical Gardens

Remember to vote this Friday in the cafeteria during lunch. See you there!

Question: What are students reminded to do?

ⓐ visit the Botanical Gardens

ⓑ go to the cafeteria on Friday

ⓒ bring a lunch for the field trip

ⓓ vote on a place for their field trip

Check Your Answer:

0:00 / 0:30

Students read the passage and choose their answer.

Review/End Test   Pause   Flag   Options   Next

Test-Taking Tips: Reading

Once Reading is complete, the student is given the opportunity to review items and return to any items they left blank, they flagged, or they answered and just would like to review.

Once they have completed their review, they click End Test.

Writing

- Use Grammar and Conventions (K-12)
- Start Writing (K-1 only)
- Write to Express Ideas (K-12)
- Write Academic Texts (1-12 only)

Use Grammar and Conventions items are multiple choice in format. Start Writing, Write to Express Ideas, Write Academic Texts and items are all holistically scored.

Constructed responses are scored by DRC Scoring Services.

Write Academic Texts

Practice B

Directions:

0:05 / 0:53

You are writing a report on the Mississippi River. You see this table in a book:

Mississippi River Facts	
Length	2,350 miles
Rank	4th longest in the world
Widest point	11 miles

The Mississippi River is 11 miles at its widest point.

Write one or two sentences explaining the information in the table.

B *I* <u>U</u>

Students type in their answer.

Review/End Test   Pause   Flag   Options   Back   Next

Test-Taking Tips: Writing

Once Writing is complete, the student is given the opportunity to review items and return to any items they left blank, they flagged, or they answered and just would like to review.

Once they have completed their review, they click End Test.

CSDE Contact Information

Michael Sabados
Education Consultant
Performance Office
860.713.6856 or **Michael.Sabados@ct.gov**

Cristi Alberino
Education Consultant
Performance Office
860.713.6862 or **Cristi.Alberino@ct.gov**

Katherine Seifert
Associate Education Consultant, Special Populations
Performance Office
860.713.6722 or **Katherine.Seifert@ct.gov**

Megan Alubicki-Flick
English Learner Consultant
Turnaround Office
860.713.6786 or **Megan.Alubicki@ct.gov**

DRC Support

LAS Links Help Desk

866.282.2250 Option 2 (9:00 a.m.-5:30 p.m. EDT)

or LASLinksHelpDesk@datarecognitioncorp.com

LAS Links Project Manager

Franklin Brown

855.839.1181 Option 2

LASLinksPM@datarecognitioncorp.com