

LAS Links Interactive Reports SAMPLE REPORTS

The LAS Links Interactive Reports, generated through DRC INSIGHT, offer a variety of ways in which to view student assessment data at both the individual and group levels. Stakeholders using the LAS Links Interactive Reports are provided with flexible options to break down and analyze report data from different perspectives.

LAS LINKS SCORE TYPES

All four domains provide:

- Number correct
- Scale Scores
- Proficiency Levels

Composite Scores include:

- Oral (Speaking + Listening): Scale Scores, Proficiency Levels
- Literacy (Reading + Writing): Scale Scores, Proficiency Levels
- Productive (Speaking + Writing): Scale Scores, Proficiency Levels
- Comprehension (Listening + Reading): Scale Scores, Proficiency Levels
- Overall (Speaking + Listening + Reading + Writing) Scale Scores, Proficiency Levels

Strand Scores:

- Social, Intercultural, and Instructional Communication
- Academic
- Foundational Skills (K-3 only)
- Language Arts, Social Studies, and History
- Mathematics, Science, and Technical Subjects

LAS Links Proficiency Levels

LAS Links provides five proficiency levels across all domains and composites:

- Level 1: Beginning
- Level 2: Early Intermediate
- Level 3: Intermediate
- Level 4: Proficient
- Level 5: Above Proficient

The LAS Links Proficiency Level Descriptors for all grade levels/bands are available on the DRC INSIGHT Portal. Navigate to Interactive Reports and select the Quick Links menu at the top of the page.



Sample Proficiency Level Descriptors

GRADES 2-3	SPEAKING	LISTENING	READING	WRITING
1 Beginning	Beginning students are starting to develop receptive and productive skills in English.	Beginning students are starting to develop receptive and productive skills in English.	Beginning students are starting to develop receptive and productive skills in English.	Beginning students are starting to develop receptive and productive skills in English.
2 Early Intermediate	Early Intermediate students typically use basic vocabulary and grammar, and simple phrases or sentences to make requests or comparisons, ask questions, express opinions or preferences, or describe a sequence of pictures about familiar events and situations. Errors frequently impede communication.	Early Intermediate students typically follow simple oral directions and identify high- frequency vocabulary. They identify a few details and make simple inferences from oral stories. Errors frequently impede communication and comprehension.	Early Intermediate students typically understand word meanings and synonyms, possess basic knowledge of morphemes and syllables, identify one-syllable words, recognize simple rhyming words, and make simple inferences. Errors frequently impede comprehension.	Early Intermediate students typically describe, explain, or express ideas in sentences. They make simple comparisons. Students demonstrate basic vocabulary knowledge and grammar skills such as use of auxiliary verbs, verb tenses, and conjunctions. Errors frequently impede communication.
3 Intermediate	Intermediate students typically use appropriate words and phrases when expressing a preference, asking questions, providing information and explanations, naming common objects, and describing common functions. They produce mostly accurate sentences when narrating simple stories about familiar events and situations. Errors interfere with communication.	Intermediate students typically understand a limited range of vocabulary. They recall details, identify main ideas, and draw inferences in more complex oral stories. Errors interfere with communication and comprehension.	Intermediate students typically match words to definitions or descriptions, interpret words and basic phrases, and apply knowledge of morphemes and syllables. They recall stated details and main ideas, make inferences, and determine characters' feelings. Errors interfere with comprehension.	Intermediate students typically respond to various prompts or pictures using multiple sentences. Students make simple predictions and express some opinions in response to pictures. Meaning is somewhat clear although vocabulary may be limited. They identify appropriate verb forms and articles based on contextual clues. Errors interfere with communication.
4 Proficient	Proficient students typically produce complete sentences with few grammatical and vocabulary errors when describing situations, explaining their reasoning, or narrating a story. They use broad vocabulary to accurately express opinions or preferences and ask appropriate questions. Minor errors do not interfere with communication.	Proficient students typically understand academic vocabulary and follow some complex directions. They recall subtle details, determine main ideas, and identify speaker purpose.	Proficient students typically identify synonyms of social and academic vocabulary and interpret words and phrases. They use context clues to determine meaning, recall implicit details and main ideas, make complex inferences, identify literary features, and transfer concepts to new situations. Errors do not interfere with comprehension.	Proficient students typically make predictions and express opinions in response to pictures using complete sentences. They use correct auxiliary verb forms and verb tenses and correctly use writing conventions such as capitalization and punctuation. They organize and write responses in logical and sequential order. Errors do not interfere with communication.
5 Above Proficient	Above Proficient students typically produce sentences with sophisticated vocabulary and correct grammar when providing information, describing situations, or explaining their reasoning.	Above Proficient students typically recall details and sequence of events and determine main ideas in oral stories that have advanced vocabulary.	Above Proficient students typically identify two-syllable words and rhyming words written with digraphs, use common multiple- meaning words, and recognize synonyms. They determine story sequence and details of fictional and academic texts, make generalizations, and use self-monitoring techniques to check for understanding.	Above Proficient students typically write fluently to a variety of pictures, prompts, or purposes with precise vocabulary and ease of expression. They use correct verb tenses and subject/verb agreement, appropriate articles and punctuation. Responses contain few digressions or repetitions. Communication is clear and complete, though it may contain minor errors.

REPORTS MENU

Summary Reports

SUMMARY REPORT NAME	RECOMMENDED DOWNLOADABLE FORMAT
Summary of Skill Areas	PDF
Summary of Strands	PDF
Cohort Comparison	PDF
Item Summary	.XLSX or .CSV

Student (Roster) Results

ROSTER REPORT NAME	RECOMMENDED DOWNLOADABLE FORMAT
Student Roster	.XLSX or .CSV
Longitudinal Roster	.XLSX or .CSV
Reading Links/Lexile Roster	PDF
Item Roster	PDF

Batch Download (Individual Student Proficiency Reports)

STUDENT REPORTS	RECOMMENDED DOWNLOADABLE FORMAT
Student Proficiency Report	PDF
Student Dashboard Report	PDF
Home Report	PDF
Reading Links/Lexile Report	PDF (included in the Student Proficiency Report)



BATCH DOWNLOAD (Individual Student Proficiency Reports)

The LAS Links Student Proficiency Report offers actionable, robust data that is designed to be analyzed and applied to instruction so that student language learning needs are embedded in all lessons throughout the school day. The following chart illustrates the LAS Links Language Competencies available in the Student Proficiency Report, including the four domains of language, the combined domain areas, and the core academic strands.



DRC INSIGHT allows users to batch download Student Proficiency Reports. This allows educators to share the following report types with stakeholders:

- Student Proficiency Report (English/Spanish)
- Home Report (English/Spanish)
- Reading Links Report (English/Spanish)

In addition to the Batch Download Student Proficiency Report, there are three student reports available to users in DRC INSIGHT. They include the Student Dashboard Report, the Home Report, and the Reading Links/Lexile Report.

DRC INSIGHT LAS LINKS V INTERACTIVE REPORTS V								
Dashboard	Summary Results	Student Results	Batch Download	Quick Links				
Please select a report:*	District:*	School:*	Exar	n:*				
~								
Student Proficiency Report - English								
	Grade:*	Class:*						
Home Report - English		~	~					
Student Proficiency Report - Spanish								
Home Report - Spanish								



Student Proficiency Report – Page 1

The Student Proficiency Report provides a student's scale score, language proficiency level, composite scores, and the language domain (Listening, Speaking, Reading, and Writing) scores, as well as Comprehension, Oral Language, Literacy, and Productive Language composite scores.

Links	t Report			Student Repo
Student ID #: Birthdate: Gender: Grade: Class:	03 Grade 03	School: District: Test Date: Form/Level	: E Level 2-3	
About the LAS Links A LAS Links® is an integrated suite language learning program.	ssessments 9 of English and Spanish	ו language proficiency assessmen	its and instructional tools desig	ined to strengthen your
Student Overall Prof	iciency Level Level 2: Early Intermediate	Level 3:	Level 4: Proficient	Level 5: Above Proficient
	1			
Brofisionsy Loyal Dat	finitions			
Beginning At Level 1, student is beginning to develop the ability to communicate at school. The student may communicate nonverbally or through the home language.	Early Intermediate Early Intermediate At Level 2, student is developing the ability to communicate for differe purposes at school. The student makes errors that can interfere with communication.	Intermediate At Level 3, student is developing the ability to effectively communicate for different purposes at school. The student may make errors that interfere with communication.	At Level 4, student can effectively communicate for different purposes at school. The student may produce some errors.	Above Proficient At Level 5, student effectively communicates for social and academic purposes with few, if any, errors.
Student Results Level 1 307 Beginning 438	Level 2 Early Intermediate	Level 3 475 Intermediate 5 8 - Overall Scale Score ¹	Level 4 511 Proficient 5	Level 5 553 Above Proficient 6
	Scale Proficiency	,	Student's Performance	
Reporting Category	Scale Proficiency Score Level	Beginning Early Intermedia	Student's Performance ate Intermediate Pr	oficient Above Proficient
Reporting Category Listening (LI)	Scale ScoreProficiency Level4562	Beginning Early Intermedia	Student's Performance ate Intermediate Pr 467 468 503 504	roficient Above Proficient
Reporting Category Listening (LI) Speaking (SP)	Scale ScoreProficiency Level45624983	Beginning Early Intermedia	Student's Performance ate Intermediate Pr 467 468 503 504 473 474 509 509	oficient Above Proficient 545 546 566 557 558 600
Reporting Category Listening (LI) Speaking (SP) Reading (RD)	ScaleProficiencyScoreLevel456249834732	Beginning Early Intermedia 310 446 447 359 442 443	Student's Performance ate Intermediate Pr 407 468 503 504 473 474 508 507 571 174 500 504	Oficient Above Proficient 545 546 566 557 558 600
Reporting Category Listening (LI) Speaking (SP) Reading (RD) Writing (WR)	Scale Proficiency Score Level 456 2 498 3 473 2 448 2	Beginning Early Intermedia 310 445 447 350 442 443 200 435 456	Student's Performance ate Intermediate Pr 467 468 503 504 473 474 508 509 473 474 508 509 473 474 508 509	Above Proficient 545 546 560 557 558 600 548 549 611 700 500 610
Reporting Category Listening (LI) Speaking (SP) Reading (RD) Writing (WR) Comprehension ² (LI + RD)	Scale Score Proficiency Level 456 2 498 3 473 2 448 2 464 2	Beginning Early Intermedia 310 445 447 350 442 443 200 455 436 270 427 425	Student's Performance ate Intermediate Pr 467 468 503 504 473 874 508 507 472 474 500 504 483 484 522 529 483 484 522 529	Above Proficient 545 546 560 557 558 600 548 549 610 559 560 640
Reporting Category Listening (LI) Speaking (SP) Reading (RD) Writing (WR) Comprehension ² (LI + RD) Oral ³ (SP + LI)	Scale Score Proficiency Level 456 2 498 3 473 2 448 2 464 2 477 3	Beginning Early Intermedia 310 446 447 350 442 443 200 455 436 270 427 488 205 451 442	Student's Performance ate Intermediate Pr 467 669 503 504 407 473 474 508 507 473 474 508 507 504 483 484 528 527 484 487 500 481 662 497 500 504 507 506 507 506 507 506 507 506 507 506 507 506 507 506 507 506 507 506 507 506 507 506 507 507 506 507 506 507 50	Above Proficient 545 546 560 557 558 601 548 549 611 559 550 640 552 533 588
Reporting Category Listening (LI) Speaking (SP) Reading (RD) Writing (WR) Comprehension ² (LI + RD) Oral ³ (SP + LI) Literacy ⁴ (RD + WR)	Scale Proficiency Score Level 456 2 478 3 473 2 448 2 464 2 477 3 460 2	Beginning Early Intermedia 310 446 350 442 350 442 300 455 270 427 355 451 303 443 444 443	Student's Performance ate Intermediate Pr 467 668 500 504 473 474 508 509 473 474 503 504 488 484 528 529 488 482 499 500 470 471 508 555	Above Proficient 545 546 546 557 558 600 548 549 641 559 560 644 552 553 588 547 546 589 552 553 588 547 546 589 552 553 588
Reporting Category Listening (LI) Speaking (SP) Reading (RD) Writing (WR) Comprehension ² (LI + RD) Oral ³ (SP + LI) Literacy ⁴ (RD + WR) Productive ⁵ (SP + WR)	Scale Proficiency Score Level 456 2 498 3 473 2 448 2 464 2 477 3 460 2	Beginning Early Intermedia 310 446 447 350 442 443 300 453 436 270 427 436 305 451 442 300 453 444 255 451 442 300 453 444 255 451 452	Student's Performance ate Intermediate Pr 467 669 500 504 473 474 500 509 473 474 500 504 483 484 528 529 483 484 528 529 470 471 500 505 477 473 505 505 478 479 515 516	Above Proficient 545 546 566 557 558 600 546 549 610 559 550 644 532 533 588 547 546 589 553 554 642 553 554 642
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Student Proficiency Report – Page 2

The second page of the Student Proficiency Report and/or the Home Report is designed to provide information to parents/guardians, classroom teachers, and administrators about the student's test results in a clear and easy-to-read format. It includes the student's academic strand scores, which indicates the student's proficiency level by skill area. The lower half of the page includes the student's Lexile Level and range, as well as a list of recommended book titles at the appropriate level for the student. This report is also provided in Spanish.

		Speaking	a		Listening	1		Reading			Writina	-	Proficie
Report	Points Obtained	Points Possible	RGA	Points Obtained	Points Possible	RGA	Points Obtained	Points Possible	RGA	Points Obtained	Points Possible	RGA	domair
Social, Intercultural, and Instructional Communication	8	11	7▲	6	8	6▲	7	10	3▲	5	10	5▲	
Academic	16	20	13▲	5	12	8	11	20	13	9	22	12]
Foundational Skills	N/A	N/A	N/A	N/A	N/A	N/A	4	6	4▲	N/A	N/A	N/A	-
Language Arts, Social Studies, History	9	10	7▲	2	6	4	4	7	4▲	5	11	6	
Mathematics, Science, Technical Subjects	7	10	6▲	3	6	4	3	7	5	4	11	6	
Total Score		24			11			18			14		I
N/A = Not Applicable Reading Links - This report provides a lis	INV =	Test Invalid ks 2nd ased on yo	dation Editio	RGA =	Reference ance. It	Group Ave Reco	erage ommer	▲ = Stud ded Le	dent achie exile [®] Measu	ved at or a Range ure = 3	bove the F = 330L 751	:GA . -390L	Readin
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STUDENT RESULTS REPORTS

The Student Results Reports are designed to provide LAS Links data to stakeholders about groups in a clear and concise format. The reports may be used at a class, school, and/or district level.

Student Results Reports allow users to generate the following reports in DRC INSIGHT:

- Student Roster
- Longitudinal Roster
- Reading Links Roster
- Item Roster
- Student Dashboard

DRC INSIGHT	AS LINKS 👻 INTERACT	TIVE REPORTS 👻			
Dashboard	d	Summary Results	Ste	udent Results	Batch Download
Report	View	District*	Exam	Assessment	Date
student roster	✓ default	~)		~	↔ Go
student roster longitudinal roster					
reading links roster					
item roster					
student dashboard					

LAS Links data may be exported out of Interactive Reports and imported into any Student Management System (SMS).



Generating the Student Roster Reports

To generate the Student Roster Reports, as displayed in the image below, click on the pull-down menu that displays "default" to choose from the list of options, which includes full, strands, and download.

	INKS 🛨 INTERACT	IVE REPORTS 🝷						
Dashboard		Summary F	Results	Stud	dent Results		Batch Download	
Report	View	Distri	ct*	Exam	Asses	sment Date		
student roster	strands	✓ las	links sample distric	LAS Links c, d, d	e, f 🗸 201	9-02-19 🗸	Go	
School Name (S	elect) - Grade (Se	lect) - Form (Selec	ct) -					
LAS Links Strand	/iew							
School Name 1	Grade 1	Form 1	Speaking Scale Score	Speaking Proficiency Level	Total Speaking PL	Speaking Number Correct	Speaking % Correct	Speak for Soc Instructional C
LL Sample School 1	01	D	478	INTERMEDIATE	3	32	78.05	11
LL Sample School 1	01	D	485	INTERMEDIATE	3	34	82.93	9
LL Sample School 1	01	D	470	INTERMEDIATE	3	29	70.73	10
LL Sample School 1	01	D	475	INTERMEDIATE	3	31	75.61	7
LL Sample School 1	01	D	514	PROFICIENT	4	39	95.12	12
LL Sample School 1	01	D	514	PROFICIENT	4	39	95.12	11
LL Sample School 1	01	D	485	INTERMEDIATE	3	34	82.93	10

Summary of Strands

The Summary of Strands report allows users to view data on how groups of students at specific grade levels performed relative to the Reference Group Average (RGA) in each language proficiency strand.





Summary of Strands—Roster View

The same data found in the graphic representation of the Summary of Strands can also be viewed in roster format and includes the Mean Percent Correct, the Maximum Possible Score, and the RGA Percent Correct in the given language proficiency strand. Users can scroll down to find the summary list of strands.

ę	Summary Report c	of Strands								
	Grade	Skills Area	Strand	NT	Mean Percent Correct	Max Points Possible	Reference Group Average Percent Correct	Strands Roster	↓ ↓	Download as CSV Download as XLSX Download as PDF
	10	Speaking	Social, Intercultural, and Instructional Communication	46	89.13		84.62	Speaking		
	10	Speaking	Social, Intercultural, and Instructional Communication	46	89.13	13	84.62	Speaking		
	10	Speaking	Language Arts, Social Studies,	46	78.88	14	71.43	Speaking		

THE LONGITUDINAL ROSTER REPORT

Being able to track language acquisition over time is critical to understanding how to help students on their progress toward proficiency. LAS Links provides essential longitudinal data to support instructional efforts over time. DRC INSIGHT's Interactive Reports ensure that:

- All testing events auto populate
- All SS diff scores auto populate

LAS Links Forms C, D, E, and F were designed as equivalent forms and may be used interchangeably. The forms are placed on a LAS Links English common scale. Reported scale scores at the domain and composite levels, in addition to proficiency level scores, help educators track student growth on the LAS Links English common scale from year to year across Grades K–12.

For more information on the LAS Links Growth Study, please visit www.laslinks.com.

DRC	ANSIGHT LAS L	INKS - INTERACT	IVE REPORTS 🔻						
	Dashboard		Summary Rest	ults	Student	Results	Batch Dov	vnload	
Report		District*	Exam						
longit	udinal roster 🔷 🗸	las links samp	le distric 🔇 🛛 LAS	S Links c, d, e, f	✓ Go				
	School Name (Se	elect) • Grade (Se	lect) - Form (Sele	ct) - Student Nam	e (Select) - Studen	it Test Date (Select) →			
L	AS Links Longitu	dinal View							
	School Name	Student ID ↑	Grade	Form	Speaking Scale Score	Speaking Diff SS	Speaking Proficiency Level	Total Speaking PL	Listening Scal∉ Score
	LL Sample School 2	080309M069	04	С	485	0	INTERMEDIATE	3	483
	LL Sample School 4	092605M114	08	D	524	0	PROFICIENT	4	532



THE STUDENT DASHBOARD REPORT

To track students' annual progress within a year and across grade spans, scores for each of the five grade spans are reported on a common scale within each domain and for composite scores. The common scale is ideal for language proficiency assessment because it clearly shows students' progress toward developing the academic language skills needed for classroom success.

DRCINS	DRC INSIGHT LAS LINKS - INTERACTIVE REPORTS -								
1	Dashboard S	iummary Results	Student Results	Batch Download	Quick Links				
Report student dash	District*	School Il sample school 1 V	Student*	Exam					
Stude	nt History: Skills Area Scores								
750					 1-Speaking 2-Listening 				
500		496 451		580 510	3-Reading 4-Writing				
250	2018-08-30 gra	de: 03 form: C, 09/12/2018		2019-02-19 grade: 03 form: D, 02/28/2019					

The Reading Links Roster Report

The Reading Links Roster Report is available for download/print so that it can be shared with stakeholders such as classroom teachers, counselors, librarians, and other educators. This report lists suggested books to read along with each book's Lexile[®] ranking and the student's Lexile[®] measure.

DRC INSIGHT LAS	LINKS 👻 INTERACTI	/E REPORTS 👻				
Dashboard	Dashboard Summary Results		Str	udent Results	Batch Download	
Report reading links roster	District*	School	Exam	Assessmen	nt Date Grade	♥ Go

▼ Form (Select) ▼ Student Name (Select) ▼ Lexile Filter (Select) ▼ Lexile Range Filter (Select) ▼ Refine data with filter options Reading Links Roster Reading Links Roster											
Student Name 1	Student ID	Assessment Date 1	Grade 🕇	Form ↑	Lexile Score	Lexile Range					
			05	С	5751	4751-6251					
			05	с	3151	2151-3651					
			05	С	5201	4201-5701					
			05	С	6001	5001-6501					
			05	с	7551	6551-8051					
			05	с	3151	2151-3651					
			05	С	1901	901-2401					



The Item Roster Report

The Item Roster Report allows educators to analyze student performance on each item in the LAS Links Assessment. When used in conjunction with the LAS Links Item Maps, educators can focus their instruction using language learning strategies that specifically target key skill areas, e.g., identifying the main idea.

	KS - INTERACTIVE REPORTS	-								
Dashboard	Sum	imary Results		Student Results		Bato	ch Download			Quick
Report item roster v	District*	School V	Exam	~	Assessment Date	G	rade	~	Go	

Item Roster									
Total Points Earned	SubjectCode	Strands Item Number (Point Refine data by domain and academic strand							
	▶ LISTENING								
			Language Arts, Social Studies, History						
Student			15 (1)	16 (1)	25 (1)	26 (1)			
	Item numbe	er S	1	1	1	1			
	possible	1	0	1	0	0			
		2	0	1	0	1			
			0	1	0	0			



SUMMARY RESULTS REPORTS

Summary Results Reports provide educators with key group data. The report options include:

- Skills Area Summary
- Strands Summary
- Cohort Comparison
- Item Summary

PORTS 👻				
Summary Results	Student Results		Batch Download	Quick Li
District*	Exam	Assessment Date	Grade	♥ Go
	PORTS Summary Results District*	2ORTS ↓ Student Results District* Exam	2ORTS ✓ Summary Results Student Results District* Exam ↓ ↓	Summary Results Student Results Batch Download District* Exam Assessment Date Grade

Summary Report of Skill Areas: Percent in Proficiency Level

The Summary of Skill Areas Report allows for analysis of grade levels within a district and/or a school. These data are displayed in three ways: Percent in Proficiency, Mean Scale Score, and as a data table.





Summary Report of Skill Areas: Mean Scale Score



Summary Report of Skill Areas: Downloadable Roster Format

Summary Report of Skill Areas												↓	Download as CSV
Org Type	Organization 1	Grade	Assessment Date	Skills Area	NT	Mean SS	% Beginning	% Early Intermediate	% Intermediate	% Proficient	% Abo Profici	n <u>↓</u> • ↓	Download as XLSX
School	school: LL Sample School 1	04	2019-02-19	Literacy	17	482.59	23.53	29.41	35.29	5.88		5.88	Literacy
School	school: LL Sample School 2	04	2019-02-19	Literacy	16	497.88	12.5	37.5	25	25		0	Literacy.
School	school: LL Sample School 3	04	2019-02-19	Literacy	50	450.23	54	16	6	22		2	Literacy

Cohort Comparison Report

The Cohort Comparison Report provides data on how cohorts of students compare to one another at the district or school level across the language domains and strands. The two images below show a comparison of the same grade level across multiple testing events using different forms and a Cohort Proficiency Summary graph.







Item Summary Report

The Item Summary Report provides data for all items and information on how the students responded to and performed on each assessment item. Two rosters are generated: Item Summary—Multiple Choice and Item Summary—Constructed Response. Each roster will include data on the percent correct, the points possible, and student performance.

Item Summa	ary – Multiple Choi	ce							
Grade 1	Skills Area - Strand	School Item Roster By Skills Area	School Item Roster By Strands	Item Number 1	Total NT	% Correct	Points Possible	Student Response % A	Student Response % B
05	Writing - Social, Intercultural, and Instructional Communication	Writing	Social, Intercultural, and Instructional Communication	01	20	60	1	60	15
05	Writing - Social, Intercultural, and Instructional Communication	Writing	Social, Intercultural, and Instructional Communication	02	20	70	1	70	0
05	Writing - Social, Intercultural, and Instructional Communication	Writing	Social, Intercultural, and Instructional Communication	03	20	80	1	80	5
05	Writing - Social, Intercultural, and Instructional Communication	Writing	Social, Intercultural, and Instructional Communication	04	20	75	1	20	0
05	Writing - Social, Intercultural, and Instructional	Writing	Social, Intercultural, and Instructional Communication	05	20	80	1	0	10

Item Summary – (Constructed Respo	onse							
District Name	School Name	Grade 🕇	Skills Area - Strand	School Item Roster By Skills Area	School Item Roster By Strands	Item Number 🏌	ItemType	Total NT	Points Possible
LAS Links Sample District	LL Sample School 1	05	Writing - Mathematics, Science, Technical Subjects	Writing	Mathematics, Science, Technical Subjects	11	CR	20	
LAS Links Sample District	LL Sample School 1	05	Writing - Academic Writing	Writing	Academic Writing	11	CR	20	
LAS Links Sample District	LL Sample School 1	05	Writing - Academic Writing	Writing	Academic Writing	12	CR	20	
LAS Links Sample District	LL Sample School 1	05	Writing - Mathematics, Science, Technical Subjects	Writing	Mathematics, Science, Technical Subjects	12	CR	20	
LAS Links Sample District	LL Sample School 1	05	Writing - Academic Writing	Writing	Academic Writing	13	CR	20	
LAS Links Sample District	LL Sample School 1	05	Writing - Mathematics, Science, Technical Subjects	Writing	Mathematics, Science, Technical Subjects	13	CR	20	





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