



ESSA Institutes New English Learner Requirements

Does your English learner program have what
it needs to support the new requirements?




LAS Links can help you meet them.

LAS LINKS - A COMPREHENSIVE SYSTEM FOR ASSESSING ENGLISH LANGUAGE PROFICIENCY

For more than 40 years, educators have discovered and utilized the most comprehensive and integrated system of K–12 language proficiency assessments and instructional tools. Today over 40 states and 25 countries across the globe utilize the LAS Links® suite of products to connect language to learning by linking assessment to instruction for all English learners.

LAS LINKS SUPPORTS ESSA ACCOUNTABILITY



JOHN DOE
 Birthdate: 03/05/08
 Gender: Male
 Student ID#: 12345678

Grade: 02
 Form/Level: C/2
 Class: ABC
 School: ABCD Elementary
 District: ABCDE Public Schools

Student Proficiency Report
 Test Date: 01/04/16

Skill Area	Scale Score	1 Beginning	2 Early Intermediate	3 Intermediate	4 Proficient	5 Above Proficient
Speaking	488	350-442	443-472	473-508	509-556	557-600
Listening	453	310-441	442-461	462-491	492-535	536-560
Reading	390	300-434	435-471	472-498	499-546	547-610
Writing	438	270-424	425-474	475-503	504-543	544-640
Overall*	442	307-435	436-469	470-500	501-545	546-602
Comprehension**	421	305-447	448-472	473-494	495-530	531-585
Oral***	470	330-442	443-469	470-494	495-539	540-580
Literacy****	414	285-429	430-472	473-500	501-544	545-625
Productive*****	463	310-433	434-473	474-505	506-549	550-620

Language Context Strands	Speaking			Listening			Reading			Writing		
	RGA	Points Obtained	Points Possible	RGA	Points Obtained	Points Possible	RGA	Points Obtained	Points Possible	RGA	Points Obtained	Points Possible
Social, Intercultural, and Instructional Communication	11	11▲	13	7	6	8	7	2	10	6	5	10
Foundational Skills	N/A	-	N/A	N/A	-	N/A	4	2	6	N/A	N/A	N/A
Language Arts, Social Studies, History	11	9	14	4	3	6	3	1	7	8	6	11
Mathematics, Science, Technical Subjects	11	10	14	5	4	6	4	4▲	7	7	5	11
Academic*	23	19	28	9	7	12	12	7	20	15	11	22

This report represents a student's obtained Scale Score and performance indicators against the 5 LAS Links proficiency levels. This report serves numerous purposes, which includes use in each "students' folders" for identification, placement, and monitoring their progress as they reach English language proficiency. This report can also be used to identify each student's strength and weakness in regard to each of the areas in which a student is tested.



ESSA REQUIREMENT

States must include the performance of English learners in setting goals for reading/language arts and mathematics in statewide accountability systems, the statute and regulations now also require that States include goals in their accountability systems related to English learner's progress in attaining English language proficiency, based on the State's English language proficiency assessment. (ESEA section 1111(c) (4) (A) (ii); 34 C.F.R. 200.13(c)).

Accurately assess student progress towards achieving English language proficiency with LAS Links. LAS Links addresses all of your language assessment needs including assessing the academic language needed to be successful in the mainstream classroom. LAS Links provides academic language proficiency data for all students in the areas of Math, Science, Technical Subjects, Language Arts, Social Studies, and History.

ESSA REQUIREMENT

The Every Student Succeeds Acts (ESSA), requires states to “identify the languages other than English that are present to a significant extent” and “make every effort to develop” assessments in the languages necessary for accommodating their students.

LAS Links Español is a research-based assessment that measures the speaking, listening, reading, writing, and comprehension skills of K–12 Spanish-speaking students. It helps you identify language difficulties a student may have in Spanish and track and monitor progress in attaining Spanish language proficiency. When combined with LAS Links English, it provides a complete linguistic profile to help target instruction to meet each student's needs during the year to help speed progress toward language proficiency.

ESSA REQUIREMENT

States must include an indicator for progress in attaining English language proficiency in its statewide accountability systems. (ESEA section 1111(c) (4) (B) (iv); 34 C.F.R. 200.14(b) (4))

LAS Links can be used throughout the year as an indicator to monitor student progress in acquiring English language proficiency. This powerful research-based tool allows teachers to correct areas of student weakness and build upon areas of strength. This feedback enables educators to understand student progress as they move through the stages of language acquisition towards attaining English language proficiency.

ESSA REQUIREMENT

Long-term goals must include increasing the percentage of English learners making progress in achieving English language proficiency, based on a timeline determined by the state (b) (2) (G). [Title I Part A Section 1111 (c) (4) (A)]

LAS Links tracks progress, measures student growth, and identifies areas of need to inform teacher instruction—and ultimately to raise English learner and/or dual language student achievement and performance.

LAS Links reports proficiency levels, scale scores for each domain, as well as composite scores and overall scores. This data provides vital information indicating student performance and growth over time.

ESSA REQUIREMENT

Additionally, new ESSA reporting requirements under Title 1 will improve transparency on academic outcomes for English learners. States are now required to report disaggregated data on English learners with disabilities, the academic achievement of former English learners, and the number of English learners who have been receiving services for five or more years and have not yet attained English language proficiency. (ESEA section 3121)

LAS Links data can be aggregated and disaggregated in order for individual student, classroom, building and subgroup data by student demographics or special programs to be reported according to the new requirements. This includes longitudinal data on English learners with disabilities, the academic achievement of former English learners, and the number of English learners who have been receiving services in the district for five or more years. LAS Links also generates this information in the format required for English language proficiency program evaluation and ESSA requirements.

ESSA REQUIREMENT

All English learners served by the state will be given an annual assessment of English proficiency. The assessment must align with the state's language proficiency standards. [Title I Part A Section 1111 (b) (2) (G)]

LAS Links aligns with several standards including the College and Career Readiness Standards, WIDA, ELPA 21 and TESOL standards. LAS Links bridges the gap between language proficiency and academic success for all students.

To learn more about how LAS Links supports ESSA accountability, please visit www.LASLinks.com or call DRC at 800.538.9547.

