

Connecticut State Department of Education (CSDE) Data Recognition Corporation (DRC) 2024-25

English Learner Assessment Coordinator's LAS Links Online Administration Training



Training Part 2: During testing activities

- ✓ The Student Practice Test
- Proctoring Student Testing
- ✓ Checking Testing Status

Resources and Contact Information



Connecticut DRC LAS Links Website



Bookmark https://laslinks.com/connecticut-information/

• The Connecticut DRC LAS Links Website includes CT specific LAS Links information on test administration, training, technology, scoring, and reporting



Overview

The <u>Connecticut State Department of Education (CSDE</u>) will be using the LAS Links Assessment for the ELP Assessments for eligible students in Grades K-12 for the 2024-25 test administration. The CSDE believes that high-quality, comprehensive, and effective English as a Second Language (ESL) and bilingual education programs are essential to acquire English language proficiency and academic proficiency for students who are English learners/multilingual learners (ELs/MLs). The CSDE believes that research-based instructional practices that support ELs/MLs in general education classrooms are essential while they are acquiring English and well after they have exited the intensive programs.





Training Part 2: Student Readiness and Proctoring the Test

Activity 1: The Student Practice Test



LAS Links Online Tools Training Practice Test

Online Tools Training Practice Test:

- Highly recommended prior to live testing.
- Student technology readiness should be determined during the Online Tools Training Practice Test.
- Students may access the training test two ways: click on the DRC INSIGHT app or using <u>CHROME</u> go to: <u>https://wbte.drcedirect.com/LL/portals</u> /II



Student Online Tools Practice Test Username and Password

DO NOT give the student live test credentials (their test ticket) until they are ready to actually take the live test.

Use the username and password provided on the login screen.









You may have students take the Online Tools Practice Test individually or as a whole group:

- The Online Tools Practice Test in its entirety should take approximately 20/25 minutes or less
- Have the link to the Online Tools Practice Test open on another tab on your computer: <u>https://wbte.drcedirect.com/LL/portals/II</u> and show it as a whole group –or-
- Have each student go to this URL, put their headsets on, and take the practice test. Remember, they can also click on the INSIGHT app to access the practice test.
- If you take the students through the practice test(s) <u>as a whole group</u>, if you show the speaking domain, you will need a head set that you will plug in when you are prompted to record an answer, or your device microphone needs to be enabled.

Time Saving Tip: The embedded videos regarding the tools provided in each of the 4 domains are the same videos. Once the student has watched those videos and practiced with the tools during the first domain, they may skip the videos and the tools practice in the remaining domains and go straight to the specific domain practice items.





Training Part 2: Student Readiness and Proctoring the Test

Activity 2: Proctoring Student Testing







Subtest Area	Estimated Time
Speaking	15 minutes – all Grades
Listening	35 minutes – Grades K, 1, 6-8, and 9-12 30 minutes – Grades 2-3, 4-5
Reading	40 minutes – Grades K, 1, 2-3, and 4-5 50 minutes – Grades 6-8 and 9-12
Writing	30 minutes – Grades K, 1 40 minutes – Grades 2-12

- Estimated times are testing time estimates only. They do not include pretest activities (i.e., test ticket allocation, logging in, etc.).
- Testing can be completed over multiple days.





When the student is ready to take the live test, they should be given the test ticket and should click on the DRC INSIGHT App installed on the student device.









Once the student has entered their test ticket username and password, they are then asked for a Test Monitoring Code:





The Test Administrator will need to generate the code to provide to the student(s). This may be handed out individually or posted somewhere for all students to use:

MY APPLICATIONS		
PARTICIPANT PREPARATION	POST-TEST ACTIONS	OTHER LINKS
Student Management Student Group Management Test Administrator Management User Management	Student Management SCORING AND REPORTING Educator Scoring Report Delivery	Professional Learning License Dashboard
TEST PREPARATION Test Management	Interactive Reports GENERAL INFORMATION	,
TEST ADMINISTRATION	General Information	
	TECHNOLOGY SETUP Central Office Services	

Generating a Test Monitoring Code

- 2. TMA will automatically generate a "Monitoring Code" that expires in 24 hours.
 - Provide the Monitoring Code to the student when you provide them with their Username and Password (test ticket information)
 - To email/post the code, you may click on the copy monitoring code by clicking on



3. You may extend the monitoring code to last for up to 5 days by clicking on





If Using the Test Monitoring Application



- Students are placed in a "Waiting Room" until the TA allows them to start the assessment
- The student's status will be "Waiting" on the Test Monitoring Dashboard
- The TA controls the students' access to their assessment







- 1. Once the students enter the Test Monitoring Code, the student test information will appear on the TA's dashboard
- 2. When ready, the TA allows test access to all or individual students
 - 1. All = TA clicks the radio button in the header row + the
 - 2. Individual Students = TA clicks the allow access Θ button
- 3. Once allowed access by the TA, the students can begin their assessment

DRC4NSIGHT LAS LINKS - TEST MONITOR	ING -						•
Test Monitoring Dashboard Monitoring Code: DASH3587 Expires: Friday, April 1st, 2022 at 11:59 p.m.			Waiting Room 1 All (1	1)			
⇒ Show Filters Panel ⊘ Allow Access	ļ						
□ Last Name ↑ First Name ≎	Actions	Participant ID 💲	Assessment 🗘	Status 🗘	Navigation	Progress \$	Accommodations \$
Kim Robin	⊘ ॥ ■ ▶	132870	Grades 2-3 (Eng. C)	Waiting	Waiting	N/A	Color Chooser, Reven Masking, Contrasting





Test Administrators can monitor student progress via the Status, Navigation, and Progress columns:

Status = indicates if the student is actively engaged with the assessment (definitions available on next slide)

Navigation = indicates what subtest the student is logged into and what question they are on within the subtest

Progress = indicates how many items have been answered compared to number of items in the assessment. For instance, 2/22 means 2 items out of 22 have been answered.

Test Monitoring Dash Monitoring Code: DASH3587	board \$ 11:59 p.m.							
				Waiting Room All (4)			
∃ Show Filters Panel	⊘ Allow Access							
Last Name 个	First Name 🗘	Actions	Participant ID 1	Assessment 🗘	Status 🗘	Navigation	Progress 🗘	Accommodations 🗘
Kim	Robin	⊘ Ⅱ ■ ▶	132870	Grades 2-3 (Eng. C)	Paused	Listening: Pause Test	2 / 22	Color Chooser, Revei Masking, Contrasting
Ward	Heather	⊘∎■►	123456	Grades 2-3 (Eng. C)	Active	Reading: Question: 20 / 33	1/33	Color Chooser, Revei Masking, Contrasting
mary	garza	⊘ Ⅱ ■ ▶	1234	Grades 2-3 (Eng. C)	Exited	Reading: Question: 5 / 33	4 / 33	Color Chooser, Revei Masking, Contrasting
test	test	⊘ Ⅱ ■ ▶	125689	Grades 2-3 (Eng. C)	Active	Writing: Question: 10 / 19	9 / 19	Color Chooser, Revei Masking, Contrasting
▲								



Status columns definitions:

Active = student is actively answering questions

Paused = student or TA has paused the test and the timer is currently counting down from 20:00 minutes

Inactive = student is not actively engaging in the assessment

Exited = student or TA has ended and exited the assessment

Test Monito Expires	Monitoring Dash ring Code: DASH3587 ل Friday, April 1st, 2022 at	board ¢ 11:59 p.m.								
						Waiting Room	All (4)			
Ē	Show Filters Panel	Allow Access								
	Last Name 个	First Name 💲	Actio	ns	Participant ID 💲	Assessment 🗘	Status 🗘	Navigation	Progress \$	Accommodations \$
	Kim	Robin	\bigcirc	II	132870	Grades 2-3 (Eng. C)	Paused	Listening: Pause Test	2 / 22	Color Chooser, Revei Masking, Contrasting
	Ward	Heather	\bigcirc	П	123456	Grades 2-3 (Eng. C)	Active	Reading: Question: 20 / 33	1/33	Color Chooser, Revei Masking, Contrasting
	mary	garza	\bigcirc	П	1234	Grades 2-3 (Eng. C)	Exited	Reading: Question: 5 / 33	4 / 33	Color Chooser, Revei Masking, Contrasting
	test	test	\oslash	II	125689	Grades 2-3 (Eng. C)	Inactive	Writing: Question: 10 / 19	9 / 19	Color Chooser, Revei Masking, Contrasting







Training Part 2: Student Readiness and Proctoring the Test

Activity 3: Checking Testing Status







Report Delivery > Status Reports > Daily Cumulative Student Status Report will display all students in a test session (on an individual line per domain), regardless of whether they have started the test session. Report will show the test status for each student, including start and submit times, and the ticket status.

Report Deliv	ery	Manage Reports	On-Demand Reports	Online Testing Statistics	Status Reports		
Status Reports							
* Indicates required	* Indicates required fields						
Administration		District	Sch	nool			
LAS Links	•	* (All)	▼ (A))	~		
		Re	eports				
Title 🔺	Description			▲ A	ction		
Daily Cumulative Student Status Report	Displays all s session or n ticket status	students in a test session ot. Shows the test statu: , assigned accommodati	n, regardless of whether they s for each student, including ions and has a comment field	/ have started the test start and submit times, the	8533		
Daily Student Status Report	Displays eac status and h the student.	h student that logs into as a comment field. Thi	a test. Shows the test start a s report does not contain any	and submit times, test ticket v cumulative test activity for			
Daily School Resets Report	Displays info	ormation about schools t	hat have unusual reset/unlo	k activity.	REST.		





The Student Status Dashboard allows you to monitor testing progress of students at the school level
Click on MY APPLICATIONS >> Student Management:

	PARTICIPANT PREPARATION	SCORING AND REPORTING	OTHER LINKS
Welcome to the D	Student Management	Educator Scoring	Professional Learning
welcome to the D	Student Group Management	Report Delivery	License Dashboard
Congratulations, you have suc	Test Administrator Management	Interactive Reports	
Several helpful links are just a	User Management	GENERAL INFORMATION	ł
f you are having difficulty navi	TEST PREPARATION		9
LASLinksHelpDesk@datarecog		General mormation	
866.282.2250 (7:00 a.m 8:00 j	lest Management	TECHNOLOGY SETUP	
	POST-TEST ACTIONS		

Student Status Dashboard



Manage Student	s Student Status Dashboard	
_		
	Student Status Das	hboard
	Site Selection	
	Select a Site	
	Filters	
	Testing ended after *	
	~	
	JUN 2020 ~ <	>
	S M T W T F	s
	1 2 3 4 5	6
	7 8 9 10 11 12	13
	14 15 16 17 18 19	20
	21 22 22 24 25 26	
	28 29 30	

Under Student Management, click "select a site" and type in the school's name.

Once the site is chosen, pick the "Testing ended after" date.

Student Status Dashboard





The student status dashboard will provide you status by school overall, by grade, by content area, and by assessment. When you hover over any color, it will give you student counts.

Click on the icon in the righthand corner of each chart to make it a list as opposed to a chart.

Extending the View on the Student Status Dashboard

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When you click on one of the bars (or circle), it will provide you with a student roster with time stamps, at the bottom of the page.

This is a report that can be exported.





LAS Links Resources and Contact Information





Resources



CT DRC LAS Links Webpage

- LAS Links Test Administration Manual
- LAS Links Portal User Guide
- LAS Links Training Videos

English Language Proficiency Assessment – LAS Links CSDE Document page

CSDE Contact Information



Michael Sabados

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- **Education Consultant**
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- Associate Education Consultant, Special Populations
- Performance Office
- 860.713.6722 or Katherine.Seifert@ct.gov

Megan Alubicki-Flick

- English Learner Consultant
- **Turnaround Office**
- 860.713.6786 or Megan.Alubicki@ct.gov



DRC Support



LAS Links Help Desk

866.282.2250 Option 2 (9:00 a.m.-5:30 p.m. EDT) or LASLinksHelpDesk@datarecognitioncorp.com

LAS Links Project Manager

Franklin Brown 855.839.1181 Option 2 LASLinksPM@datarecognitioncorp.com