



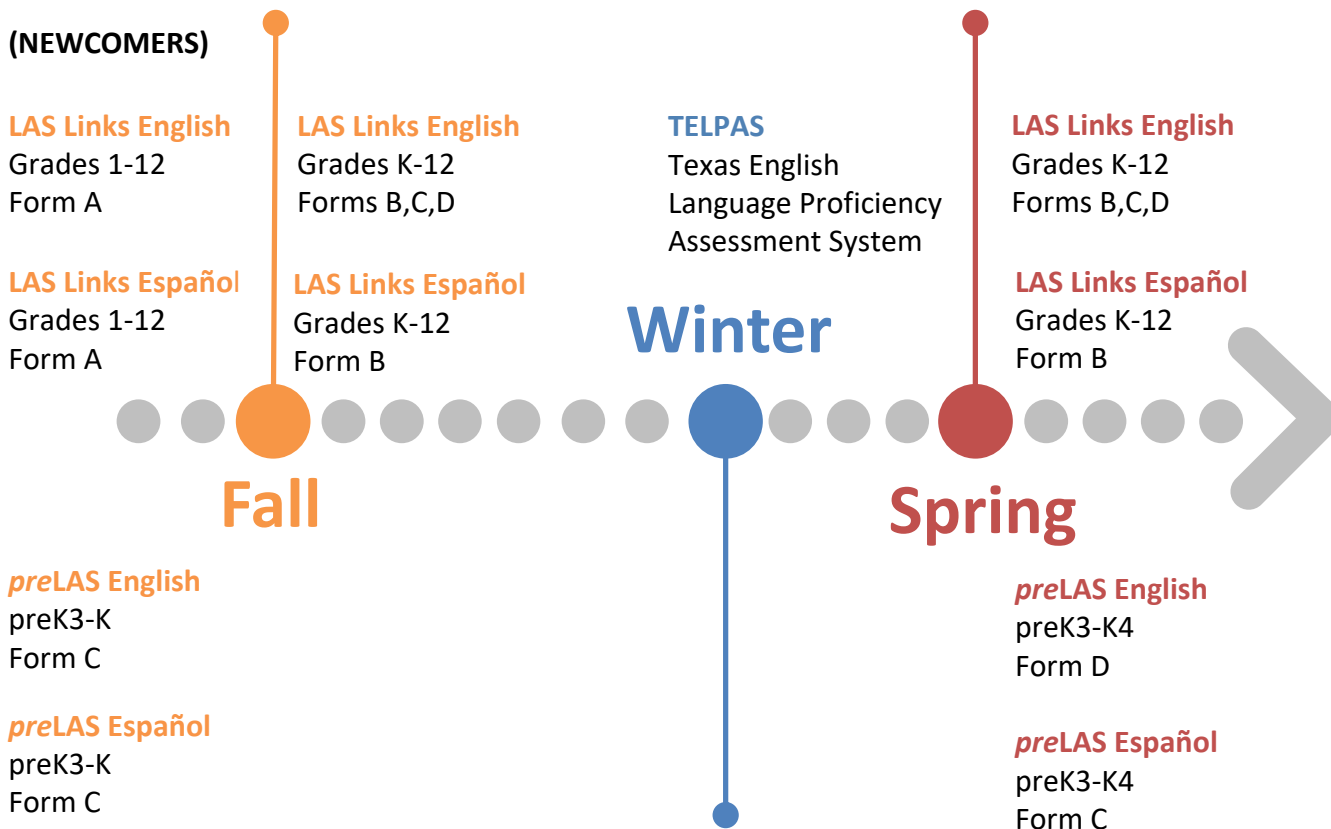
BEYOND EB IDENTIFICATION: Progress Monitoring with *preLAS* and LAS Links











The LAS Battery of Assessments offers several additional forms that may be used for the purpose of progress monitoring. All *preLAS* and LAS Links forms are available online on DRC's INSIGHT Portal.

	Approved Assessment(s) for Identification	Progress Monitoring Forms
<i>preK3, preK4</i>	<ul style="list-style-type: none"> <i>preLAS</i> English Form C <i>preLAS</i> Español Form C 	<ul style="list-style-type: none"> <i>preLAS</i> English Form D <i>preLAS</i> Español Form C Pre-Literacy component – you already have this!
Kindergarten	<ul style="list-style-type: none"> <i>preLAS</i> English Form C <i>preLAS</i> Español Form C 	<ul style="list-style-type: none"> <i>preLAS</i> English Form D <i>preLAS</i> Español Form C LAS Links Form B LAS Links Form C LAS Links Form D LAS Links Español Form A LAS Links Español Form B
1-12 Grades	<ul style="list-style-type: none"> LAS Links English Form A 	<ul style="list-style-type: none"> LAS Links English Form B LAS Links English Form C LAS Links English Form D
1-6 Grades	<ul style="list-style-type: none"> LAS Links Español Form A 	<ul style="list-style-type: none"> LAS Links Español Form A (Grades 1-12) LAS Links Español Form B (Grades K-12)

English and Spanish Language Progress Monitoring (preK3-12)



preLAS and LAS Links proficiency levels align with the TELPAS proficiency levels allowing stakeholders to gauge student performance on the TELPAS assessment:

ELPS – TELPAS Beginning	ELPS – TELPAS Intermediate	ELPS – TELPAS Advanced	ELPS – TELPAS Advanced High
			
			
LAS Links Level 1 Beginning	LAS Links Level 2 Early Intermediate	LAS Links Level 3 Intermediate	LAS Links Levels 4&5 Proficient & Above Proficient

LAS Links English Forms C and D and Español B align with the Texas ELPS allowing stakeholders to monitor language acquisition progress and provide targeted instruction well before the TELPAS.

Texas ELPS	LAS Links English Forms C and D LAS Links Español Form B
Focus on “Cross-curricular second language acquisition” in each of the 4 domains: Speaking, Listening, Reading, Writing;	Assesses in all 4 domains: Speaking, Listening, Reading and Writing
<ul style="list-style-type: none"> • K-12 English • K-6 Spanish • Speaking: using grade-level content area vocabulary • Listening: learn academic vocabulary • Reading: respond to questions commensurate with content area and grade level needs • Writing: fulfill content area writing needs 	K-12 English K-12 Spanish
	Provides test items in the areas of Math, Science, Technical Subjects, Reading, Language Arts and History
	Test results/Reports (for both English and Spanish LAS Links forms) provide stakeholders with detailed information regarding students’ language proficiency in content area vocabulary

* The comprehensive ELPS/LAS Links alignment study is available available at www.LASLinks.com/Texas

There are many advantages to utilizing preLAS Online and LAS Links Online for the purpose of progress monitoring in English and Spanish. First, all test forms are available on the DRC INSIGHT platform which is the same platform you currently utilize for the purpose of English learner identification. This means that no new training is needed nor do you need to install any technology, it is already installed and ready to use! Additional advantages include:

ADVANTAGE 1

Allows stakeholders to compare language acquisition progress, in many cases, starting with the identification process. The assessments used to measure identification and progress monitoring are on the same vertical scale, ensuring that there is validity to the longitudinal results.

ADVANTAGE 2

Allows LEAs to progress monitor language acquisition for both English speakers, as well as, Spanish speakers in your two-way dual language program. Results will aid in evaluating program progress with a focus on academic language acquisition through math, science, language arts, and technical subjects.

ADVANTAGE 3

Many districts are extending dual language programs beyond elementary. LAS Links progress monitoring extends K-12 in English and Spanish.

ADVANTAGE 4

Monitored students will receive Lexile levels with recommendations in both English and Spanish for “just right” texts. This offers opportunities for campuses to build their dual language libraries.

Student Report
JANE DOE

Student Report

Student ID #:	08F026	School:	PARK ELEMENTARY
Birthdate:	12/9/2008	District:	USA SCHOOL DISTRICT
Gender:	F	Test Date:	02/19/2019
Grade:	04	Form/Level:	D1 Level 4-5
Class:	MARTINEZ, B		

About the LAS Links Assessments
LAS Links is an integrated suite of English and Spanish language proficiency assessments and instructional tools designed to strengthen your language learning program.

Student Overall Proficiency Level

Level 1: Beginning	Level 2: Early Intermediate	Level 3: Intermediate	Level 4: Proficient	Level 5: Above Proficient
		✓		

Proficiency Level Definitions

<p>Level 1: Beginning At Level 1, student is beginning to develop the ability to communicate at school. The student may communicate nonverbally or through the home language.</p>	<p>Level 2: Early Intermediate At Level 2, student is developing the ability to communicate for different purposes at school. The student makes errors that can interfere with communication.</p>	<p>Level 3: Intermediate At Level 3, student is developing the ability to effectively communicate for different purposes at school. The student may make errors that interfere with communication.</p>	<p>Level 4: Proficient At Level 4, student is effectively communicating for different purposes at school. The student produces</p>	<p>Level 5: Above Proficient</p>
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Student Results

	Level 1: Beginning	Level 2: Early Intermediate	Level 3: Intermediate	Level 4: Proficient	Level 5: Above Proficient
	340	452	490	525	570

Reporting Category	Scale Score	Proficiency Level	Beginning	Early Intermediate	Intermediate	Proficient	Above Proficient
Listening (L)	492	3	0	0	0	0	0
Speaking (SP)	500	3	0	0	0	0	0
Reading (RD)	547	4	0	0	0	0	0
Writing (WR)	509	3	0	0	0	0	0
Oral (SP + L)	519	3	0	0	0	0	0
Comprehension (L + RD)	496	3	0	0	0	0	0
Literacy (RD + WR)	528	3	0	0	0	0	0
Productive (SP + WR)	504	3	0	0	0	0	0

Academic Report

	Speaking			Listening			Reading			Writing		
	Points Obtained	Points Possible	RGA	Points Obtained	Points Possible	RGA	Points Obtained	Points Possible	RGA	Points Obtained	Points Possible	RGA
Social, Intercultural, and Instructional Communication	13▲	13	11	7▲	8	6	13▲	14	9	8▲	10	8
Academic	13	28	20	5	12	7	7	16	8	10	22	13
Foundational Skills	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Language Arts, Social Studies, History	6	14	9	3	6	4	4▲	8	4	5	11	6
Mathematics, Science, Technical Subjects	7	14	11	2	6	3	3	8	4	5	11	6
Total Score	26			12			20			18		

Reading Links - LAS Links 2nd Edition
This report provides a list of books based on your student's performance. It can be used to assist your student in improving reading skills.

Recommended Lexile® Range = 570L-720L
Student's Lexile® Measure = 670L

Suggested Titles	Author	Lexile
The Rainbow File	Disher, Garry	570L
A Year at a Construction Site	Harris, Nicholas	580L
Houdini Graphic Biography	Saddleback Graphic Biographies	590L
Cesar Chavez	Matthews, J. L.	600L
A Year Down Yonder	Peck, Richard	610L
M.C. Higgins, the Great	Hamilton, Virginia	620L
The Transatlantic Saga	Paulson, Gary	630L
Squeaker	Muller, Rachel Dornstan	640L
Action Jackson	Greenberg, Jan and Jordan, Sandra	650L
Holes	Sachar, Louis	660L
Step from Heaven	Na, An	670L
The Shackleton Expedition	Fine, Jill	680L
Gold Dust	Lynch, Chris	690L
Miraculous Journey of Edward Tulane	DCamillo, Kate	700L
The World Was a Village	Smith, David J. Armstrong, Shelagh	710L
Sherlock Holmes and the Adventure at the Copper Beeches	Rohrbach, Sophie Morrow, J. T.	720L

General Interpretation
Listed above is a selection of books that should provide an appropriate reading challenge for your student based on his or her performance on the LAS Links Reading test. The books have been chosen from reading lists published by various professional organizations and associations and have been reviewed to ensure content appropriateness. All of the books listed should be available at public libraries, school libraries, or bookstores.

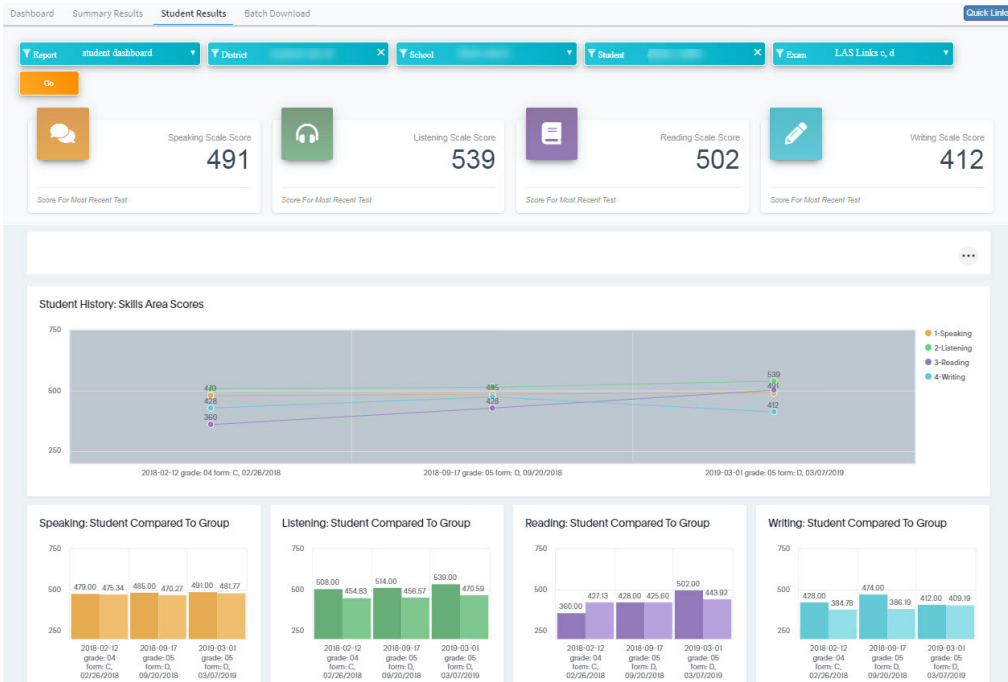
The Lexile measure and Lexile range have been provided to assist you in determining other titles that may offer an appropriate challenge for your student. For more information about Lexile measures and additional reading materials, visit www.lexile.com.

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The Student Report provides detailed information on the student's proficiency levels and the proficiency level definitions

The Student Report also provides information on the student's performance within the academic language strands (Foundational Skills; Language Arts, Social Studies, History; and Science, Math, and Technical Subjects). Scores for academic language strands are provided as diagnostic scores.

The Student Report includes a student's Lexile range and suggested books to read!



THE LAS LINKS INTERACTIVE REPORTING SYSTEM PROVIDES ROBUST REPORTS INCLUDING:

- Student Proficiency Reports
- Roster Reports
- Strand Reports
- Longitudinal Reports (Including Student History Reports)
- Reading Links/Lexile Reports
- Home Reports
- Item Analysis Reports



PRICING:

- All preLAS student test licenses and materials are priced at the deeply discounted Texas contract pricing
- All LAS Links Online student test licenses are priced at the deeply discounted Texas contract pricing
- Utilize our LAS Battery of Assessments Progress Monitoring Order form found at www.LASLinks.com/Texas



ADDITIONAL SERVICES AND REPORTING AVAILABLE FOR PURCHASE:

DRC Scoring Services and LAS Links Interactive Reports are available for progress monitoring (Additional Services Quoting Tool found at www.LASLinks.com/Texas)

FOR MORE INFORMATION

visit www.LASLinks.com/Texas or contact:

Texas ORDERING Support Help Desk:

833.867.5679 option 1

LASOrderTX@datarecognitioncorp.com

