DATA RECOGNITION
DRC
CORPORATION

LAS Links First Edition (Forms A, B, Español A)

Connecting Assessment, Language, and Learning

English and Spanish Language Proficiency Assessments— A comprehensive and integrated system of assessments, instructional placement, instructional guidance, and support for all English and Spanish language learners.

LAS Links®

Language is the Basis of Learning

As classroom populations grow more culturally and ethnically diverse, so do your educational and assessment needs—especially the need to measure language as it relates to classroom learning. Discover new possibilities to accurately assess language proficiency, from K–12, with LAS Links.

LAS Links® is the only product you'll need to place and measure the progress of your English and Spanish Language Learners. This complete system includes a year's worth of diagnostic assessment and teaching tools designed to help promote language literacy so every child can succeed.

What does LAS Links First Edition offer?

The LAS Links First Edition (Forms A, B, Español A) expands Data Recognition Corporation's (DRC) continuing commitment to connect language to learning by linking assessment to reporting and instruction for all English and Spanish Language Learners. Developed by language assessment experts, LAS Links K–12 Assessments are research-based tests that surveys the Listening, Speaking, Reading, Writing, and Comprehension skills of English and Spanish language learners in Grades K–12. The test results link to teaching strategies and instructional guidance for teachers to create lesson plans, provide extra practice on designated skills, or give remediation. Staff development materials offer teachers instruction on how to interpret and apply test results to enhance classroom instruction and student learning. LAS Links allows teachers to continually monitor students' progress throughout the year.

Product Key Benefits

- Provides valid, reliable, research-based assessments of English or Spanish language proficiency
- Measures academic and social competence in four learning domains—Listening, Speaking, Reading, Writing—with a Comprehension score derived from the Listening and Reading domains and an Oral score derived from Listening and Speaking
- Offers instructional guidance to help teachers plan instruction and remediation
- Aligns to national TESOL and state English proficiency standards
- Enables teachers to monitor and report ongoing progress
- Uses a common scale across First and Second Edition Forms to measure student growth from year to year and compare English to Spanish proficiency
- Includes both social and academic language skills

Grade Levels Assessed

- Primary K–1
- Early Elementary 2–3
- Elementary 4–5
- Middle Grades 6–8
- High School 9–12

A Continuum of Effective Measurement

No other language proficiency products are as comprehensive and powerful for placing, tracking the progress of, and planning the curriculum for your EL students.

Placement

Accurate placement promotes quality instruction and helps students make progress rapidly. LAS Links evaluates students in Listening, Speaking, Reading, and Writing to accurately and reliably place them within the program that best meets their needs.

Planning

Once students have been identified at their appropriate level of English and/or Spanish proficiency, teachers can tailor instruction to meet the needs of every student.

Progress

LAS Links provides information that helps teachers monitor students' progress toward achieving state standards. This feedback enables teachers to measure and report progress throughout the year to adjust the curriculum to target student learning.

CONTENT THAT ENGAGES

The LAS Links and LAS Links Español assessment systems use engaging, culturally relevant content that motivates students. Test items are interwoven with realistic illustrations, contextualized reading passages, and photographs that work together to encourage all students to achieve their best.

Content Variety to Meet Every Student's Needs

Test items cover grade levels K–12, proficiency levels from Beginning through Advanced, and offer a wide selection of test formats, including multiple choice and performance-based test items.

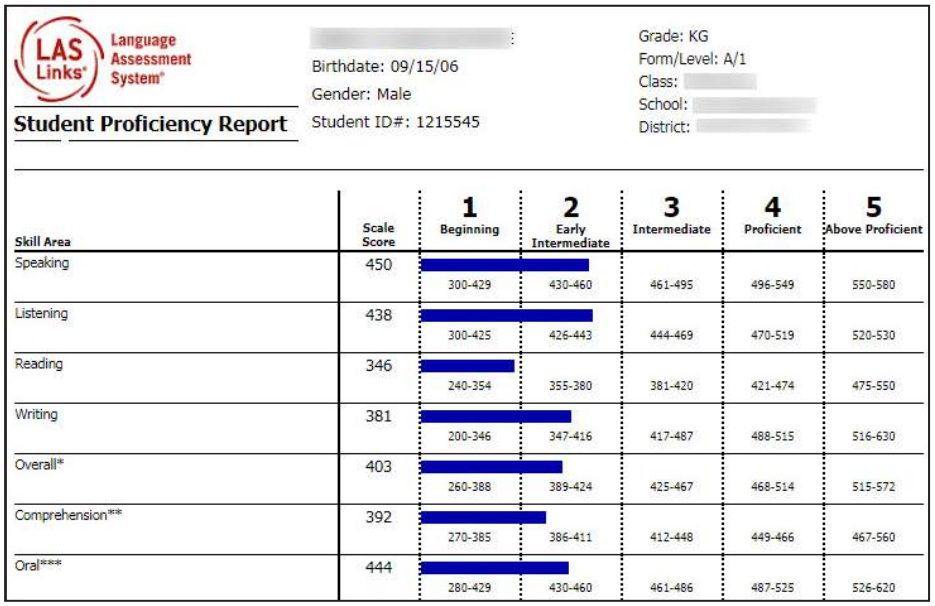
Test Administration

LAS Links is provided in both online and paper formats for grades K-12. LAS Links also provides a flexible "blended" model where districts may utilize paper testing for some students (i.e. an accommodation) while other students take the LAS Links assessment entirely online. All assessment data is reported via the LAS Links Online Reporting System regardless of the mode used for testing.

LAS Links Online is delivered via the DRC INSIGHT™ platform which delivers over 41 million assessments to students across the US and internationally each year.

LAS Links Online Reporting System.

The LAS Links Online Reporting System is a powerful Web-based system that provides administrators, teachers, and parents with the information to measurably improve student language proficiency. With a few clicks of the mouse, you can quickly and easily access your assessment results, and aggregate and disaggregate data to meet local instructional needs.



LAS Links Language Assessment System

Student Proficiency Report

Birthdate: 09/15/06
Gender: Male
Student ID#: 1215545

Grade: KG
Form/Level: A/1
Class:
School:
District:

Skill Area	Scale Score	1 Beginning	2 Early Intermediate	3 Intermediate	4 Proficient	5 Above Proficient
Speaking	450	300-429	430-460	461-495	496-549	550-580
Listening	438	300-425	426-443	444-469	470-519	520-530
Reading	346	240-354	355-380	381-420	421-474	475-550
Writing	381	200-346	347-416	417-487	488-515	516-630
Overall*	403	260-388	389-424	425-467	468-514	515-572
Comprehension**	392	270-385	386-411	412-448	449-466	467-560
Oral***	444	280-429	430-460	461-486	487-525	526-620

The LAS Links **Student Proficiency Report** presents the student's obtained Raw Score, Scale Score and Proficiency Level across the 4 domains (Speaking, Listening, Reading and Writing) as well as across the composite scores of Overall, Oral and Comprehension. This report is used to identify students' strengths and weaknesses in regards to each of the areas in which a student is tested.

LAS Links Language Assessment System

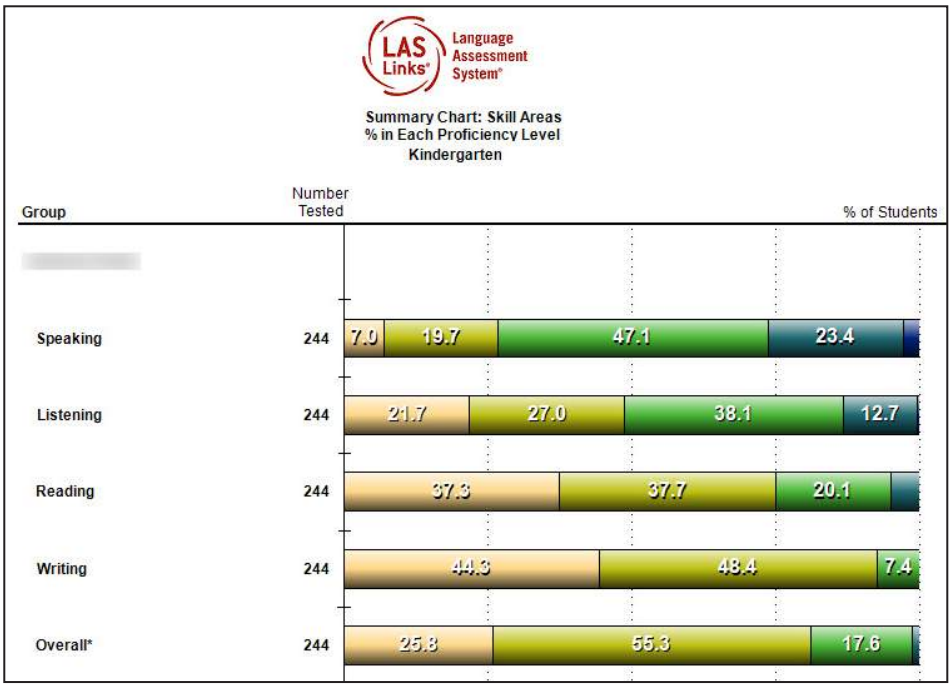
Roster Report

Kindergarten
LAS Links, Form/Level: A/1
Number of Students Listed: 244

Last Name	First Name	LAS Links													
		Speaking		Listening		Reading		Writing		Overall*		Comprehension**		Oral***	
		SS	PL	SS	PL	SS	PL	SS	PL	SS	PL	SS	PL	SS	PL
		445	Early Intermediate	397	Beginning	366	Early Intermediate	281	Beginning	372	Beginning	369	Beginning	426	Beginning
		450	Early Intermediate	438	Early Intermediate	346	Beginning	381	Early Intermediate	403	Early Intermediate	392	Early Intermediate	444	Early Intermediate
		473	Intermediate	426	Early Intermediate	297	Beginning	338	Beginning	383	Beginning	363	Beginning	467	Early Intermediate
		461	Intermediate	476	Proficient	366	Early Intermediate	362	Early Intermediate	416	Early Intermediate	422	Intermediate	464	Intermediate
		431	Early Intermediate	397	Beginning	321	Beginning	323	Beginning	368	Beginning	340	Beginning	413	Beginning
		464	Intermediate	432	Early Intermediate	366	Early Intermediate	351	Early Intermediate	403	Early Intermediate	407	Early Intermediate	452	Early Intermediate
		483	Intermediate	458	Intermediate	346	Beginning	338	Beginning	406	Early Intermediate	417	Intermediate	477	Intermediate
		509	Proficient	459	Intermediate	372	Early Intermediate	412	Early Intermediate	437	Intermediate	427	Intermediate	495	Proficient
		428	Beginning	419	Beginning	297	Beginning	238	Beginning	348	Beginning	348	Beginning	418	Beginning
		459	Early Intermediate	466	Intermediate	366	Early Intermediate	336	Beginning	407	Early Intermediate	417	Intermediate	459	Early Intermediate
		491	Intermediate	432	Early Intermediate	372	Early Intermediate	323	Beginning	404	Early Intermediate	392	Early Intermediate	472	Intermediate
		464	Intermediate	444	Intermediate	353	Beginning	425	Intermediate	421	Early Intermediate	387	Early Intermediate	457	Early Intermediate
		496	Proficient	419	Beginning	360	Early Intermediate	200	Beginning	368	Beginning	375	Beginning	469	Intermediate
		470	Intermediate	438	Early Intermediate	378	Early Intermediate	386	Beginning	397	Early Intermediate	397	Early Intermediate	459	Early Intermediate
		461	Intermediate	419	Beginning	353	Beginning	338	Beginning	392	Early Intermediate	387	Early Intermediate	446	Early Intermediate
		453	Early Intermediate	438	Early Intermediate	390	Intermediate	238	Beginning	379	Beginning	402	Early Intermediate	446	Early Intermediate
		453	Early Intermediate	406	Beginning	360	Early Intermediate	362	Early Intermediate	395	Early Intermediate	375	Beginning	436	Early Intermediate
		440	Early Intermediate	370	Beginning	339	Beginning	351	Early Intermediate	375	Beginning	330	Beginning	416	Beginning
		479	Intermediate	450	Intermediate	360	Early Intermediate	398	Early Intermediate	421	Early Intermediate	407	Early Intermediate	472	Intermediate

The LAS Links **Roster Report** provides a list of students and their performance in each of the content/skill areas, as well as a listing students' scale scores and performance levels. This dynamic report allows for a variety of analyses including filtering and disaggregating student results.

LAS Links ONLINE



The LAS Links **Summary Chart of Skill Areas** allows educators to view a graphical representation of their population in each of the areas tested. By clicking on each of the bars, the educator is able to drill down to the students that make up that particular percentage represented.

Group/Content	NT	Mean % Correct	Mean % Correct Graph (0 25 50 75 100)
Speaking			
Speak in Words	244	85.0	
Speak in Sentences	244	68.2	
Make Conversation	244	58.2	
Tell a Story	244	61.7	
Listening			
Listen for Information	244	75.0	
Listen in the Classroom	244	44.8	
Listen and Comprehend	244	50.6	
Reading			
Analyze Words	244	62.9	
Read Words	244	53.4	
Read for Understanding	244	58.8	
Writing			
Use Conventions	244	38.4	

The LAS Links **Summary Report of Strands** provides key information regarding student and group performance on each of the subsections of each domain tested.

LAS Links First Edition Scope and Sequence

LISTENING DOMAIN

Sub-Skill	K-1	2-3	4-5	6-8	9-12	Administration Mode
Follow common, explicit oral directions to participate in diverse academic or social tasks	•	•	•	•	•	Online and/or Paper
Respond to idiomatic expressions to participate in diverse academic or social tasks including phrasal verbs with idiomatic meaning		•	•	•	•	Online and/or Paper
Identify purpose	•	•	•	•	•	Online and/or Paper
Identify main ideas		•	•	•	•	Online and/or Paper
Identify supporting details	•	•	•	•	•	Online and/or Paper
Make predictions based on known information	•	•	•	•	•	Online and/or Paper

SPEAKING DOMAIN

Sub-Skill	K-1	2-3	4-5	6-8	9-12	Administration Mode
Provide information	•	•	•	•	•	Online and/or Paper
Express opinions and preferences		•	•	•	•	Online and/or Paper
Make requests	•	•	•	•	•	Online and/or Paper
Ask questions. request clarification, and negotiate for understanding		•	•	•	•	Online and/or Paper
Conduct transactions	•	•	•	•	•	Online and/or Paper
Identify an object and describe its purpose or use with words or phrases	•	•	•	•	•	Online and/or Paper
Identify an academic or social situation and describe it using sentences	•	•	•	•	•	Online and/or Paper
Describe processes	•	•	•	•	•	Online and/or Paper
Describe people, locations, scenery to give directions		•	•	•	•	Online and/or Paper
Explain processes		•	•	•	•	Online and/or Paper
Compare and explain preferences	•	•	•	•	•	Online and/or Paper
Interpret, narrate, and paraphrase events, using visual information	•	•	•	•	•	Online and/or Paper

READING DOMAIN

Sub-Skill	K-1	2-3	4-5	6-8	9-12	Administration Mode
Identifying rhyming words	•	•				Online and/or Paper
Apply letter-sound relationships to read English	•	•	•	•	•	Online and/or Paper
Apply letter-sound relationships to read English phonemes	•	•	•	•	•	Online and/or Paper
Apply knowledge of morphemes and syntax to word meaning		•	•	•	•	Online and/or Paper
Classify words	•					Online and/or Paper
Demonstrate vocabulary	•	•	•	•	•	Online and/or Paper
Demonstrate reading comprehension	•	•	•			Online and/or Paper
Identify important literary features of text			•	•	•	Online and/or Paper
Read critically and apply learning strategies to interpretation			•		•	Online and/or Paper

WRITING DOMAIN

Sub-Skill	K-1	2-3	4-5	6-8	9-12	Administration Mode
Use singular and plural, subject/verb agreement, tense agreement	•	•	•	•	•	Online and/or Paper
Use conjunctions, pronouns, prepositional phrases, and auxiliary verbs			•	•	•	Online and/or Paper
Capitalize beginning of sentences and proper names	•	•	•	•	•	Online and/or Paper
Use sentence-ending marks	•	•	•	•	•	Online and/or Paper
Use commas in series and dates	•	•	•	•	•	Online and/or Paper
Use apostrophes in contractions and possessives		•	•	•	•	
Differentiate complete sentences from fragments		•	•	•	•	Online and/or Paper
Use articles		•	•	•	•	Online and/or Paper
Form statements and questions		•	•	•	•	Online and/or Paper
Differentiate complete sentences from run-ons			•	•	•	Online and/or Paper
Use adjectives and adverbs		•	•	•	•	Online and/or Paper
Write simple sentences to describe	•	•	•	•	•	Online and/or Paper
Write simple sentences to explain	•	•	•	•	•	Online and/or Paper
Write to describe, explain, report, compare, narrate, persuade, or express		•	•	•	•	Online and/or Paper

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