



STATE OF CONNECTICUT

DEPARTMENT OF EDUCATION



TO: English Learner Assessment Coordinators

FROM: Janet Stuck, Education Consultant *JS*
Special Populations

DATE: November 4, 2021

SUBJECT: Dually Identified English Learners Placed in Approved Private Special Education Programs

This memo pertains to dually identified students: those students identified as English learners (ELs) with an active Individualized Education Program (IEP) or English learners with a Section 504 Plan who are being educated in Approved Private Special Education Programs (APSEPs). All students identified as English learners in Grades K-12 are expected to participate in the annual English Language Proficiency Assessment, the Online LAS Links Assessment. The testing window for 2021-2022 is **January 3 - March 4, 2022**. It is the responsibility of the English Learner Assessment Coordinator (ELAC) in each district to ensure these English learners are tested. Use this spreadsheet of our current list of [District Administrators \(DAs\) in the Test Information Distribution Engine \(TIDE\) for each APSEP](#) to facilitate communication between the ELAC and the DA to discuss LAS Links testing of these out-of-district English learners.

If our records from the October 1 Public School Information System (PSIS) collection indicate that your district includes students attending APSEPs, you will find these students in an attached Excel spreadsheet. Please remember these represent only those students included in the October 1 PSIS collection. Since that time, the schools may have changed, the students or number of students may also have changed. Please confirm with your PSIS Coordinator and special education staff to ensure you are aware of all potential English learners associated with your district for testing.

For any questions or concerns about these topics regarding English learners, please contact Janet Stuck at 860-713-6837 or janet.stuck@ct.gov.

Thank you.