



LAS Links Online Student Experience

Estimated Total Time to Complete Administration of Each Subtest

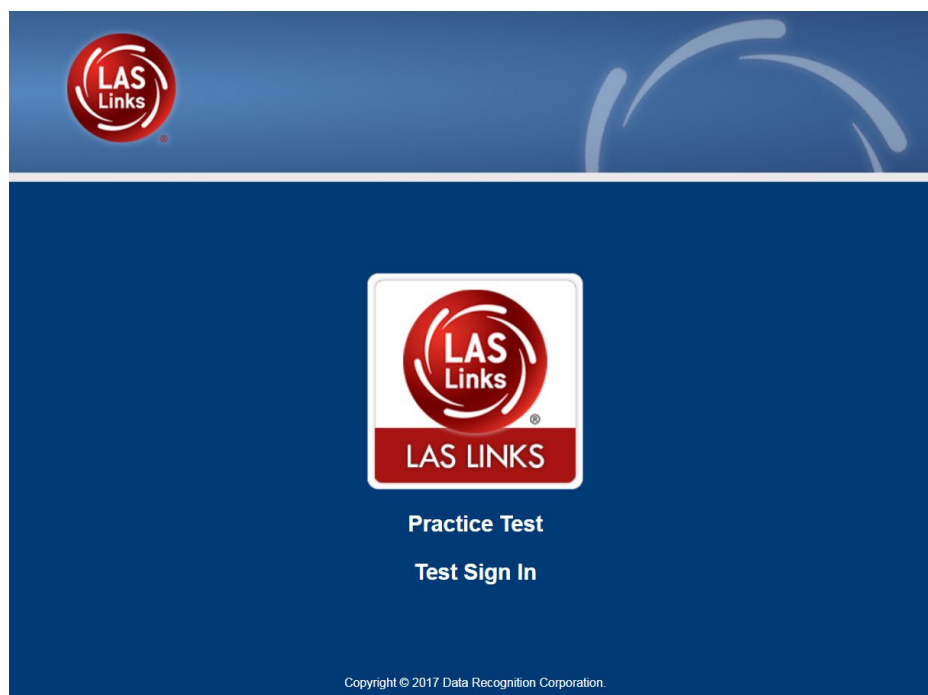


Subtest Area	Estimated Time
Speaking	15 minutes – all Grades
Listening	35 minutes – Grades K, 1, 6-8, and 9-12 30 minutes – Grades 2-3, 4-5
Reading	40 minutes – Grades K, 1, 2-3, and 4-5 50 minutes – Grades 6-8 and 9-12
Writing	30 minutes – Grades K, 1 40 minutes – Grades 2-12

NOTE: For scheduling purposes these times are recommended to complete administration of each subtest and include setup, logins, etc. in addition to testing.



Student Experience Components

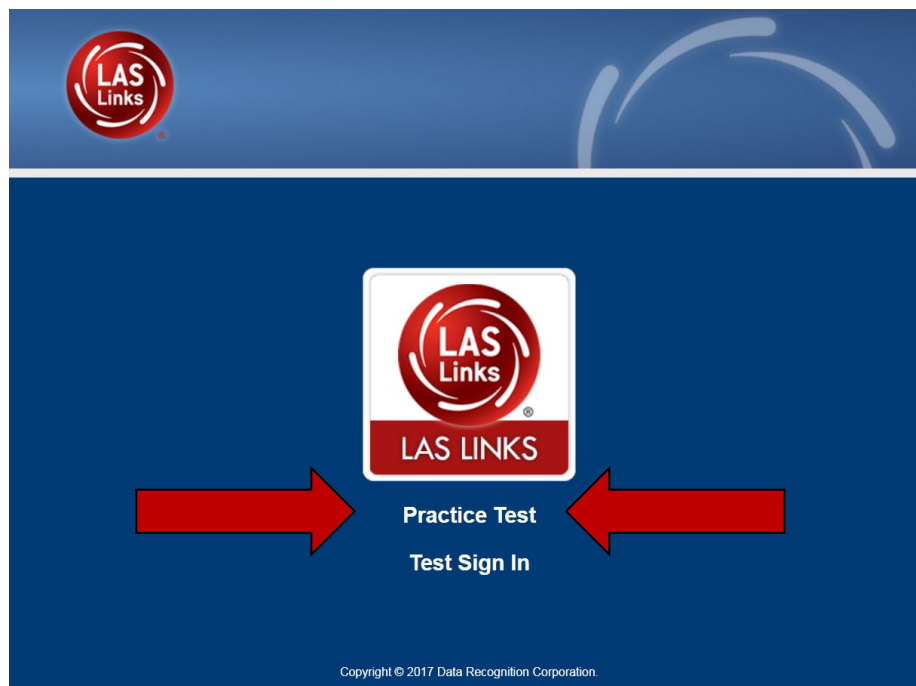




LAS Links Online: Practice Test

Student Access:

PC/MAC/iPAD/Chromebook

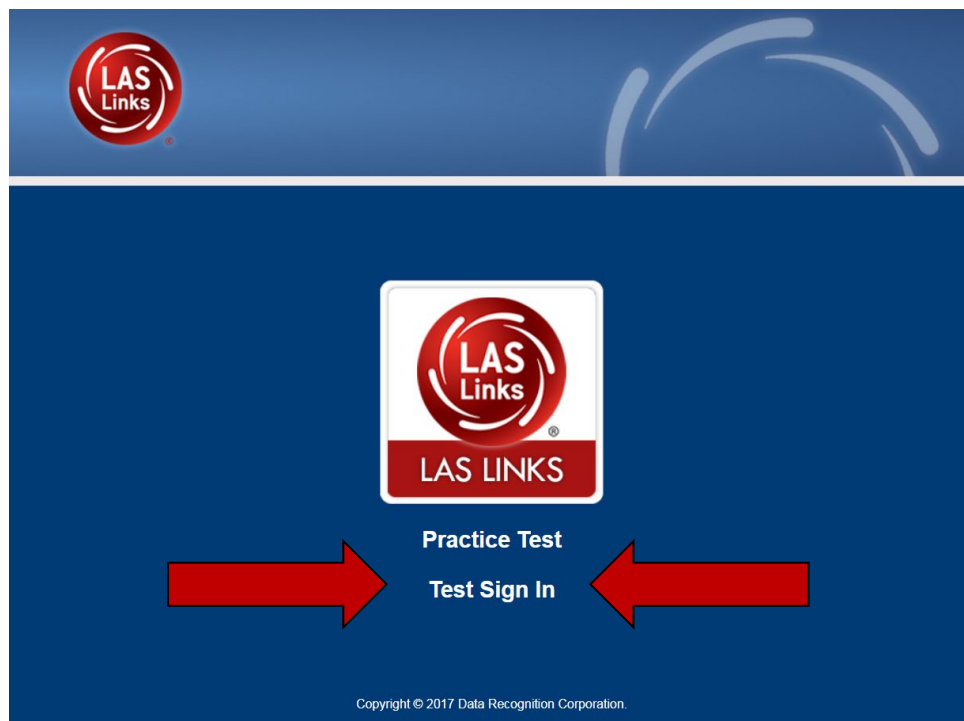


Chrome browser must be used if you are on Windows, macOS, ChromeOS, or Linux Devices. If you are on an iPad, you must use the Safari Browser.



How do Students Access LAS Links?

After students are assigned to a test session, they should click on this icon to start the live test.



Welcome to the Test!

Student(s) should confirm that their profile is correct before testing starts.



Welcome **Joe E. Sample**

Before you begin testing, please confirm your profile information is correct:

Test Name: **04**
Test Session: **Student's Session**
School Name: **Sample School**

Student ID: **1234567890**
Accommodation(s):

If the above information is correct, please select **Continue**.

If any of the above information is not correct, please raise your hand and notify your Test Administrator.

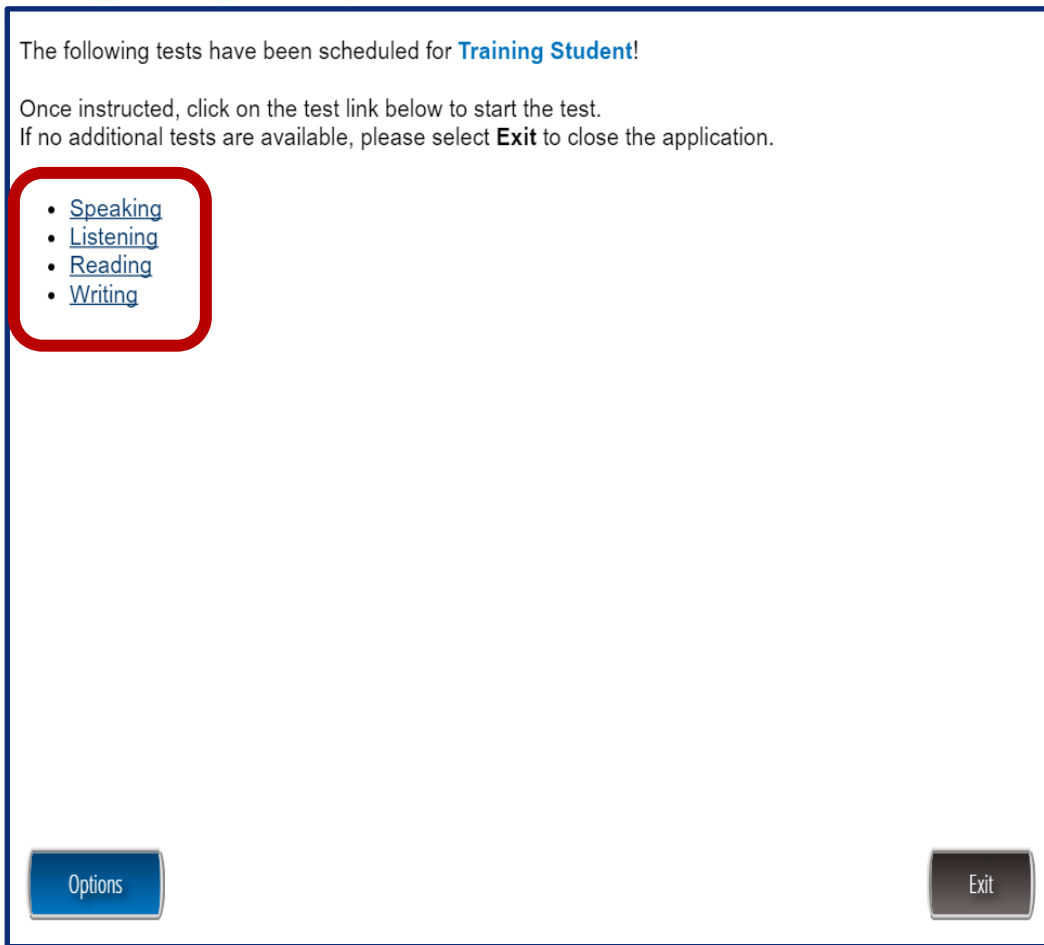
Continue

Options

Exit



Student View of Subtests



- Student is presented with the assigned subtests in the **Test Session**.
- Student clicks the subtest to begin.
- Subtests do not have to be taken in any order.

Initial view will have these 4 subtests available.



LAS Links Online: SPEAKING

Speaking



Speaking Skill Areas	Scoring
Make Conversation	Correct, Incorrect, No Response
Use Academic Words	Correct, Incorrect, No Response
Describe and Request Information	Constructed Response
Present and Explain Information	Constructed Response
Tell a Story	Constructed Response

Speaking



The following tests have been scheduled for [Joe E. Sample](#)

Once instructed, click on the test link below to start the test.

If no additional tests are available, please select **Exit** to close the application.

- [Speaking](#)
- [Listening](#)
- [Reading](#)
- [Writing](#)

Student is presented with the subtests they have been assigned in the **Test Session**.

Student clicks the subtest proctor assigns.

Options

Exit



Workstation Sound Check



You will record your answers using a microphone. Does your microphone work? Follow these steps.

- 1. Click **Record**.
2. Say your name into the microphone.
Then, say the name of your school.
3. Click **Stop**.
Listen. Do you hear what you said?
 - If yes, click **I heard my recording**.
 - If no, raise your hand and ask for help.

A screenshot of a recording interface. It features a vertical volume level indicator on the left side. In the center, there are two buttons: a blue button with a white circle icon and the text "Record", and a grey button with a grey square icon and the text "Stop".

Exit



Workstation Sound Check



You will record your answers using a microphone. Does your microphone work? Follow these steps.

1. Click **Record**.
2. Say your name into the microphone.
Then, say the name of your school.
- ➔ 3. Click **Stop**.
Listen. Do you hear what you said?
 - If yes, click **I heard my recording**.
 - If no, raise your hand and ask for help.

A diagram of a recording interface. On the left is a vertical volume bar with a red indicator at the bottom. To its right are two buttons: a grey button with a white 'X' icon and the text "Try Again", and a green button with a white checkmark icon and the text "I heard my recording".

Exit

Test-Taking Tips: Speaking

Speaking

Question 5 / 22



Training Student



Use Academic Words

Practice B

Directions: Look at the picture. What is this called? Click or tap "Record" and say your answer into the microphone. Click or tap "Stop" when you are finished. Then click or tap "Next" to hear the next question.



Directions:

0:30 / 0:30



The volume can be adjusted at any time.

Voice Recorder:



You can record 3 more times.

Click the **record** button to record.


Pause


Options

Next

Test-Taking Tips: Speaking


Speaking
Question 5 / 22




Training Student


Use Academic Words
Practice B


Directions: Look at the picture. What is this called? Click or tap "Record" and say your answer into the microphone. Click or tap "Stop" when you are finished. Then click or tap "Next" to hear the next question.



Directions:

0:17 / 0:30 


Voice Recorder:



Recording

Stop

Start Over



You can record 3 more times.

When recording, dot turns green. When the student has 10 seconds left to record, circle will begin to turn red.

Students can record up to 3 times. The final version will be the recording of record and will be available for scoring.

Pause
Options

Next

Test-Taking Tips: Speaking



You have not answered the question

To return to the question, click **Return to Question**

To move on, click **Next**.

Options

Return to the Question

Next

If the student is done with a question, they click **Next** to move to the next question.

Students cannot go back to previous Speaking questions once a student clicks **Next** during the Speaking test.

If a student has a box pop up on their screen during testing, that student is attempting to skip to the next question without answering. They should click the green **Return to Question** button to stay on this question and answer the question.

Test-Taking Tips: Speaking

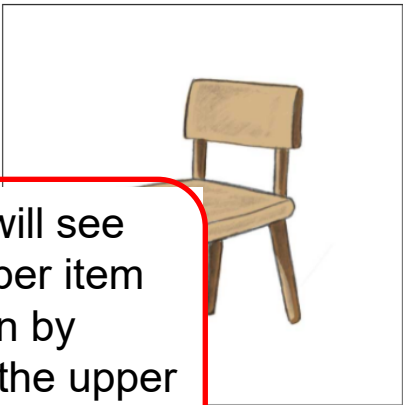
Speaking
Question 5 / 22

Training Student

Use Academic Words

Practice B

Directions: Look at the picture. What is this called? Click or tap "Record" and say your answer into the microphone. Click or tap "Stop" when you are finished. Then click or tap "Next" to hear the next question.



Highlighter, notepad, magnifier, and line guide are available for all students. Visit the **Practice Test** to see how they are used.

Students will see what number item they are on by looking in the upper left-hand corner.

Record Stop Start Over

You can record 3 more times.





Pause Options

Next

Test-Taking Tips: Speaking


Speaking

Question 5 / 22

Line Guide


Training Student




Use Academic Words


Practice B

Directions: Look at the picture. What is this called? Click or tap "Record" and say your answer into the microphone. Click or tap "Stop" when you are finished. Then click or tap "Next" to hear the next question.



Directions:

 0:30 / 0:30



Voice Recorder:

☐
☒ Record
 ☐ Stop
 ☐ Start Over

You can record 3 more times.

Color Choices

Contrasting Color

Reverse Contrast

Masking

Options

Pause

Options

Next

Test-Taking Tips: Speaking

Speaking

Question 5 / 22



Training Student



Use Academic Words

Practice B

Directions: Look at the picture. Click or tap "Record" and microphone. Click or tap "Next" to



Directions:

Using Help

Test Directions

Tools


How To

Navigation

Options

Using Help

What's This?



Help is available to you during your test. It has information to assist you with how things work. To use **Help**, choose the **Help** button under your name in the upper-right corner of the screen.

Across the top of the **Help** window, there are tabs for different areas of information within **Help**. Once an area is chosen, the left pane will list the topics available for that area. Once a topic is chosen, the content for that topic will be shown in the right pane of the **Help** window.

You can also access the **Help** library for some of the question types and tools by choosing the question mark icon (?) that appears in the upper-right corner of the question type or tool. When you choose this icon, the **Help** information for that question type or tool will be shown.

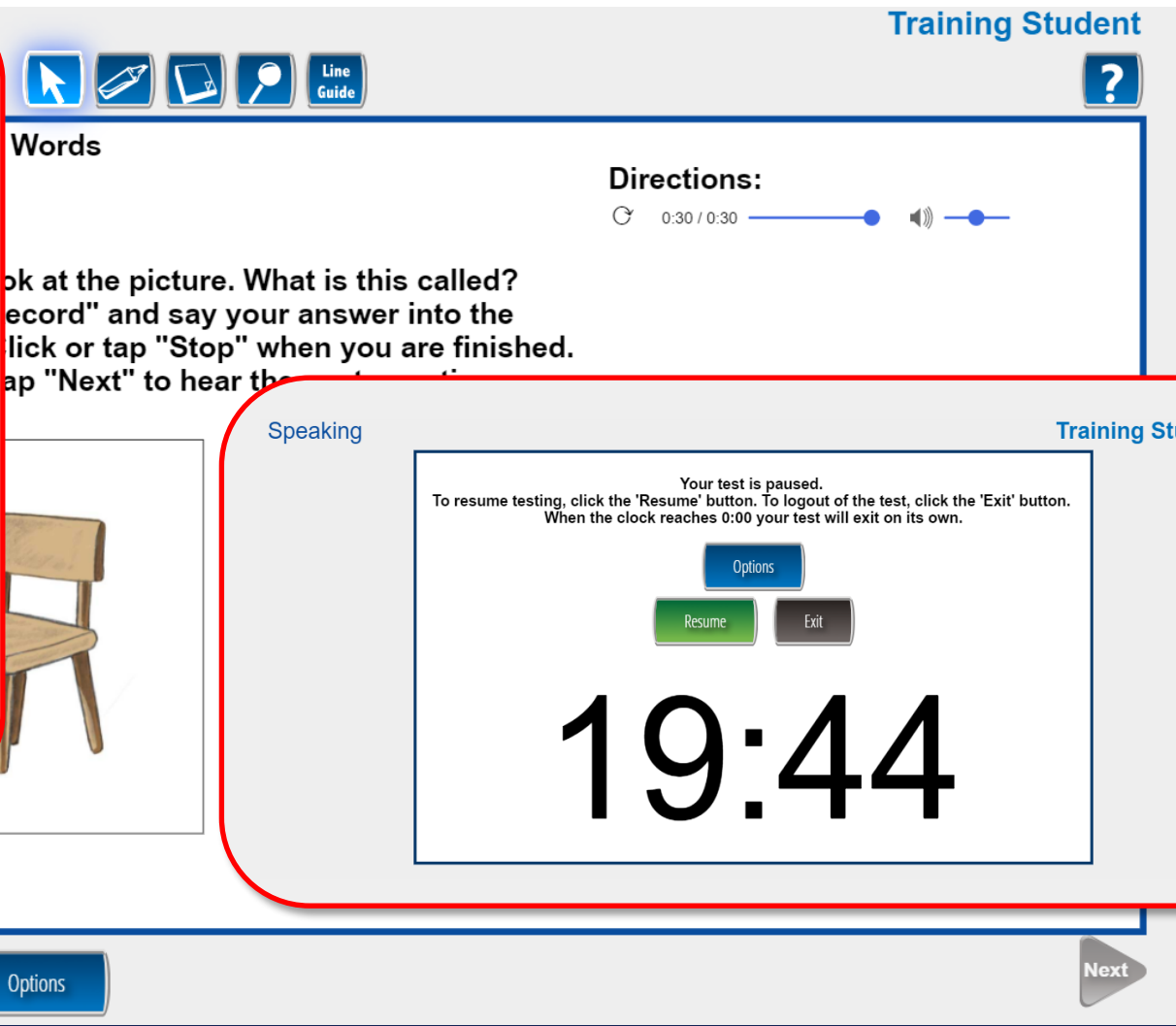
To close **Help**, choose the red close button (X) in the upper-right corner of the **Help** window.

Pause

Options

Test-Taking Tips: Speaking

Students should click **Pause** if they need a break. Pausing allows the student to resume where they left off. A 20-minute timer will start and if not fully exited, the system will log the student out and student will be able to log back in and start where they left off.



The screenshot displays the 'Training Student' interface for a 'Speaking' test. At the top, there are icons for navigation and a 'Line Guide' button. The main area shows 'Directions:' with a timer at 0:30 / 0:30. Below the directions, there is a question about a picture of a chair. A large red box highlights the 'Pause' button at the bottom left of the interface. Another red box highlights a modal window that appears when the test is paused, showing the message: 'Your test is paused. To resume testing, click the 'Resume' button. To logout of the test, click the 'Exit' button. When the clock reaches 0:00 your test will exit on its own.' The modal also contains 'Options', 'Resume', and 'Exit' buttons, and a large digital clock showing 19:44.



LAS Links Online: LISTENING

Listening



Listening Skill Areas	Scoring
Listen for Information	Multiple-Choice
Listen for Academic Instruction	Multiple-Choice

Listening



The following tests have been scheduled for [Joe E. Sample](#)

Once instructed, click on the test link below to start the test.

If no additional tests are available, please select **Exit** to close the application.

- [Listening](#)
- [Reading](#)
- [Writing](#)

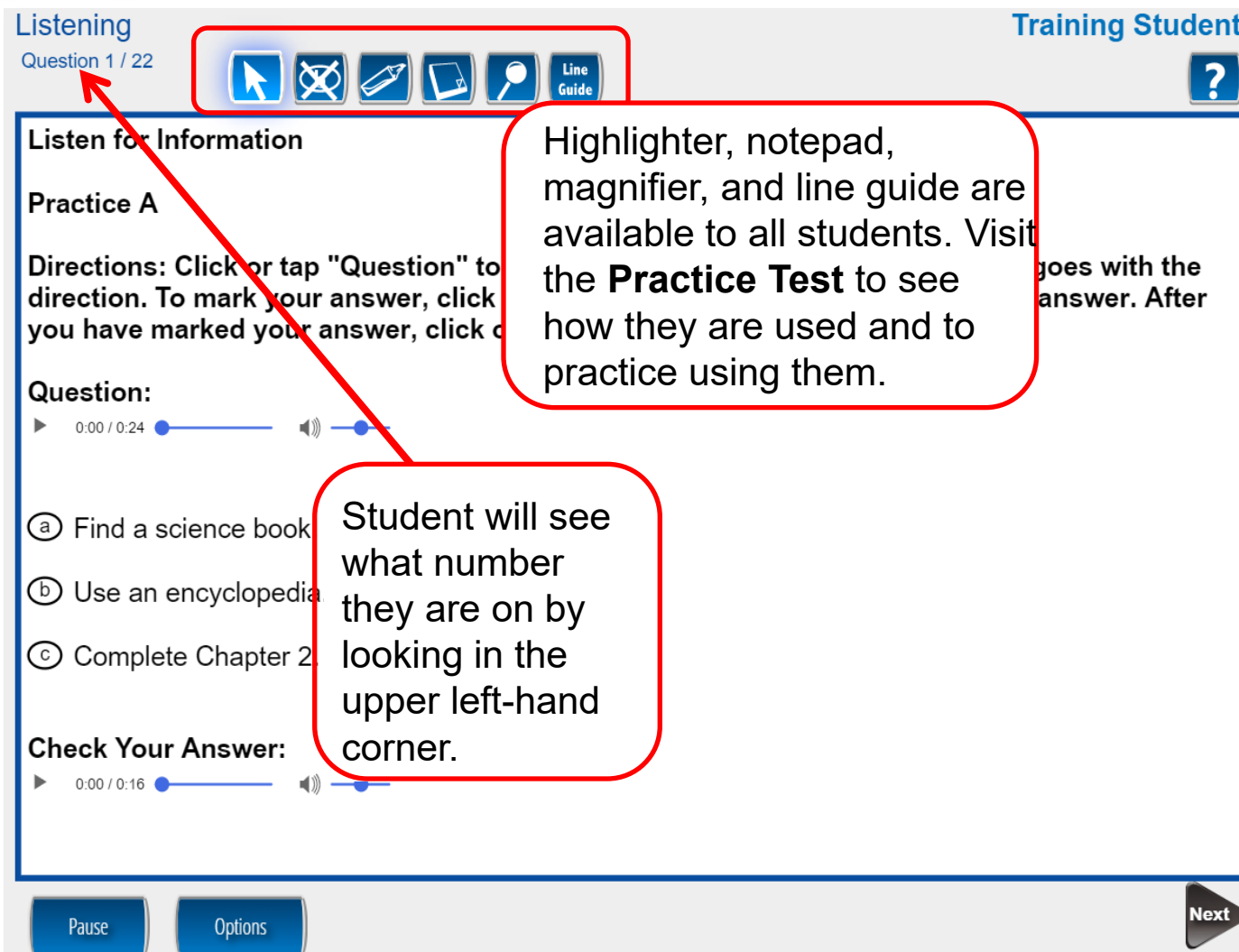
Student is presented with the subtests they have been assigned in the **Test Session**.

Student clicks the subtest proctors assigns.

Options

Exit

Test-Taking Tips: Listening



The screenshot shows the LAS Listening interface. At the top, it says "Listening" and "Question 1 / 22". On the right, it says "Training Student" and has a question mark icon. Below the top bar, there is a toolbar with icons for a mouse, a notepad, a highlighter, a magnifier, and a line guide. A red box highlights this toolbar, and a callout bubble explains that these tools are available to all students and can be practiced in the Practice Test. A red arrow points from the toolbar to the "Question:" section, which contains a question about finding a science book. Another red box highlights the question number "1" in the question text, and a callout bubble explains that students will see the question number in the upper left-hand corner. At the bottom, there are buttons for "Pause", "Options", and "Next".

Listening
Question 1 / 22

Training Student

Listen for Information

Practice A

Directions: Click or tap "Question" to go to the question. To mark your answer, click or tap the answer choice. After you have marked your answer, click or tap "Check Your Answer".

Question:

0:00 / 0:24

(a) Find a science book

(b) Use an encyclopedia

(c) Complete Chapter 2

Check Your Answer:

0:00 / 0:16

Pause Options Next

Highlighter, notepad, magnifier, and line guide are available to all students. Visit the **Practice Test** to see how they are used and to practice using them.

Student will see what number they are on by looking in the upper left-hand corner.

Test-Taking Tips: Listening

Listening

Question 1 / 22



Training Student



Listen for Information

Practice A

Directions: Click or tap "Question" to hear a direction. Choose the answer that goes with the direction. To mark your answer, click or tap the letter that goes with the correct answer. After you have marked your answer, click or tap "Check Your Answer."

Question:



Click **play** to hear the question.

- (a) Find a science book.
- (b) Use an encyclopedia.
- (c) Complete Chapter 2.

Check Your Answer:



Check Your Answer on practice items is optional and is only available on the practice test.

Once the student is finished with a test question, they click **Next** to move to the next question.

Pause

Options

Next

Test-Taking Tips: Listening



You have not answered the question.

To return to the question, click **Return to the Question**.

To move on, click **Next**.

Options

Return to the Question

Next

If a student has a box pop up on their screen during testing, that student is attempting to skip to the next question without answering. They should click the green **Return to Question** button to stay on this question and answer the question.

If the student is done with a question, they click **Next** to move to the next question.

Students cannot go back to previous speaking questions once a student clicks **Next** during the Listening test.



LAS Links Online: READING



Reading Skill Areas	Scoring
Read Words (K-3 only)	Multiple-Choice
Read School Texts (NA for K)	Multiple-Choice
Read Academic Texts	Multiple-Choice

Reading



The following tests have been scheduled for [Joe E. Sample](#)

Once instructed, click on the test link below to start the test.

If no additional tests are available, please select **Exit** to close the application.

- [Reading](#)
- [Writing](#)

Student is presented with the subtests they have been assigned in the **Test Session**.

Student clicks the subtest proctor assigns.

Options

Exit

Reading



Reading Training Student

Question 1 / 32

Read School Texts

Practice A

Directions:

0:27 / 0:27

Directions: Read the school notice, question, and four answer choices.

ATTENTION VALLEY ELEMENTARY STUDENTS!

It is almost time for our Spring Field Trip! We would like to go this year?

VOTE for your favorite place!

1. Valley Aquarium
2. History Museum
3. Botanical Gardens

Remember to vote this Friday in the cafeteria! See you there!

(b) go to the cafeteria on Friday

(c) bring a lunch for the field trip

Vote on a place for their field trip

Your Answer:

0:30

Review/End Test Pause Flag Options Next

In most cases, **Directions** will auto play. To replay, click the replay button as soon as it becomes available, which is after the audio has fully played the first time.

Students should click **Pause** if they need a break. Pausing allows the student to resume where they left off.

Test-Taking Tips: Reading

Reading Training Student

Question 1 / 32

(P1) Attention Valley Elementary
(P2) Rivers and Lakes
(P3) Looking for Gold
(P4) Wind Energy

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32								

Directions: Read the school notice, answer choices.

ATTENTION VALLEY ELEMENTARY STUDENTS!

It is almost time for our Spring Field Trip! Where would you like to go this year?

VOTE for your favorite place!

1. Valley Aquarium
2. History Museum
3. Botanical Gardens

Remember to vote this Friday in the cafeteria during
See you there!

Ⓒ bring a lunch for the field trip
Ⓓ vote on a place for their field trip

Next

Review/End Test **Pause** **Flag** **Options**

In Reading, the student can check to see what number they are on and can skip back and forth between questions.

Once the student is done with a question, the student should click **Next** to move to the next question.

Test-Taking Tips: Reading

Reading Training Student

Question 1 / 32

Read School Texts

Practice A

Directions:

0:27 / 0:27

Directions: Read the text and select the correct answer choices.

ATTENTION VALLEY ELEMENTARY STUDENTS!

It is almost time for our Spring Field Trip! Where would you like to go this year?

VOTE for your favorite place!

1. Valley Aquarium
2. History Museum
3. Botanical Gardens

Remember to vote this Friday in the cafeteria. See you there!

Question: What are students reminded to do?

visit the Botanical Gardens

go to the cafeteria on Friday

☐ bring a lunch for the field trip

☐ vote on a place for their field trip

Student can **review/end** test at any time during the test to see what items remain unanswered or flagged.

Students may skip ahead and come back to questions for further review.

Students should click the **Flag button** to indicate which items they wish to revisit.

Review/End Test Pause Flag Options Next

Test-Taking Tips: Reading

Reading

Question 24 / 32



Training Student



Read Academic Texts

Directions: Read the story. Then answer Questions 21 through 26. To complete the student notes, use information from the story. Type the exact word or words used in the passage into the box.

Looking for Gold

- 1 Billy and I walked along the dusty trail, pushing aside low-hanging tree branches. We could hear the sound of a river trickling along, so we knew we must be close. Soon, we came to a clearing.
- 2 In front of us we saw dozens of men sifting through the water. Some men were knee-deep, reaching into the water with shovels and lifting earth into a pail. Others were along the edge of the riverbank, carefully inspecting the ground. Some worked in pairs, others worked in teams, and some worked alone.
- 3 We quickly hurried forward to join the scene. Most of the men were as busy as beavers and didn't notice us. One man looked up, his face red by the sun.

Why do the boys travel to the river?

- ☐ They want to ask for some of the men's gold.
- ☐ They need to borrow the men's tools.
- ☐ They want to look for gold.
- ☐ They hope to get new jobs.

For some items, a **scroll bar** is used to read the text below.

Review/End Test

Pause

Flag

Options

Back


Next

Test-Taking Tips: Reading

Reading

Training Student

Please be sure you have answered all of the questions.
Click on the question line to move to that question.

Question			Question		
<input type="checkbox"/>	15	<input checked="" type="checkbox"/>	29	(P2)	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	16 	<input type="checkbox"/>	30	(P2)	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	17	<input checked="" type="checkbox"/>	31	(P3)	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	18	<input checked="" type="checkbox"/>	32	(P3)	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	19	<input checked="" type="checkbox"/>	33	(P3)	<input checked="" type="checkbox"/>
<input type="checkbox"/>	20	<input checked="" type="checkbox"/>	34	(P3)	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	21	<input checked="" type="checkbox"/>	35	(P3)	<input checked="" type="checkbox"/>

Scroll Down To See More

Key



Unanswered



Flagged

Once Reading is complete, the student is given the opportunity to review items and return to any items they left blank, they flagged, or they answered and just would like to review. Once they have completed their review, they click **End Test**.

Once you have finished taking the test, click the "End Test" button to end your test.
To continue testing, click the "Return to Questions" button.

Options

Return to Questions

End Test



LAS Links Online: WRITING



Writing Skill Areas	Scoring
Start Writing (K-1 only)	Constructed-Response
Write to Express Ideas (all grades)	Constructed-Response
Write Academic Texts (1-12 only)	Constructed-Response
Use Grammar and Conventions (all grades)	Multiple-Choice

The following tests have been scheduled for [Joe E. Sample](#)

Once instructed, click on the test link below to start the test.

If no additional tests are available, please select **Exit** to close the application.

- [Writing](#)

Student is presented with the subtests they have been assigned in the **Test Session**.

Student clicks the subtest the proctor assigns.





Options


Exit

Test-Taking Tips: Writing

Writing
Training Student

Question 12 / 19





Line Guide



Write Academic Texts

Practice B

Directions:







0:17 / 0:53

You are writing a report on the Mississippi River. You see this table in a book:

Mississippi River Facts	
Length	2,350 miles
Rank	4th longest in the world
Widest point	11 miles

The Mississippi River is 11 miles at its widest point.

Write one or two sentences explaining the information in the table.







B
I
U

Review/End Test
Pause
Flag
Options

Back
Next

Student uses the keyboard and types their answer(s) into the box.

Test-Taking Tips: Writing

Writing Training Student

Question 12 / 19

Write Academic Texts

Practice B

Directions:

0:17 / 0:53

You are writing a report on the Mississippi River. You see this table in a book:

Mississippi River Facts	
Length	2,350 miles
Rank	4th longest in the world
Widest point	11 miles

The Mississippi River is the longest river in North America. Write one or two sentences about the Mississippi River using the facts from the table.

Student can utilize the writing tools as desired.

Once the student is finished with a test question, the student should click **Next** to move to the next question.

Review/End Test Pause Flag Options Back Next

Test-Taking Tips: Writing

Writing Training Student

Question 12 / 19

(P1) People have been using wind power.
(P2) Bill and I found an open spot.

1 2 3 4 5 6 7 8 9 10
11 12 13 14 15 16 17 18 19

Practice B

Directions:
0:53 / 0:53

You are writing a report on the Mississippi River. You see this table in a book:

Mississippi River Facts	
	2,350 miles
	4th longest in the world
	11 miles

The Mississippi River is 11 miles at its widest point.

Write one or two sentences explaining the information in the table.

Review/End Test **Pause** **Flag** **Options**

Review/End Test button: Student can **review/end** test at any time during the test to see what items remain unanswered or flagged.

Flag button: Students may skip ahead and come back to questions for further review. Students should click the **Flag button** so when the student gets to the review page at the end, the student can easily find any questions they want to review.


Navigation: In Writing, the student can check to see what number they are on and can skip back and forth between questions.

Test-Taking Tips: Writing

Once Writing is complete, the student is given the opportunity to review items and return to any items they left blank, flagged, or answered and just would like to review. Once they have completed their review, they click **End Test**.


Training Student

Please be sure you have answered all of the questions.
Click on the question line to move to that question.

	Question		Question	
<input type="checkbox"/>	15	<input checked="" type="checkbox"/>	29	(P2) <input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	16 	<input type="checkbox"/>	30	(P2) <input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	17	<input checked="" type="checkbox"/>	31	(P3) <input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	18	<input checked="" type="checkbox"/>	32	(P3) <input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	19	<input checked="" type="checkbox"/>	33	(P3) <input checked="" type="checkbox"/>
<input type="checkbox"/>	20	<input checked="" type="checkbox"/>	34	(P3) <input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	21	<input checked="" type="checkbox"/>	35	(P3) <input checked="" type="checkbox"/>

Scroll Down To See More

Key

☐ Unanswered  Flagged

P Passage Indicator

Once you have finished taking the test, click the "End Test" button to end your test.
To continue testing, click the "Return to Questions" button.

Options

Return to Questions

End Test