

#### About the LAS Links Assessments

LAS Links® is an integrated suite of English and Spanish language proficiency assessments and instructional tools designed to strengthen your language learning program.

#### **Student Overall Proficiency Level**

Level 1:	Level 2:	Level 3:	Level 4:	Level 5:
Beginning	Early Intermediate	Intermediate	Proficient	Above Proficient
	$\checkmark$			

## **Proficiency Level Definitions**

BeginningEarly IntermediateAt Level 1, studentAt Level 2, student isis beginning todeveloping the ability todevelop the abilitycommunicate for differentto communicate atpurposes at school. Theschool. The studentstudent makes errorsmay communicatethat can interfere withnonverbally or throughcommunication.	el 3: rmediate evel 3, student is eloping the ability to ctively communicate lifferent purposes shool. The student make errors interfere with munication.	Level 4: Proficient At Level 4, student can effectively communicate for different purposes at school. The student may produce some errors.	Level 5: Above Proficient At Level 5, student effectively communicates for social and academic purposes with few, if any, errors.
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#### **Student Results**

35	Level 1 1 Beginning	465	Level 2 Early Intermediate	499	Level 3 Intermediate	538	Level 4 Proficient	587	Level 5 Above Proficient	681	
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			489 - (	Overa	all Scale Score <sup>1</sup>						

	Scale	Proficiency	Student's Performance									
Reporting Category	Score	Level	Beginning	Early Intermediate	Intermediate	Proficient	Above Proficient					
Listening (LI)	519	3	360 462	463 491	492 532	533 587	588 680					
Speaking (SP)	475	2		451 476			560 645					
Reading (RD)	494	1					608 690					
Writing (WR)	470	2					592 710					
Comprehension <sup>2</sup> (LI + RD)	506	2					576 685					
Oral <sup>3</sup> (SP + LI)	497	3					580 662					
Literacy <sup>₄</sup> (RD + WR)	482	2					600 700					
Productive <sup>5</sup> (SP + WR)	472	2										
N/A = Not Applicable IN	V = Test In	validation	332 448	449 486	487 529	530 575	576 677					

<sup>1</sup>Overall Scale Score is an average of Speaking, Listening, Reading, and Writing. <sup>2</sup>Comprehension is based on all items in the Listening and Reading skill areas. <sup>3</sup>Oral is based on all items in the Speaking and Listening skill areas. <sup>4</sup>Literacy is based on all items in the Reading and Writing skill areas. <sup>5</sup>Productive is based on all items in the Speaking and Writing skill areas.



Academic	9	Speaking	9	Listening Reading						Writing				
Poport	Points Obtained	Points Possible	RGA											
Social, Intercultural, and Instructional Communication	7	11		5	9		3	14		7	10			
Academic	3	20		11	14		7	16		1	22			
Foundational Skills	N/A	N/A	N/A											
Language Arts, Social Studies, History	1	10		7	7		3	8		0	11			
Mathematics, Science, Technical Subjects	2	10		4	7		4	8		1	11			
Total Score		10		16			10			8				

## **Reading Links - LAS Links 2nd Edition**

This report provides a list of books based on your student's performance. It can be used to assist your student in improving reading skills.

# Recommended Lexile<sup>®</sup> Range = 360L-510L Student's Lexile<sup>®</sup> Measure = 460L

Suggested Titles	Author	Lexile
Poppleton in Winter	Rylant, Cynthia	360L
Tut's Mummy	Donnelly, Judy	370L
Lemonade for Sale	Murphy, Stuart J.	380L
Just a Few Words, Mr. Lincoln	Fritz, Jean	390L
Cowgirl Kate and Cocoa	Silverman, Erica	400L
Helen Keller and the Big Storm	Lakin, Patricia	410L
Listen Up! Alexander Graham Bell's Talking Machine	Kulling, Monica	420L
Puzzle in the Portrait	Rosellini, Eleanor	430L
Tomas and the Library Lady	Mora, Pat	440L
Mercy Watson to the Rescue	DiCamillo, Kate	450L
True Life Treasure Hunts	Donnelly, Judy	460L
The Glorious Flight	Provensen, Alice; Provensen, Martin	470L
Martin Luther King and the March on Washington	Ruffin, Frances E.	480L
Dave at Night	Levine, Gail Carson	490L
Judy Moody and the Not Bummer Summer	McDonald, Megan	500L
Tortilla Factory	Paulsen, Gary	510L

## **General Interpretation**

Listed above is a selection of books that should provide an appropriate reading challenge for your student based on his or her performance on the LAS Links Reading test. The books have been chosen from reading lists published by various professional organizations and associations and have been reviewed to ensure content appropriateness. All of the books listed should be available at public libraries, school libraries, or bookstores.

The Lexile measure and Lexile range have been provided to assist you in determining other titles that may offer an appropriate challenge for your student. For more information about Lexile measures and additional reading materials, visit www.Lexile.com.

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