

LAS Links Scope and Sequence



Domain	Sub-Skill	Grade Span					Administration Mode
		K-1	2-3	4-5	6-8	9-12	
Listening	Follow common, explicit oral directions to participate in diverse academic or social tasks	•	•	•	•	•	Individually or Group administered for all grades
	Respond to idiomatic expressions to participate in diverse academic or social tasks including phrasal verbs with idiomatic meaning		•	•	•	•	
	Identify purpose	•	•	•	•	•	
	Identify main ideas		•	•	•	•	
	Identify supporting details	•	•	•	•	•	
	Make predictions based on known information	•	•	•	•	•	
Speaking	Make inferences based on known information	•	•	•	•	•	Individually administered for all grades
	Provide information	•	•	•	•	•	
	Express opinions and preferences		•	•	•	•	
	Make requests	•	•	•	•	•	
	Ask questions, request clarification, and negotiate for understanding		•	•	•	•	
	Conduct transactions	•	•	•	•	•	
	Identify an object and describe its purpose or use with words or phrases	•	•	•	•	•	
	Identify an academic or social situation and describe it using sentences	•	•	•	•	•	
	Describe processes	•	•	•	•	•	
	Describe people, locations, scenery to give directions		•	•	•	•	
	Explain processes		•	•	•	•	
	Compare and explain preferences	•	•	•	•	•	
Reading	Interpret, narrate, and paraphrase events, using visual information	•	•	•	•	•	Individually administered for Grade K; Individually or Group administered for Grades 1-12
	Identify rhyming words	•	•				
	Apply letter-sound relationships to read English words	•	•	•	•	•	
	Apply letter-sound relationships to read English phonemes	•	•	•	•	•	
	Apply knowledge of morphemes and syntax to word meaning		•	•	•	•	
	Classify words	•	•				
	Demonstrate vocabulary	•	•	•	•	•	
	Demonstrate reading comprehension	•	•	•	•	•	
Writing	Identify important literary features of text		•	•	•	•	Individually administered for Grade K; Individually or Group administered for Grades 1-12
	Read critically and apply learning strategies to interpretation		•	•	•	•	
	Use singular and plural, subject/verb agreement, tense agreement	•	•	•	•	•	
	Use conjunctions, pronouns, prepositional phrases, and auxiliary verbs		•	•	•	•	
	Capitalize beginning of sentences and proper names	•	•	•	•	•	
	Use sentence-ending marks	•	•	•	•	•	
	Use commas in series and dates	•	•	•	•	•	
	Use apostrophes in contractions and possessives		•	•	•	•	
	Differentiate complete sentences from fragments		•	•	•	•	
	Use articles		•	•	•	•	
	Form statements and questions		•	•	•	•	
	Differentiate complete sentences from run-ons		•	•	•	•	
	Use adjectives and adverbs		•	•	•	•	
	Write simple sentences to describe	•	•	•	•	•	
Write simple sentences to explain	•	•	•	•	•		
Write to describe, explain, report, compare, narrate, persuade, or express		•	•	•	•		