



LAS Links Interactive Reports

SAMPLE REPORTS

The LAS Links Interactive Score Reports, generated through DRC INSIGHT, offer a variety of ways in which to view student assessment data at both the individual and group levels. Teachers and schools using the Online Reporting System are provided with flexible options to break down and analyze report data from different perspectives.

LAS LINKS SCORE TYPES

All four domains provide:

- Number correct
- Scale Scores
- Proficiency Levels

Composite Scores include:

- Oral (Speaking + Listening): Scale Scores, Proficiency Levels
- Literacy (Reading + Writing): Scale Scores, Proficiency Levels
- Productive (Speaking + Writing): Scale Scores, Proficiency Levels
- Comprehension (Listening + Reading): Scale Scores, Proficiency Levels
- Overall (Speaking + Listening + Reading + Writing) Scale Scores, Proficiency Level

Strand Scores:

- Social, Intercultural, and Instructional Communication
- Academic
- Foundational Skills (K-3 only)
- Language Arts, Social Studies, and History
- Mathematics, Science, and Technical Subjects

LAS Links Proficiency Levels

LAS Links provides five proficiency levels across all domains and composites:

- Level 1: Beginning
- Level 2: Early Intermediate
- Level 3: Intermediate
- Level 4: Proficient
- Level 5: Above Proficient

The LAS Links Proficiency Level Descriptors for all grade levels/bands are available on the DRC INSIGHT Portal. Navigate to Interactive Reports and select the Quick Links menu at the top of the page.

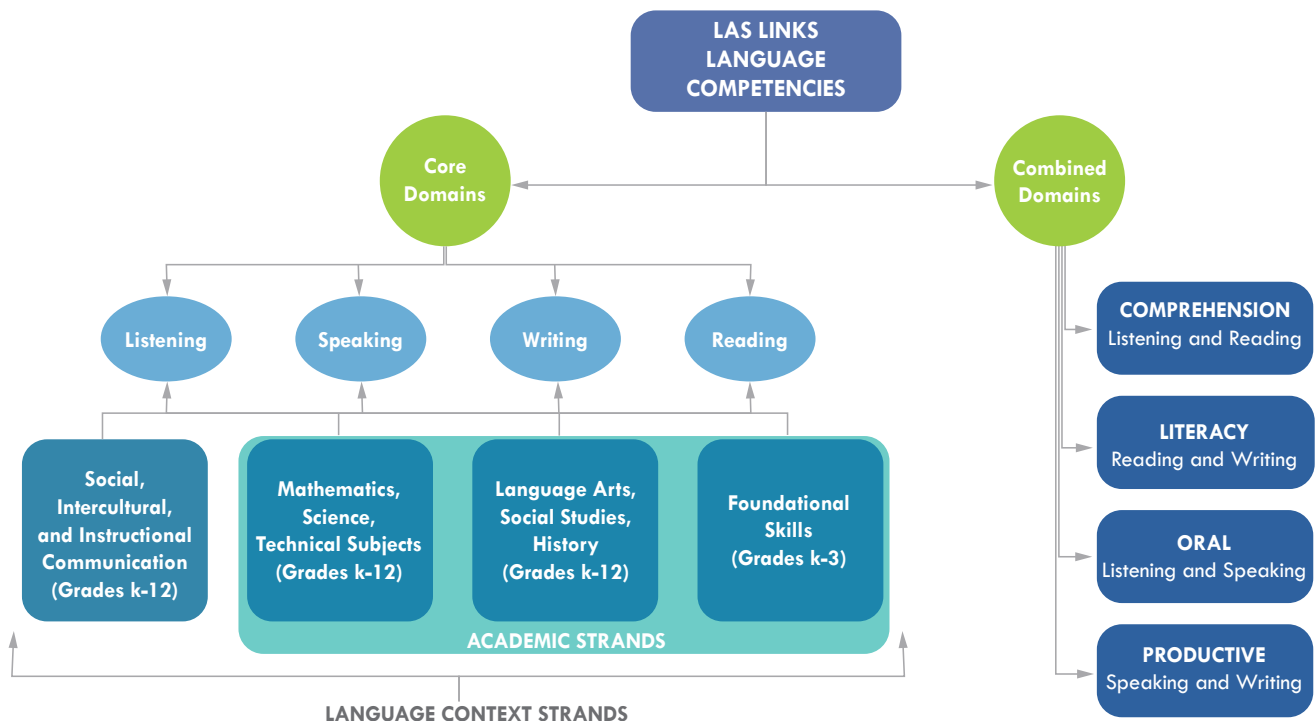


Sample Proficiency Level Descriptors

GRADES 2-3	SPEAKING	LISTENING	READING	WRITING
1 Beginning	Beginning students are starting to develop receptive and productive skills in English.	Beginning students are starting to develop receptive and productive skills in English.	Beginning students are starting to develop receptive and productive skills in English.	Beginning students are starting to develop receptive and productive skills in English.
2 Early Intermediate	Early Intermediate students typically use basic vocabulary and grammar, and simple phrases or sentences to make requests or comparisons, ask questions, express opinions or preferences, or describe a sequence of pictures about familiar events and situations. Errors frequently impede communication.	Early Intermediate students typically follow simple oral directions and identify high-frequency vocabulary. They identify a few details and make simple inferences from oral stories. Errors frequently impede communication and comprehension.	Early Intermediate students typically understand word meanings and synonyms, possess basic knowledge of morphemes and syllables, identify one-syllable words, recognize simple rhyming words, and make simple inferences. Errors frequently impede comprehension.	Early Intermediate students typically describe, explain, or express ideas in sentences. They make simple comparisons. Students demonstrate basic vocabulary knowledge and grammar skills such as use of auxiliary verbs, verb tenses, and conjunctions. Errors frequently impede communication.
3 Intermediate	Intermediate students typically use appropriate words and phrases when expressing a preference, asking questions, providing information and explanations, naming common objects, and describing common functions. They produce mostly accurate sentences when narrating simple stories about familiar events and situations. Errors interfere with communication.	Intermediate students typically understand a limited range of vocabulary. They recall details, identify main ideas, and draw inferences in more complex oral stories. Errors interfere with communication and comprehension.	Intermediate students typically match words to definitions or descriptions, interpret words and basic phrases, and apply knowledge of morphemes and syllables. They recall stated details and main ideas, make inferences, and determine characters' feelings. Errors interfere with comprehension.	Intermediate students typically respond to various prompts or pictures using multiple sentences. Students make simple predictions and express some opinions in response to pictures. Meaning is somewhat clear although vocabulary may be limited. They identify appropriate verb forms and articles based on contextual clues. Errors interfere with communication.
4 Proficient	Proficient students typically produce complete sentences with few grammatical and vocabulary errors when describing situations, explaining their reasoning, or narrating a story. They use broad vocabulary to accurately express opinions or preferences and ask appropriate questions. Minor errors do not interfere with communication.	Proficient students typically understand academic vocabulary and follow some complex directions. They recall subtle details, determine main ideas, and identify speaker purpose.	Proficient students typically identify synonyms of social and academic vocabulary and interpret words and phrases. They use context clues to determine meaning, recall implicit details and main ideas, make complex inferences, identify literary features, and transfer concepts to new situations. Errors do not interfere with comprehension.	Proficient students typically make predictions and express opinions in response to pictures using complete sentences. They use correct auxiliary verb forms and verb tenses and correctly use writing conventions such as capitalization and punctuation. They organize and write responses in logical and sequential order. Errors do not interfere with communication.
5 Above Proficient	Above Proficient students typically produce sentences with sophisticated vocabulary and correct grammar when providing information, describing situations, or explaining their reasoning.	Above Proficient students typically recall details and sequence of events and determine main ideas in oral stories that have advanced vocabulary.	Above Proficient students typically identify two-syllable words and rhyming words written with digraphs, use common multiple-meaning words, and recognize synonyms. They determine story sequence and details of fictional and academic texts, make generalizations, and use self-monitoring techniques to check for understanding.	Above Proficient students typically write fluently to a variety of pictures, prompts, or purposes with precise vocabulary and ease of expression. They use correct verb tenses and subject/verb agreement, appropriate articles and punctuation. Responses contain few digressions or repetitions. Communication is clear and complete, though it may contain minor errors.

REPORTS MENU

The LAS Links Student Proficiency Report offers actionable, robust data that is designed to be analyzed and applied to instruction so that student language learning needs are embedded in all lessons throughout the school day. The following chart illustrates the LAS Links Language Competencies available in the Student Proficiency Report, including the four domains of language, the combined domain areas, and the core academic strands.



Summary Reports

Summary Report Name	Recommended Downloadable Format
Summary of Skill Areas	PDF
Summary of Strands	PDF
Cohort Comparison	PDF
Item Summary	.XLSX or .CVS

Group Roster Reports

Group Roster Report Name	Recommended Downloadable Format
Student Roster	.XLSX or .CVS
Longitudinal Roster	.XLSX or .CVS
Reading Links/Lexile Roster	PDF
Item Roster	PDF

Individual Student Proficiency Reports

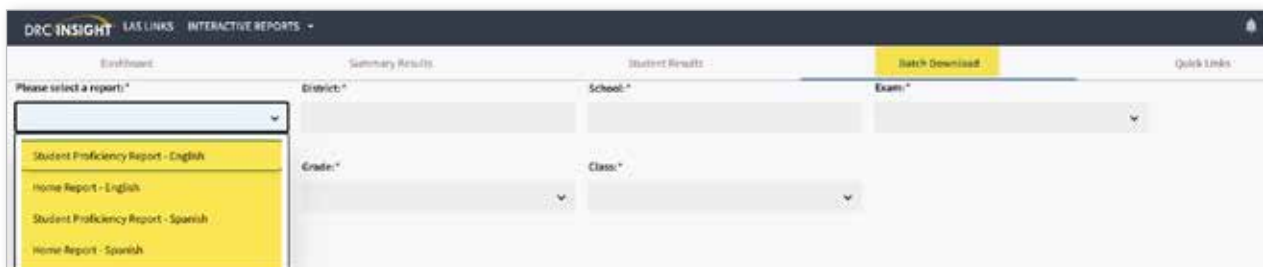
Group Roster Report Name	Recommended Downloadable Format
Student Proficiency Report	PDF
Student Dashboard Report	PDF
Home Report	PDF
Reading Links/Lexile Report	PDF (included in the Student Proficiency Report)

BATCH DOWNLOAD

DRC INSIGHT allows users to batch download reports for students. This allows educators to share the following report types with stakeholders:


- Student Proficiency Report (English/Spanish)
- Home Report (English/Spanish)
- Reading Links Report (English/Spanish)

In addition to the Student Proficiency Report Batch Download, there are three student reports available to users in DRC INSIGHT. They include the Student Dashboard Report, the Home Report, and the Reading Links/Lexile Report.




Student Proficiency Report – Page 1

The Student Proficiency Report provides a student's scale score, language proficiency level, composite scores, and the language domain (Listening, Speaking, Reading, and Writing) scores, as well as Comprehension, Oral Language, Literacy, and Productive Language composite scores.



Student Report

 Student Report

Student ID #:	School:
Birthdate:	District:
Gender:	Test Date:
Grade: 03	Form/Level: E Level 2-3
Class: Grade 03	

About the LAS Links Assessments
 LAS Links® is an integrated suite of English and Spanish language proficiency assessments and instructional tools designed to strengthen your language learning program.

Indicates Overall Proficiency Level

Student Overall Proficiency Level

Level 1: Beginning	Level 2: Early Intermediate	Level 3: Intermediate	Level 4: Proficient	Level 5: Above Proficient
	✓			

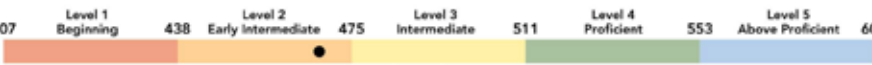
Proficiency Level Definitions provide information on what students can do with language

Proficiency Level Definitions









<p>Level 1: Beginning At Level 1, student is beginning to develop the ability to communicate at school. The student may communicate nonverbally or through the home language.</p>	<p>Level 2: Early Intermediate At Level 2, student is developing the ability to communicate for different purposes at school. The student makes errors that can interfere with communication.</p>	<p>Level 3: Intermediate At Level 3, student is developing the ability to effectively communicate for different purposes at school. The student may make errors that interfere with communication.</p>	<p>Level 4: Proficient At Level 4, student can effectively communicate for different purposes at school. The student may produce some errors.</p>	<p>Level 5: Above Proficient At Level 5, student effectively communicates for social and academic purposes with few, if any, errors.</p>
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Student Results

307	Level 1 Beginning	438	Level 2 Early Intermediate	475	Level 3 Intermediate	511	Level 4 Proficient	553	Level 5 Above Proficient	602
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468 - Overall Scale Score*

Reporting Category	Scale Score	Proficiency Level	Student's Performance				
			Beginning	Early Intermediate	Intermediate	Proficient	Above Proficient
Listening (LI)	456	2					
Speaking (SP)	498	3					
Reading (RD)	473	2					
Writing (WR)	448	2					
Comprehension ² (LI + RD)	464	2					
Oral ³ (SP + LI)	477	3					
Literacy ⁴ (RD + WR)	460	2					
Productive ⁵ (SP + WR)	473	2					

N/A = Not Applicable INV = Test Invalidation

*Overall Scale Score is an average of Speaking, Listening, Reading, and Writing.
²Comprehension is based on all items in the Listening and Reading skill areas.
³Oral is based on all items in the Speaking and Listening skill areas.
⁴Literacy is based on all items in the Reading and Writing skill areas.
⁵Productive is based on all items in the Speaking and Writing skill areas.


Scale Scores and Proficiency Levels for each domain and composite score shows where students are within the level

Page 1



Student Proficiency Report – Page 2

The second page of the Student Proficiency Report, or the Home Report, is designed to provide information to parents/guardians, classroom teachers, and administrators about the student’s test results in a clear and easy-to-read format. It includes the student’s academic strand scores, which indicate the student’s proficiency levels by skill area. The lower half of the page includes the student’s Lexile Level and range, as well as a list of recommended book titles at the appropriate level for the student. This report is also provided in Spanish.



Student Report

Indicates the student's Social and Academic Language Proficiency across domains.

Academic Report	Speaking			Listening			Reading			Writing		
	Points Obtained	Points Possible	RGA	Points Obtained	Points Possible	RGA	Points Obtained	Points Possible	RGA	Points Obtained	Points Possible	RGA
Social, Intercultural, and Instructional Communication	8	11	7▲	6	8	6▲	7	10	3▲	5	10	5▲
Academic	16	20	13▲	5	12	8	11	20	13	9	22	12
Foundational Skills	N/A	N/A	N/A	N/A	N/A	N/A	4	6	4▲	N/A	N/A	N/A
Language Arts, Social Studies, History	9	10	7▲	2	6	4	4	7	4▲	5	11	6
Mathematics, Science, Technical Subjects	7	10	6▲	3	6	4	3	7	5	4	11	6
Total Score	24			11			18			14		

N/A = Not Applicable
INV = Test Invalidation
RGA = Reference Group Average
▲ = Student achieved at or above the RGA

Reading Links - LAS Links 2nd Edition
This report provides a list of books based on your student's performance. It can be used to assist your student in improving reading skills.

Suggested Titles	Author	Lexile
Seeds Grow!	Medearis, Angela Shelf	330L
The Rock Cycle	Brinkman, Patricia	340L
Kitchen Chemistry	Romero, Libby	350L
Rah-Rah, Ruby!	Jones, Christianne C.	350L
Light and Color	Herold, Vickey	360L
A Gold Rush Community; San Francisco	Herold, Vickey	360L
Quinto, Day and Night	Cumpiano, Ina	360L
Sky Watchers	Tan, Annabelle	360L
Flowers	Bodach, Vijaya Khisty	360L
Be Ready at Eight	Parish, Peggy	370L
Train Trip	Meister, Cari	380L
Diary of a Wombat	French, Jackie	390L
Living Things Need Water	Kalman, Bobbie	390L
Goalkeeper Goof	Meister, Cari	390L
Lily's Lucky Leopard	Meister, Cari	390L

Recommended Lexile® Range = 330L-390L
Student's Lexile® Measure = 375L


Reading Links = Lexile Report
Additional titles provided at www.lexile.com

General Interpretation
Listed above is a selection of books that should provide an appropriate reading challenge for your student based on his or her performance on the LAS Links Reading test. The books have been chosen from reading lists published by various professional organizations and associations and have been reviewed to ensure content appropriateness. All of the books listed should be available at public libraries, school libraries, or bookstores.

The Lexile measure and Lexile range have been provided to assist you in determining other titles that may offer an appropriate challenge for your student. For more information about Lexile measures and additional reading materials, visit www.Lexile.com.

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STUDENT RESULTS REPORTS

The Roster Report is designed to provide information to teachers or school administrators on an entire class or group in a clear and concise format. The report may be used at a class, school, and/or district level. The Overall Scale Score as well as the Overall Proficiency Level for each student in a group are provided. Student results reports allow users to generate the following reports in DRC INSIGHT:

- Student Roster
- Reading Links Roster
- Student Dashboard
- Longitudinal Roster
- Item Roster

DRC INSIGHT LAS LINKS INTERACTIVE REPORTS

Dashboard Summary Results Student Results

Report View District* Exam Assessment Date

student roster default [] [] [] Go

- student roster
- longitudinal roster
- reading links roster
- item roster
- student dashboard

The most frequently used views in the Student Roster are:

VIEW	INCLUDED IN REPORT
Strands	Default view + Full view + Number & Percent Correct for Academic Strand Includes a link to each students' item roster report
Download	Default + Full + Strands + all student demographic information

Provides a .csv file that may be uploaded to a District's SMS.

Generating the Student Roster Reports

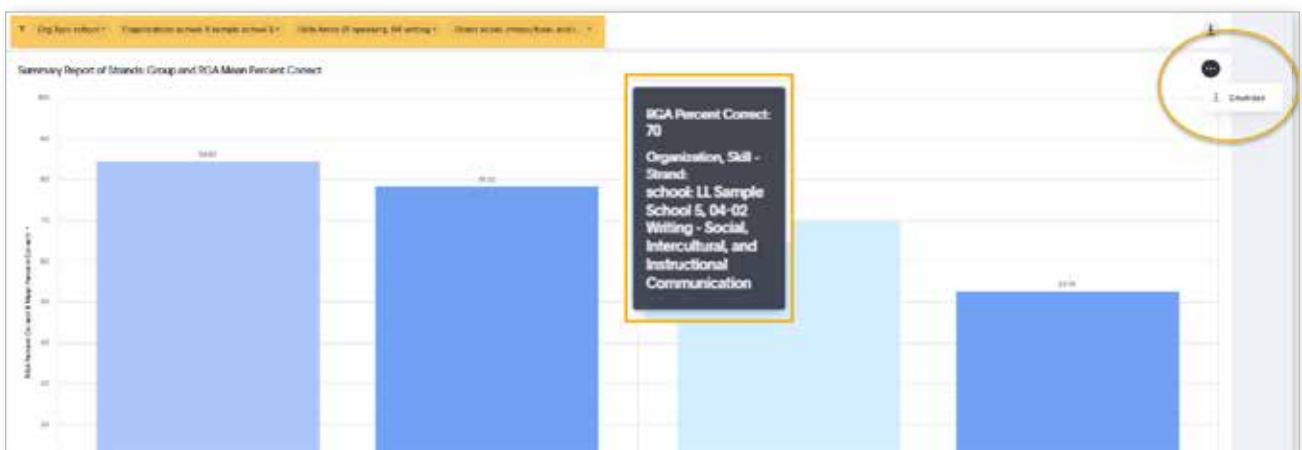
To generate the Student Roster Reports, as displayed in the image below, click on the pull-down menu that displays “default” to choose from the list of options, which includes full, strands, and download.

The screenshot shows the 'Student Results' section of the DRC INSIGHT LAS LINKS INTERACTIVE REPORTS interface. The 'Report' dropdown is set to 'student roster', the 'View' dropdown is set to 'strands', the 'District' is 'las links sample distric', and the 'Exam' is 'LAS Links c, d, e, f'. A 'Go' button is visible. Below the filters, there are dropdowns for 'School Name (Select)', 'Grade (Select)', 'Form (Select)', and 'Student Name (Select)'. The main content area is titled 'LAS Links Strand View' and contains a table with the following data:

School Name	Grade	Form	Speaking Scale Score	Speaking Proficiency Level	Total Speaking PL	Speaking Number Correct	Speaking % Correct	Speak for S Instructions
LL Sample School I	01	D	478	INTERMEDIATE	3	32	78.05	11
LL Sample School I	01	D	485	INTERMEDIATE	3	34	82.93	9
LL Sample School I	01	D	470	INTERMEDIATE	3	20	70.73	10
LL Sample School I	01	D	475	INTERMEDIATE	3	31	75.61	7
LL Sample School I	01	D	514	PROFICIENT	4	30	95.12	12
LL Sample School I	01	D	514	PROFICIENT	4	30	95.12	11
LL Paradise Parkwood I	01	D	498	INTERMEDIATE	3	34	85.45	10

Summary of Strands

The Summary of Strands report allows users to view data on how groups of students at specific grade levels performed in relation to the Reference Group Average (RGA) in each language proficiency strand.



Summary of Strands—Roster View

The same data can also be viewed in roster format and includes the Mean Percent Correct, the Maximum Possible Score, and the RGA Percent Correct in the given language proficiency strand. Users can scroll down to find the summary list of strands.

Grade	Strand	Strand	NI	Mean Percent Correct	Max Points Possible	Reference Group Average Percent Correct	Strand Status	
10	Speaking	Mathematics, Science, Technical Subjects	3	31	60	30	Speaking	
10	Reading	Mathematics, Science, Technical Subjects	3	625	6	326	Reading	
10	Writing	Mathematics, Science, Technical Subjects	3	4048	11	2227	Writing	

THE LONGITUDINAL ROSTER REPORT

Being able to track language acquisition over time is critical to understanding how to help students on their progress toward proficiency. LAS Links provides essential longitudinal data to support instructional efforts over time. DRC INSIGHT's Interactive Reports ensure that:

- All testing events auto populate
- All SS diff auto populate

LAS Links Forms C, D, E, and FD were designed as equivalent forms and may be used interchangeably. The forms are placed on a LAS Links English common scale. Reported scale scores at the domain and composite levels, in addition to proficiency level scores, help educators track student growth on the LAS Links English common scale from year to year across Grades K–12.

For more information on the LAS Links Growth Study, please visit www.laslinks.com.

School Name	Student Name	Assessment Date	Grade	Form	Speaking Scale Score	Speaking Diff SS	Speaking Proficiency Level	Total Speaking PI
11. Sample School 2	AARON IRVIN	06-30	04	C	485	0	INTERMEDIATE	1
11. Sample School 2	AARON IRVIN	03-19	04	D	485	0	INTERMEDIATE	1

The same student across multiple testing events





THE STUDENT DASHBOARD REPORT

In addition to the Student Proficiency Report Batch Download, which includes the Home Report, additional reports available to educators and stakeholders include the Student Dashboard Report, the Reading Links/Lexile Report, and the Item Roster Report.

The Reading Links Roster Report

The Reading Links Roster Report is available for download/print so that it can be shared with stakeholders such as classroom teachers, counselors, librarians, and other educators. Downloadable file formats include .CVS, Excel sheet, or .PDF. This report lists suggested books to read along with each book's Lexile® ranking and the student's Lexile® measure.

Form (Select) Student Name (Select) Lexile Filter (Select) Lexile Range Filter (Select) ← Refine data with filter options

Reading Links Roster

Student Name ↑	Student ID ...	Assessment Date ↑	Grade ↑	Form ↑	Lexile Score	Lexile Range
			07	D	795L	605L-845L
			07	D	1075L	975L-1125L
			07	D	350L	250L-400L
			07	D	950L	850L-1000L
			07	D	825L	725L-875L
			07	D	950L	850L-1000L



The Item Roster Report

The Item Roster Report allows educators to analyze student performance on each item in the LAS Links Assessment. When used in conjunction with the LAS Links Item Maps, educators can focus their instruction using language learning strategies that specifically target key skill areas, e.g., identifying the main idea.

The screenshot shows the 'DRC INSIGHT LAS LINKS INTERACTIVE REPORTS' dashboard. It has three tabs: 'Dashboard', 'Summary Results', and 'Student Results'. Below the tabs are several filter fields: 'Report' (set to 'Item roster'), 'District*' (set to 'las links sample distric'), 'School', 'Exam', 'Assessment Date', and 'Grade'. A 'Go' button is located to the right of the filters.

Item Roster

Total Points Earned	SubjectCode	Strands	Item Number (Point...)									
	▶ LISTENING	▼ READING										
		▼ Language Arts, Social Studies, History										
Student			15 (1)	16 (1)	19 (1)	20 (1)	21 (1)	22 (1)	23 (1)	24 (1)	17 (1)	
			0	0	0	0	1	1	1	1	0	C
			14	0	1	0	0	0	1	1	0	C
			17	0	1	0	1	1	0	1	1	C

Refine data by domain and academic strand (points to the 'READING' and 'Language Arts, Social Studies, History' filters)

Item number and points possible (points to the '15 (1)' header)

SUMMARY RESULTS REPORTS

Summary Results Reports provide educators with key group data. The report options include:

- Summary of Skill Areas
- Summary of Strands
- Cohort Comparison
- Item Summary

Summary of Skill Areas Report

The Summary of Skill Areas Report allows for analysis of grade levels within a district and/or a school. These data are displayed in three ways: Percent in Proficiency, Mean Scale Score, and as a data table.

The screenshot shows the DRC INSIGHT LAS LINKS INTERACTIVE REPORTS interface. The main navigation bar includes 'Dashboard', 'Summary Results' (highlighted), and 'Student Results'. Below this, there are filters for 'Report', 'View', 'District*', 'Exam', 'Assessment Date', and 'Grade'. The 'Report' dropdown is set to 'skills area summary', and the 'View' dropdown is set to 'summary'. A 'Go' button is visible to the right of the filters. A dropdown menu is open under 'Report', showing options: 'skills area summary', 'strands summary', 'cohort comparison', and 'item summary'.

Summary Report of Skill Areas: Percent in Proficiency Level



Summary Report of Skill Areas: Mean Scale Score

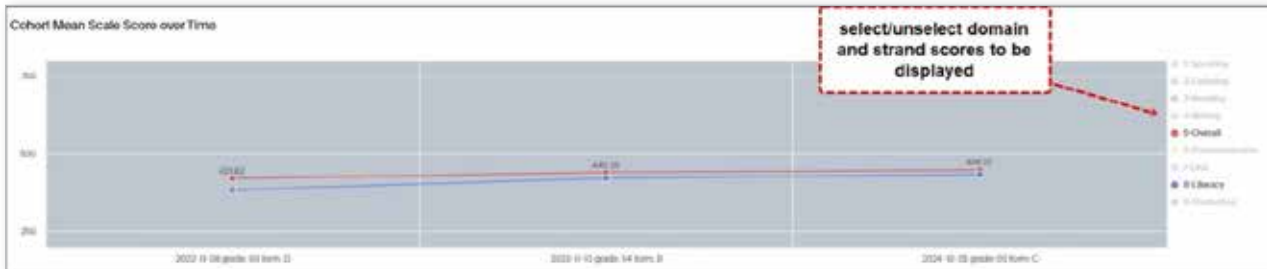


Summary Report of Skill Areas: Downloadable Roster Format

Org Type	Organization	Grade	Assessment Date	Skill Area	NT	Mean SS	% Beginning	% Early Intermediate	% Intermediate	% Proficient	% Skilled Proficient	Skill Area Roster
School	School 1 (Sample School 1)	03	2019-02-19	Liberty	35	486.36	23	40	20	20	0	Liberty
School	School 2 (Sample School 2)	03	2019-02-19	Liberty	35	483.74	21.24	13.04	34.78	30.43	0	Liberty
School	School 3 (Sample School 3)	03	2019-02-19	Liberty	35	418.03	54.28	17.14	8.57	11.83	8.57	Liberty

Cohort Comparison Report

The Cohort Comparison Report provides data on how cohorts of students compare to one another at the district or school level across the language domains and strands. The two images below show a comparison of the same grade level across multiple testing events using different forms and a Cohort Proficiency Summary graph.



Item Summary Report

The Item Summary Report provides data for all items and information on how the students responded to and performed on each assessment item. Two rosters are generated: Item Summary—Multiple Choice and Item Summary—Constructed Response. Each roster will include data on the percent correct, the points possible, and student responses.

Grade 08 Skills Area Writing Strand (Select)

Item Summary - Multiple Choice

Grade	Skills Area - Strand	District Item Roster By Skills Area	District Item Roster By Strands	Item Number	Total NT	% Correct	Points Possible	Student Response % A	Student Response % B	Student Response % C
08	Writing - Social, Intercultural, and Instructional Communication	Writing	Social, Intercultural, and Instructional Communication	01	274	99	1	11	00	14
08	Writing - Social, Intercultural, and Instructional Communication	Writing	Social, Intercultural, and Instructional Communication	02	274	90	1	90	10	11
08	Writing - Social, Intercultural, and Instructional Communication	Writing	Social, Intercultural, and Instructional Communication	03	274	50	1	32	11	17
08	Writing - Social, Intercultural, and Instructional Communication	Writing	Social, Intercultural, and Instructional Communication	04	274	40	1	26	40	16
08	Writing - Social, Intercultural, and Instructional	Writing	Social, Intercultural, and Instructional	05	274	90	1	8	05	30

Item Summary - Constructed Response

Grade	Skills Area - Strand	District Item Roster By Strands	District Item Roster By Skills Area	Item Number	Item Type	Total NT	Points Possible	Average Points Earned	Student Response % 0	Student Response 1 Points
08	Writing - Language Arts, Social Studies, History	Language Arts, Social Studies, History	Writing	11	CR	274	3	0.09	40	
08	Writing - Academic Writing	Academic Writing	Writing	11	CR	274	3	0.09	40	
08	Writing - Language Arts, Social Studies, History	Language Arts, Social Studies, History	Writing	12	CR	274	3	0.08	57	
08	Writing - Academic Writing	Academic Writing	Writing	12	CR	274	3	0.08	57	
08	Writing - Language Arts, Social Studies, History	Language Arts, Social Studies, History	Writing	13	CR	274	3	0.04	43	
08	Writing - Academic Writing	Academic Writing	Writing	13	CR	274	3	0.04	43	



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