



LAS Links
Guide to Scoring Speaking Form A

Speak in Words – Sample Responses



SPEAK IN WORDS

Responses can be scored as correct [C], incorrect [I], or no response [NR].

Prompt	Anticipated Response	Additional Correct Responses
1. What is this?	<i>roof</i>	
2. What is it used for?	<i>to cover a building</i>	<i>protect from rain, weather, to keep the warm air in or cold air out</i>
3. What is this?	<i>piano</i>	<i>musical instrument, instrument, grand piano</i>
4. What can you do with it?	<i>play music</i>	<i>give a concert, give a recital, play a song, make music, entertain</i>
5. What is this person?	<i>cashier*</i>	<i>employee, worker, store clerk, salesperson</i>
6. What does he do?	<i>collects money, rings up groceries, makes change</i>	<i>accepts checks, gets payments, takes money, sells things</i>
7. What is this?	<i>neck**</i>	
8. What is it used for?	<i>to move your head, to hold your head up</i>	<i>to turn your head</i>
9. What is this?	<i>trophy, prize, award</i>	
10. What is it for?	<i>winning</i>	<i>being the best in a contest or competition, getting first place</i>

* If student says "man," or "boy," ask, "Is there any other word for this man/boy?"

**If students say "man," ask, "What part of the man's body is it?"

Use this chart provided in the examiner's manual (paper testing) or in Educator Scoring (online).

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For Speak in Words, there are additional responses a student can give to receive credit. This chart provides the prompt, the anticipated response and the additional correct responses that the student can give.



Scoring Rubrics for Speaking

GRADES K-12, RUBRIC FOR SPEAK IN SENTENCES AND MAKE CONVERSATION

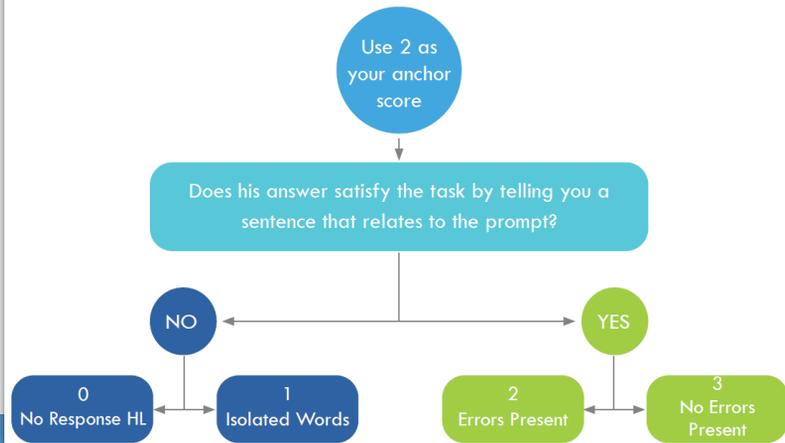
Use the descriptors for each score along with the Sample Responses and Explanations of Score for all items to conduct accurate scoring.

SCORE	
0	No response in English (NR), response only in Home Language (HL), or response does not relate to the prompt, including "I don't know."
1	Response relates to the prompt but does not satisfy the task. Lack of sentence form, errors in grammar and vocabulary, and insufficient vocabulary interfere with communication. Response consists of at least one on-topic English word. If a text prompt is given, a single-word response may not be a repetition from the prompt.
2	Response satisfies the task and is in sentence form (subject/predicate) with errors in grammar and/or vocabulary or insufficient vocabulary not typical of a native speaker.
3	Response satisfies the task, is in sentence form, and is spoken with the vocabulary, grammar, and ease of expression of a native speaker.

Please note that this rubric applies to Speak in Sentences for grades 1 – 12. The rubric is a 0-3 scale. A zero being no response in English, response only in home language or the response does not relate to the prompt, including "I don't know". A one is the response relates to the prompt, is isolated words and does not satisfy the task. A 2, the response satisfies the task, and is in sentence form with errors in grammar and/or vocabulary or insufficient vocabulary not typical of a native speaker. A 3, the response satisfies the task, is in sentence form, and is spoken with the vocabulary, grammar, and ease of expression of a native speaker.



Scoring: Speak in Sentences and Make Conversation



In addition to the rubric, you can use this easy-to-use flowchart to break out the rubric into these specific questions. Use two as your anchor score and ask yourself the question, “does his answer satisfy the task by telling you a sentence that relates to the prompt?” If the answer to that question is yes, then the student will receive either a 2 or a 3. A 2 is given when there are errors in the student’s response, a 3 is when there are no errors in the student’s response. Going back to the first question, “does his answer satisfy the task by telling you a sentence that relates to the prompt?” If you say, well no, he didn’t give me an actual sentence, then you would go to the “no” side. Did he have isolated words that related to the prompt? If your answer is “yes” then you would give him a 1. If there was no response or the student responded entirely in his home language, or he said “I don’t know”, then you will give the student a 0.

Part 3: Make Conversation



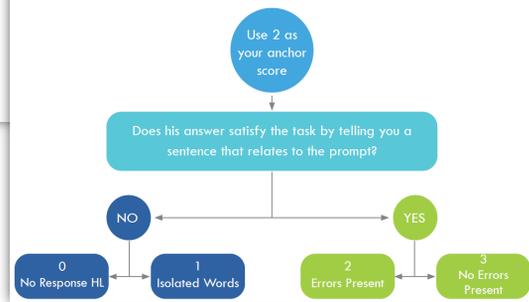
Scoring Rubrics for Speaking

GRADES K-12, RUBRIC FOR SPEAK IN SENTENCES AND MAKE CONVERSATION

Use the descriptors for each score along with the Sample Responses and Explanations of Score for all items to conduct accurate scoring.

SCORE	
0	No response in English (NR), response only in Home Language (HL), or response does not relate to the prompt, including "I don't know."
1	Response relates to the prompt but does not satisfy the task. Lack of sentence form, errors in grammar and vocabulary, and insufficient vocabulary interfere with communication. Response consists of at least one on-topic English word. If a text prompt is given, a single-word response may not be a repetition from the prompt.
2	Response satisfies the task and is in sentence form (subject/predicate) with errors in grammar and/or vocabulary or insufficient vocabulary not typical of a native speaker.
3	Response satisfies the task, is in sentence form, and is spoken with the vocabulary, grammar, and ease of expression of a native speaker.

Scoring: Speak in Sentences and Make Conversation



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Make Conversation uses the same rubric as Speak in Sentences. It is a 0-3 rubric so you can use either the rubric, the flow chart just remember that you need to ask "does their answer satisfy the task" because the tasks in Speak in Sentences and Make Conversation are different.

Tell a Story Rubric



GRADES 1–12, RUBRIC FOR TELL A STORY

SCORE	
0	No response in English (NR), response only in Home Language(HL), or response does not relate to the prompt, including “I don’t know.”
1	Response consists of at least one on-topic English word. If a text prompt is given, a single-word response may not be a repetition from the prompt. Response consists of only words or phrases and does not form a complete sentence.
2	Response addresses the prompt and includes one or more sentences with errors in grammar and/or vocabulary or insufficient vocabulary that make overall communication unclear.
3	Response addresses the prompt in sentence form with errors in grammar and vocabulary that do not interfere with overall clear communication, although parts maybe confusing.
4	Response addresses the prompt with only minor errors in grammar and vocabulary that do not interfere with overall clear communication. Ideas, content, and description are expressed with ease approaching that of a native speaker.

For Tell a story, the student is scored on a scale of 0-4. A zero is no response in English, response only in the student’s home language, a response that does not relate to the prompt including “I don’t know”.

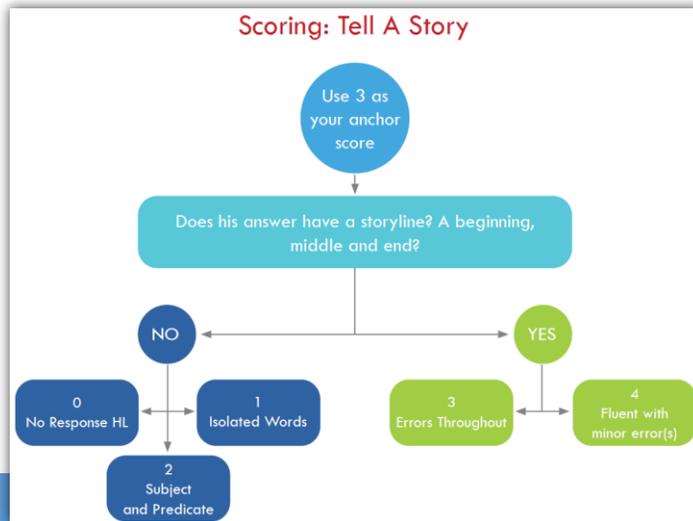
A 1 is the response consists of at least one on-topic English word.

A 2 addresses the prompt and includes one or more sentences with errors in grammar and /or vocabulary or insufficient vocabulary that make overall communication unclear.

A 3, the response addresses the prompt in sentence form with errors in grammar and vocabulary that do not interfere with overall clear communication, although parts may be confusing.

And a 4, the response addresses the prompt with only minor errors in grammar and vocabulary that do not interfere with overall clear communication.... So, what you would expect of a native speaker

Tell a Story Flow Chart



Here is the flowchart for Tell a Story.

Use 3 as your anchor score and ask the question “does his answer have a storyline? A storyline being a beginning, a middle and an end. If you answered yes to this question, then the student rating will be either a 3 or a 4. So then you ask yourself the second question which is “are there errors throughout?” If you answer yes, there are errors throughout, then it will remain a 3. If you say, well, no, there are really just a few minor errors but not throughout, then that would give the student a 4, where he is fluent with minor errors.

Going back to the initial question “does his answer have a storyline? A beginning, a middle and an end.” If you answer no, then you go to the no side. A 2 is if the student has a subject and predicate together forming a sentence. A 1 is isolated words that relate to the prompt and a zero is a no response, a response entirely in the student’s home language or if they just said “I don’t know”.

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